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Board Approves Change to Tuition Structure

At its April 29 meeting, the University's Board of Regents approved a plan which eliminates supplemental course fees and instead offers an all-inclusive tuition. The new structure will simplify the registration process and improve the ability of students to plan for their future education expenses.

"Tuition" has traditionally meant that portion of the education cost paid directly by the student. In recent years, The University of Winnipeg, like all universities, has tacked on supplemental fees in addition to what is termed "tuition." While these provide a certain degree of financial flexibility to the University, they can be a continual irritant to students, who often face an unpleasant surprise when they pay their fees.



Vice-President (Finance and Administration) Graham Lane says the all-inclusive tuition structure is "straightforward, concise and honest."

Now, The University of Winnipeg has returned to a straightforward, upfront structure that discloses a student's full cost in a single tuition fee. It is the first university in Manitoba—and one of the first in Canada—to do so.

Done away with are the supplemental fees that students previously paid on top of their tuition: the student services fee, the course fee and the athletic levy. Students retain the services, of course—they are simply included in the cost of their tuition. (The students' association, however, will continue to levy charges for their services.)

"We've taken some of the guesswork out of determining the cost of education for students," says Vice-President (Finance and Administration) Graham Lane. "The comprehensive tuition plan is straightforward, concise and honest. Students won't have to calculate what they'll pay using complicated tables and, in the future, any increases to tuition fees at the University will be completely transparent."

The change will also streamline the registration process, eliminating the need for complicated explanations at the till and making it that much quicker to pay fees.

University employees should be aware, however, that for purposes of administering their tuition scholarship program, a portion of their payments will remain non-refundable.

The new tuition system comes into effect for Fall Term. The total cost of taking a full-course load at The University of Winnipeg in 1996-97 will in-

See TUITION, page 2

Tell Us What You Think

In January, we introduced a new publication format for *In Edition* on a trial basis. In the first week of every month, *In Edition* offered eight pages of news, feature stories, campus updates and events. In each of the other three weeks, a two-page *In Edition Bulletin* kept the campus community up-to-date on important news stories and coming events.

Now it's time to tell us what you think of the new format. Does it make it easier for you to keep up with campus news? Did you prefer the previous bi-weekly format? Are there ways you think we can make *In Edition* a better communications vehicle?

We want to hear your comments, whatever they may be. Please send them to Lois Cherney or Leslie Vryenhoek, University Relations, Wesley Hall; or e-mail them to cherney@wesley.uwinnipeg.ca.

We appreciate the time you take to let us know what you think.



Tuition

continued from page 1

crease by an average of 10.5 per cent over last year's cost. Fortunately, the new provincial learning tax credit, worth 10 per cent of tuition, will mitigate the effect of the fee increase on students.

Lane notes that a number of new or improved services for students will be available in the fall. For example, University of Winnipeg students will now have universal access to the Internet, along with support from a Help Desk and opportunities for training to help them become familiar with the technology. Combined with improved computer facilities, technologically refurbished classrooms and an increased budget for scholarships and bursaries, he believes the University will offer a more attractive learning environment than it ever has before.

Joan Anderson, executive director of University Relations, says there is some risk that students who are not aware of our new comprehensive tuition or who do not understand that other institutions charge supplemental fees may believe that the cost of attending The University of Winnipeg is higher than the cost of attending other universities. This drawback can be alleviated, she notes, by ensuring that everyone asked for tuition information fully explains how our pricing structure differs.

Anderson reports that information on the new tuition structure has been disseminated to those who typically answer student queries.

1996-97 Budget Approved

The University's Board of Regents approved the University's 1996-97 budget on April 29. "Circumstances required a balanced budget, and difficult though it was, we have met that requirement for this year," explains Graham Lane, vice-president (finance and administration).

"The Manitoba government indicated in its provincial budget on April 2 that post-secondary education would be hit with a reduction of two per cent, and we formulated our budget based on that in the absence of formal confirmation." A two-percent decrease in the University's baseline operating grant amounts to about \$472,000.

As well, Lane indicates that the University's budget was based on the assumption that student course enrolments will decline by a further 7.5 per cent in 1996-97, though every possible effort is being made to prevent a drop in enrolment.

Here are some highlights of The University of Winnipeg's 1996-97 Budget:

- **Revenue forecast:** \$45.940 million
- **Revenue sources:** Grants from the government are expected to provide 56 per cent of the revenue (down from

59 per cent in 1993-94), while students will contribute 35 per cent in tuition and other academic fees (up three percentage points from 1993-94). Two per cent will be a transfer of investment earnings from the Endowment Fund, and the final eight per cent will result from miscellaneous and ancillary income.

- **Capital budget:** The University has decreased its capital budget from \$1.5 million last year to \$958,000—a 32 per cent reduction.
- **Tuition:** The University will do away with higher and lower course fees, student services fees and the recreation and athletic levy, and instead charge students an all-inclusive tuition. Students will see an average 10.5 per cent increase in the cost of their education in the 1996-97 academic year. However, additional services will be provided to students, including universal Internet access. Please see story, page 1.

We Need Ideas!

Convocation is fast approaching once again. If you know of any members of this spring's graduating class who might make for an interesting feature article in the *Convocation Bulletin*, please let us know. Contact the editor, Lois Cherney, at 786-9134.

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Comments, suggestions and submissions are welcome. (All material is subject to editing.)

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100 Years of Wesley History

Amalgamation of Universities an Old Idea

During Wesley's 100 years, there have been several unsuccessful initiatives to remove post-secondary education from the Portage Avenue site.

Much ink on recent editorial pages has been expended on the notion that Winnipeg's universities should be amalgamated. While the writers may think they've hit upon something new, the idea that post-secondary education on Portage Avenue be abandoned has

risen and been rejected numerous times since Wesley College opened here a century ago.

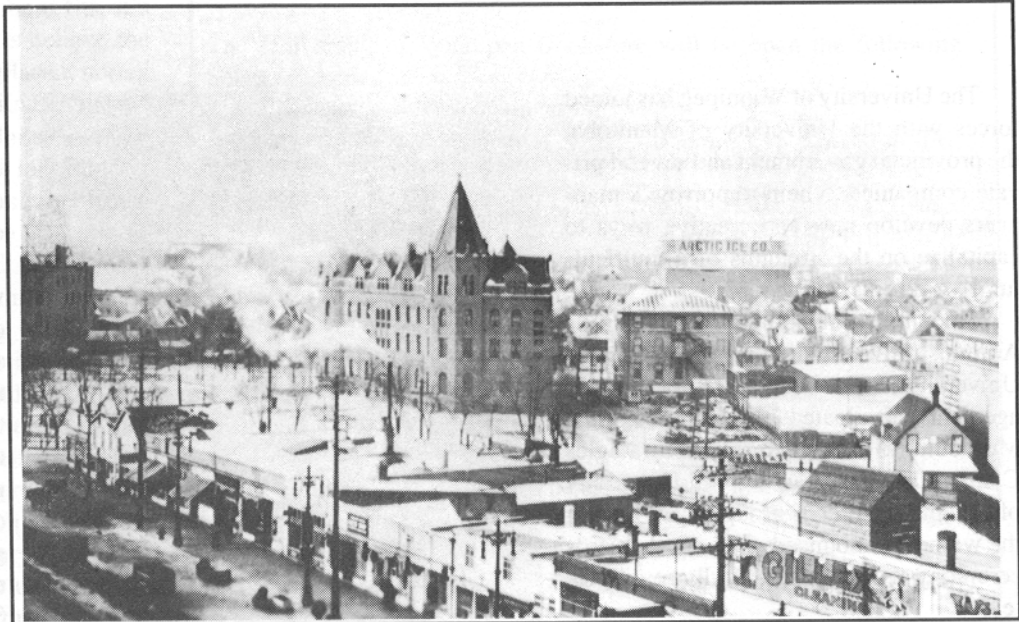
Wesley College was one of four denominational colleges to receive a charter from the University of Manitoba, a degree-granting body established in 1877. Wesley College moved into its Portage Avenue home in 1896.

In 1907, discussion on the future of the University of Manitoba and its affiliated colleges—Manitoba, St. John's, St. Boniface and Wesley—led to the establishment of a Royal Commission. Many believed it would be auspicious to unify the schools on a single site outside of the downtown area. The colleges began to consider divesting themselves of their current holdings. In 1910, the commission released three reports; each differed in its opinion of the colleges' roles and their relationship to the university.

Although the issues were mired in contradiction and confusion, a suitable site for a confederated university was selected in Tuxedo that year. Wesley's Board accepted a proposal to move, contingent on a provision that each college be allowed to teach all subjects and remain autonomous in building, faculty and name. No final decision was forthcoming, however, and Wesley was compelled by increasing enrolments to construct Sparling Hall, which opened in 1912.

By 1913, it was clear that the government would not give financial support to the development of the Tuxedo site, and so Wesley College remained where it was.

A site in St. Vital between the Agricultural College and the river was also considered when the issue of consolidation re-surfaced in 1923. A commission determined that the Agricultural College become a faculty of the university, and



all colleges be given money to move to the St. Vital site. (The University of Manitoba—the only body with degree granting privileges—moved there in the early 1930s.) But in 1929, Wesley College told a legislative committee studying the issue that financial constraints prevented the College from moving in the foreseeable future.

In 1948, the site on which Wesley College (by now United College) had been built was wanted for a new City Hall. Taxpayers voted down that idea in a fall election. Ten years later, a \$10 million offer was made to buy the United College site. The improbability of establishing a Collegiate division in another location, however, prevented the sale. In essence, The Collegiate anchored United College, which became The University of Winnipeg in 1967, to its original home.

The University of Winnipeg remains firmly entrenched on Portage Avenue, with a long and venerable tradition as Winnipeg's downtown institution of higher education.

Employee Change

Name Change

From: Heather Greene

To: Heather Storm

Payroll

Student Projects Focus on Multicultural Workforce Challenges

The University of Winnipeg has joined forces with the University of Manitoba, the provincial government and several private companies to help tomorrow's managers develop new and creative ways to capitalize on the strengths of a multicultural workforce.

Students from both our University's Administrative Studies program and the University of Manitoba's Faculty of Management participated in the third annual Multicultural Human Resource Strategies Competition this year. Several University of Winnipeg student groups were among the winners announced at an April awards ceremony at the Ramada Marlborough Hotel.

Grace O'Farrell, an instructor of administrative studies here and a member of the competition's steering committee, says this initiative allows students to apply theories to real-world situations.

Working on group projects, students go into an organization and analyze a specific position. This can include creating or modifying the job description and setting up processes for recruitment, selection and performance evaluation. Students examine issues like how to recruit an appropriate pool of candidates, what methods of screening would be effective but not biased, and how to train interviewers so that no systemic discrimination exists in the process.

O'Farrell reports that there are no limitations on the type of job students can research—and she notes students get quite creative: "They've done everything from the Blue Bomber coach to a bank teller to a faculty member at The University of Winnipeg. One of the most interesting ones looked at the job of a university student." O'Farrell says the type of job can often bring new forms of discrimination to light. "When the job of avionics technician was examined, the students had to deal with the issue of size and obesity, since those factors could prevent someone from fitting into tight spaces."

Hiring practices that respect the diversity of the workers are becoming increasingly important. According to the Centre for International Business Studies, within five years, 25 per cent of Manitoba's workforce will be comprised of



Photo: J.J. Ali, University of Manitoba

Grace O'Farrell at the third annual Multicultural Human Resource Strategies Competition in April, where several University of Winnipeg student groups won awards for their projects.

immigrants, while one in four new entrants to the labour force will be aboriginal. As many as nine per cent may have a disability. This increasing diversity will require improved methods that build upon the strength of Manitoba's multicultural workforce.

"Organizations are thrilled to be asked to take part, partly because they understand the importance and get the benefit of the end report," explains O'Farrell. She says industry has been very giving of their time for this initiative—even when the commitment climbs to 30 hours or more.

The competition is open to both undergraduate and graduate students, and judged by panels of experts. Winning teams receive a cash prize.

O'Farrell points out that while the prize money is not substantial, students gain exposure to the business world and to the people who do the hiring. "In fact, we've had a few students who were hired by the company they researched for their project."

Along with The University of Winnipeg, the competition is sponsored by the University of Manitoba's Centre for International Business Studies and the Faculty of Management, Manitoba Culture, Heritage and Citizenship, and the Ramada Marlborough Hotel. Cash prizes were provided by Palliser Furniture Limited, the Royal bank, Manitoba Pool, the Canadian Public Personnel Management Association, and the Great West Life Assurance Corporation.

In June, O'Farrell and Beth Rubin from the University of Manitoba will conduct a workshop at the Organizational Behaviour Teaching Conference at Keene State College in New Hampshire. The workshop, "Enhancing Student Awareness through Collaboration: The Multicultural HRM Competition," will assist others in developing similar projects.

Lose the u's

When it comes to words like colour, many Canadians feel that if the u fits, it's only patriotic to use it. Others believe the nationalistic sentiment is misplaced, noting that the tendency to drop the u in Britain and elsewhere is centuries-old. While the u will likely crop up defiantly for a long time to come, there are times when it simply has to go. About 40 words that can be spelled with an -our lose their u's in variations.

For example, when the University honours Pulitzer Prize-winning writer Carol Shields next month, it will be with an honorary degree. Like humorist and behavioral, honorary isn't spelled with the u.

Don't count on your spell checker to catch these aberrations; WordPerfect allows "behavioural," and won't recognize the correct spelling of honorary unless you add it. A good rule: if you're unsure about a particular variation, lose the u. It may seem unCanadian, but it won't be wrong.



Writer Carol Shields will receive an honorary degree from the University at the convocation ceremony in June.

Summer Hours

Bookstore Hours

The University of Winnipeg Bookstore will be open the following hours:

- Mon., May 6 - Fri., Sept. 6 10 a.m.- 4:15 p.m. Mon.-Fri.
- Mon., Sept. 9 - Fri., Oct. 4 8 a.m.- 7:30 p.m. Mon.-Thurs.
8 a.m.- 4:15 p.m. Fri.

Summer Schedule for University Food Services

Riddell Hall Cafeteria will be closed for regular service from Sun., Apr. 28 until the fall. This will allow work to be carried out that is associated with the development of the student centre.

However, other Food Services areas will remain open as follows:

Centennial Hall Buffeteria:

- Mon., Apr. 29 to Fri., Aug. 2: 8 a.m. - 9 p.m. (Mon.-Thurs.)
8 a.m. - 4 p.m. (Fri.)
- Mon., Aug. 5 until September CLOSED.

Tony's Canteen:

- Mon., Apr. 29 to Fri., June 14: 7:45 a.m. - 3:30 p.m. (Mon.-Fri.)
- Mon., June 17 - Mon., Aug. 4: CLOSED
- Tues., Aug. 5 until September: 7:45 a.m. to 3:45 p.m. (Mon.-Fri.)

Lockhart Hall:

CLOSED until September.

Faculty and Staff Club:

- Mon., Apr. 29 - Fri., June 28: 8 a.m. - 5 p.m. (Mon., Tues., Thurs.)
8 a.m. - 7 p.m. (Wed. and Fri.)
- Mon., July 1-August CLOSED

The Club will re-open in August. Date to be announced.

Tuition Scholarship Program

Tuition Scholarship Program applications for the 1995-96 academic year for all employees and their dependents are now available. Please complete the forms and submit them to either the Awards Office (786-9458) or Human Resources (786-9400).

Before You Leave, Leave a Message

You're racing through the 400 things you must do before you can leave on holidays. In the madness of trying to remember everything, please don't forget to change your voice mail message and properly close up your office.

Before you leave, ensure your computer is properly shut down, all equipment and lights turned off (don't forget the air conditioner), any windows closed and your office door securely locked.

But first, change your voice mail message to reflect your absence. According to Lynn Jones, assistant to the vice-president (finance and administration), "There's nothing more frustrating than leaving an important message and expecting an answer in a reasonable amount of time when the person you're calling is actually away for a month."

She cautions, however, that while a voice mail message should clearly indicate the days you'll be away from the office, you should **never** leave a message that tips a caller off to a vacant home. Don't say, "I'll be out of town for three weeks." Instead, simply indicate that you are off campus or away from the University, and give the date you expect to return. "It doesn't take a genius to track down where you

live if they know your house is empty," she asserts.

"Even if you're only away for a day or two, it's a good idea to re-record your message, and it only takes a minute," she adds.

If you'll be away for more than a few days, Jones points out that you should give callers the option of phoning someone else who can help them. If you plan to pick up messages during your absence, indicate that as well.

Those who do not have voice mail should always forward instructions when they forward their phone. Whoever will answer your calls should know the dates you'll be away from campus, and should be reminded not to disclose that you are out of town. And remember to make alternative plans if the person to whom you've forwarded your phone will also be away for part of the time.

Finally, Jones reminds callers to listen carefully to others' voice mail messages to determine how soon you can expect your communication to be heard.

University Gets Incentive Funding to Bring Technology into Classroom

A \$121,600 grant from the Universities Incentive Fund, created by the provincial government to "stimulate change and reward innovative developments," will allow The University of Winnipeg to launch a multimedia classroom project.

The University received funding to refurbish a number of rooms that will serve as models for the inclusion of technology in the classroom. The new equipment will include a full range of modern audio-visual aids such as a colour overhead projector, a computer system with CD-ROM and sound capability, a VCR and a high-quality audio system. All these will be integrated within a central unit, and instructors will be able to access each element by remote control. Any one—or any combination—of these presentation technologies can be incorporated into the course.

"The University of Winnipeg has proven itself to be a leader in the area of learning technology," explains Vice-President (Academic) George Tomlinson. He points out that our focus on distance education and telecourses taught live from a classroom, as well as the establishment last year of a Learning Technologies Centre to help faculty become

familiar with emerging technology, demonstrate the University's commitment to innovative teaching approaches.

"Moving technology into the classroom is the logical next step in the evolution," he explains. "All our classrooms are already wired for access to our network and associated computers. We lack, however, the proper equipment required to make full use of the technologies within the classroom."

A working group will be formed to finalize the design of the project, and the model classrooms should be ready for use by September 1996.

Tomlinson reports that the effectiveness of these systems from the perspective of both students and faculty who use the model classrooms will be monitored. "This will enable us to determine how the technologies are used to enhance teaching and enrich the learning experience for students."

These results will inform the decision-making process as the University considers future investments in technological modes of delivery.

Words Into Art: English Students' Compositions Fill Gallery

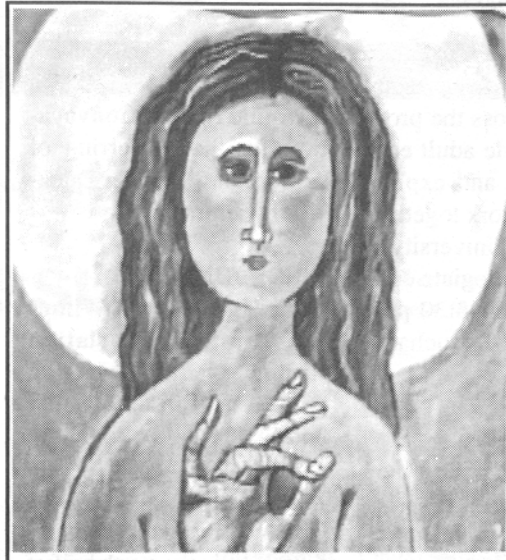
Students responded to written works by creating paintings, sculptures, dioramas—even a quilt and a video. Their compositions were displayed in April for the two-day presentation of “Kraft, Work by English Department Students.”

The Gallery 1C03 installation was the work of those studying the poetry of Adrienne Rich with Deborah Schnitzer and Virginia Woolf's works with Keith Fulton, as well as those in Schnitzer's “British and Irish Literature After 1945” course.

As an alternative to the standard essay, students were given the option of doing a visual project.

“It's a different type of response to reading,” explains student Barb Abramchuk. “It's taking the images and ideas that are in the work and applying them to our own experience to bring them to life.” Abramchuk teamed up with Lori Mikliechuk to create a large spider web filled with family photos that plays off Rich's use of spiders in her poetry.

Schnitzer began incorporating visual art into her English classes two years ago. She proclaims a great passion for the marriage of the written word with visual art, and says



students are typically thrilled by the creative energy that emerges.

“Students like having the choice to do something like this, and are delighted to collaborate and to be able to see and experience each other's work.”

She adds that the language of many texts is image building, and lends itself quite naturally to this type of exploration.

“It's another language students can use to access the work. We're simply crossing what used to be firmer lines between the two arts.”

English Department students responded to literature by creating visual art like this painting by Joan Leche.

New Wesmen Coach Named

Recreation and Athletics Director Aubrey Ferris announced the appointment of former Wesmen player Tanya McKay as the new women's basketball head coach.

Raised in Nova Scotia, McKay came to The University of Winnipeg as a student in 1986. For five years, she played for the Wesmen and was a four time GPAC all-star. She was also a CIAU All-Canadian twice. After graduating in 1991, she served as assistant coach under Tom Kendall, whose shoes she must now fill.

McKay has coached the Silver Heights Huskies for five seasons, and led that team to the provincial semi-finals of the 1996 High School AAAA championships. Most recently, she served as head coach of Manitoba's junior girl's team.

Ferris says he's delighted that McKay has rejoined the Wesmen. “She's one of the brightest young coaches I've seen in years. She understands what it is to be a Wesmen, and she knows what it takes to maintain excellence.”

Ferris also took the innovative step of naming long-time Dakota Collegiate and provincial coach Dale Bradshaw as a “coaching mentor” for McKay, noting: “One of the major challenges a young coach faces is the lack of a mentor. It's not fair to throw talented young coaches into battle without proper support systems.” He says Bradshaw will not be an assistant coach or sit on the bench, but will be available to offer informed, objective insights whenever McKay sees fit to consult him.

Ferris noted that this arrangement may be the first of its kind in the CIAU, and he hopes it will take hold elsewhere.

Volunteers Needed!

Convocation celebrates the success of our hard-working students. It's a very special event for the graduands and their families, and for those of us who work at the University. However, there's much to be done behind the scenes to ensure that the ceremony runs smoothly.

The next Convocation takes place on Sun., June 2 in the afternoon, and volunteers are still needed to help make this event an enjoyable one. If you're willing to lend a hand at Convocation, call Marilyn Lockwood, events coordinator, at 786-9174.

COMING EVENTS

"Coming Events" is compiled by University Relations. Planning a campus event? Please let us know. Send **written** information to Lois Cherney, University Relations, 10 days in advance of the event. Basic details are required: what, when, where, sponsor, price of admission (if any) and the name of a contact person.

TUES., MAY 7 THROUGH
SAT., MAY 11

• **Dream Quest: An International Conference on Talent Development**—Sponsored by the Agassiz and Lord Selkirk School Divisions and The University of Winnipeg's Bachelor of Education Program, the conference will explore new avenues in enrichment programs for gifted students. New approaches, ideas and technology will be discussed, with an aim of developing new ways to nurture young talent. For information, call Marion Tetrault, 786-9142. To register, call 475-8296.

MON., MAY 13

• **Brave New Beginnings: A Forum on High School Education for Adults** will provide a first opportunity for

representatives from many institutions across the province that provide adult education to meet and explore how they can work together. Hosted by The University of Winnipeg's Collegiate division from 9 a.m.—3:30 p.m. Contact Anna Beauchamp at 786-9258.

THURS., MAY 16

• **Retirement & Long-Service Reception**—Retirees and those who have served the University for 25 years will be honoured in Riddell Hall from 3—4:30 p.m. All members of the University community are invited to attend.

MON., MAY 27

• **Board of Regents** meets at 5:30 p.m. in the north half of Riddell Hall.

SUN., JUNE 2

• **Annual Spring Convocation** for the conferring of degrees at 2 p.m. in Duckworth Centre.

WED., JUNE 12

• **The University of Winnipeg Alumni Association Annual General Meeting** will be held in the Faculty and Staff Club at 7:30 p.m.

MON., JUNE 24

• **Board of Regents** meets at 5:30 p.m. in the north half of Riddell Hall. Following the regular meeting, the Board will hold its Annual Meeting.

FRI., AUG. 9

• **Final date for receipt of applications for admission** to an Arts & Science degree program for Fall/Winter Term.

WED., AUG 21 & THURS.,
AUG 22

• **Course change period** for those already registered for the Fall/Winter Term. The Information and Registration Centre is open from 8:30 a.m.—6:30 p.m.

WED., AUG. 28 & THURS.,
AUG. 29

• **Late in-person registration period.** The Information and Registration Centre is open from 8:30 a.m.—6:30 p.m.

THURS., AUG. 29

• **Final payment date** for Fall Term tuition.

MON., SEPT. 9

• **Fall Term Lectures begin** for Faculty of Arts & Science.

Forum Brings Together Adult Educators

Schools across Manitoba are involved in providing educational services to adults who, for a variety of reasons, want to upgrade their high school education. There is, however, little communication among the many institutions who share common objectives and obstacles in trying to meet the unique needs of these adult learners.

"Brave New Beginnings: A Forum on High School Education for Adults" aims to change that. Hosted by The University of Winnipeg's Collegiate division on Mon., May 13 from 9 a.m. - 3:30 p.m., the event will provide a first opportunity for representatives from many institutions to meet and explore how they can work together.

According to Anna Beauchamp, associate dean of The Collegiate, about 30 institutions that provide adult high school education responded to an initial contact and indicated an interest in forming a network. The forum grew out of that interest. "This is a chance to bring people together to see what we can accomplish as a group."

Along with Beauchamp, the event is organized by Anne Longston from the New Directions Adult Education Centre in Lac du Bonnet and Jeff Kerr at the Brandon Adult Learning Centre.

If you wish to attend the event or to learn more about it, contact Anna Beauchamp at 786-9258.

Just a Few Issues Left This Year

There are only a few issues of *in edition* to come in this academic year. If you have campus news or an event to promote in *in edition*, please contact Lois Cherney at 786-9134 **before Thurs., May 9.**