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Trio Teams Up To Publish Anthology Of Poetry

English professors Neil Besner, Debbie Schnitzer and Alden Turner began assembling an anthology of poetry almost three years ago.

Their soon-to-be-released *Uncommon Wealth: An Anthology of Poetry in English* (Oxford University Press Canada) is a collection of 700 poems written by 500 English-speaking poets from around the world. The poems date from the 16th to the 20th century.

Schnitzer says the poems in the anthology are all representative of those countries that experienced colonization. "We tried to cover places, sites, and regions that had had a colonial experience," she explains. "We wanted to get a sense of the dynamics in order to understand the empire and its effect on the daily lives of those people and voices that were passed over, omitted or suppressed."

Poets from colonized regions or countries such as Canada, the United States, India, Australia, New Zealand, the Caribbean, parts of Africa and the United Kingdom itself are featured in the anthology.

Uncommon Wealth attempts to give people "a sense of who was writing, why they were writing and under what conditions they were writing in order to further one's understanding of the colonization experience," explains Schnitzer.

Amassing the collection was no small task, she reveals, and required conducting a wide survey of anthologies, as well as primary texts. "I wanted to get as close to the ground as I could in terms of poets whose voices had been neglected in more traditional anthologies."

Noting that she was determined to uncover works that hadn't been "cycled and recycled" in mainstream venues, Schnitzer relied heavily on the University library to bring in literally hundreds of titles. "Interlibrary loans was brilliant in tracking down things quickly," she says.

"Our goal was to produce an anthology that could be used around the world in English-speaking countries. We wanted it to

be useful across a wide range of courses, from upper level high school classes to introductory poetry courses in universities and colleges," says Besner, who chairs the English Department.

The anthology was compiled not to "teach" poetry, but rather "to widen people's sense about what poetry is and what it's all about," he adds.

Uncommon Wealth: An Anthology of Poetry in English will be available this fall.

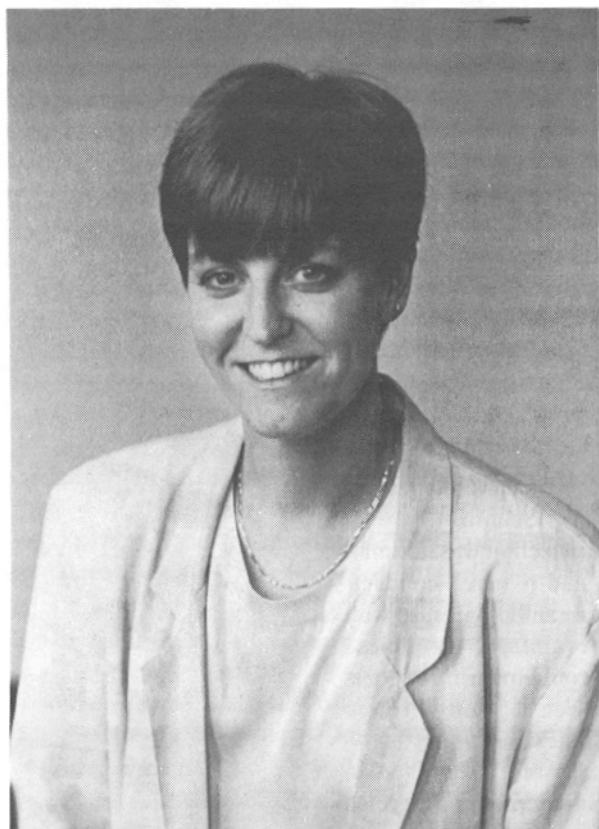


English professors Neil Besner, Debbie Schnitzer and Alden Turner (left to right) pose with some of the files they amassed while preparing an anthology of poetry from colonized regions around the world.

RESEARCH

The UNIVERSITY
of WINNIPEG

Margaret Laurence Chair Accomplishes Her Goal



Susan Prentice feels she's been working at "warp nine" speed during her three years as the Margaret Laurence Chair in Women's Studies.

Susan Prentice's busy term as the Margaret Laurence Chair in Women's Studies winds up at the end of June. "I feel like I've been working at 'warp nine' for three years," says Prentice, who will join the Sociology Department at the University of Manitoba after the imminent arrival of her first child.

Prentice considers herself "extraordinarily lucky" to have held the chair, which is a joint appointment by the Universities of Winnipeg and Manitoba and serves the entire Prairie region. "For a feminist academic, I thought I had the best job in Canada," she says.

Prentice is looking forward to having more time to teach and to follow her own research agenda, which was changed by being in the chair position. "A lot of my research has been action research," she says. Instead of writing academic papers for journals and conferences, she has been writing position papers and briefing notes for advocacy work, particularly in the areas of social policy and on the chilly climate for women in academia.

The purpose of the Margaret Laurence Chair, first established in 1987, is to strengthen links between academic

research and women in community groups. In the position, Prentice has also been a visible resource for the media on women's issues. She also served as a liaison, referring journalists to the most knowledgeable person on a given topic.

Prentice has reached all three of the major goals that she set for her term. She established *Backtalk*, a quarterly women's studies newsletter for the prairie region. She has also been involved in organizing four women's studies conferences on topics ranging from social policy to feminist pedagogy.

Right now she is wrapping up her final goal. "We're millimetres away from establishing a Margaret Laurence Women's Studies Centre," she says. The research and development institute will be affiliated with both the Universities of Winnipeg and Manitoba. "It will be in place just before my term is finished."

When asked if she is satisfied with what she has achieved as chair, Prentice has mixed feelings. Although she feels that she was successful in promoting women's studies and building links to community groups, she says there is still much more work to be done to ensure that feminist insights are incorporated into all classes, political decisions and resource allocations. "We're still far away from the equity that women's studies is calling for," she notes.

Since moving from Toronto to Winnipeg three years ago, Prentice has become quite a booster of the city. "In terms of cooperative partnerships between academics and community groups, Winnipeg really has something to show the country," she says, adding that this is probably due to the city's tradition of strong trade and social movements. "The small size makes us realize how much we need each other; we can't afford the luxury of fragmentation."

The Margaret Laurence Chair was endowed by the Secretary of State and several community groups. The selection process for a new chair is underway.

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This is the last issue of *in edition* for the 1995-96 academic year.

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University's Success Benefits Province

The University of Winnipeg has been remarkably successful in obtaining research grants for science and mathematics from the Natural Sciences and Engineering Research Council of Canada (NSERC).

When NSERC announced its 1996-97 awards in March, University of Winnipeg applications for new project funding had an impressive 82 per cent success rate. Katherine Schultz, associate vice-president (research and graduate studies), says that's the kind of showing she's come to expect. "We consistently do very, very well in these competitions, and that reflects a high regard nationally for the calibre of research done at this University."

She notes that The University of Winnipeg's above-average success rate in national funding competitions means more money flows into Manitoba and creates more opportunities here.

"The financial ability of professors to hire research assistants creates jobs, primarily for those in the age group with the highest unemployment," Schultz explains. And she adds that students working as research assistants gain hands-on work experience. This leads to the development of highly qualified personnel who are more employable, and more valuable to industry.

This year, The University of Winnipeg will bring over \$½-million into Manitoba from combined NSERC and Social Sciences and Humanities Research Council (SSHRC; see page 2) grants.

Here are the NSERC grants awarded to University of Winnipeg faculty:

John Braun, Mathematics & Statistics

\$11,250 per year for four years to study bootstrapping independent data

Jim Clark, Psychology

\$12,000 per year over four years to study inhibition and other associative processes in semantic retrieval and related paradigms

James Currie, Mathematics & Statistics

\$10,000 per year over four years to study combinatorics on words

Scott Forbes, Biology

\$30,000 per year over four years to study parental optimism and the evolution of family size



University of Winnipeg researchers, like Desiree Vanderwel, are very successful in drawing federal grant money to Manitoba.

Simon Liao, Business Computing

\$14,000 per year over four years to study invariant object description and recognition

Vaclav Linek, Mathematics & Statistics

\$10,000 over four years to study colorings of block designs

William Simpson, Psychology

\$22,000 over four years to study internal noise, uncertainty, and the computation of speed energy

Terry Visentin, Mathematics & Statistics

\$9,000 per year over four years to study algebraic methods in enumerative combinatorics

J. Braun, J. Currie, V. Linek, W. Martin, T. Visentin, Y. Zhao, Mathematics & Statistics

\$16,000 equipment grant to upgrade a workstation with combinatorial and statistical computing.

On-going NSERC awards at The University of Winnipeg		Year of grant
Alaa Abd-El-Aziz, Chemistry	\$32,264/year	2 of 2
Steen Dannefaer and Donald Kerr, Physics	\$40,000/year	3 of 3
William Martin, Mathematics & Statistics	\$8,000/year	3 of 3
Randy Kobes, Physics	\$35,700/year	2 of 4
Gabor Kunstatter, Physics	\$35,700/year	2 of 4
Marie Novak, Biology/Barry Blackburn, Chemistry	\$14,000/year	2 of 4
Desiree Vanderwel, Chemistry	\$20,900/year	2 of 4
Doug Williams, Psychology	\$25,000/year	2 of 4
Yiqiang Zhao, Mathematics & Statistics	\$17,000/year	4 of 4

SSHRC Announces Grants

The Social Sciences and Humanities Research Council of Canada recently announced its grants for projects at The University of Winnipeg.

New Strategic Grants

Wendy Josephson, Psychology year 1 of 3 \$19,000; 21,000; 21,000
Dating Violence in Teens: Program Evaluation and Social Cognitive Mechanisms

Katherine Schultz, Pauline Greenhill, Judith Huebner, Dawn Rittberg, Lesley Sisler, Interdisciplinary year 1 of 3 \$30,000; 24,000; 35,000
Mentoring to Foster Women's Success and Retention in Science

New Regular Grants

Mark Baldwin, Psychology year 1 of 3 \$20,000
Relational Schemas: The Cognitive Representation of Interpersonal Information

Continuing Grants

Xiao-Yuan Dong, Economics year 2 of 3 \$14,000; 7,000; 6,882
Technical Efficiency and Employment Generation in China's Industry:
Comparative Analysis

Parvin Ghorayshi, Sociology year 2 of 3 \$38,900; 15,000; 10,000
Rural Women's Work and Lives: An Iranian Case

Pauline Greenhill, Women's Studies year 2 of 3 \$30,000; 20,000; 10,000
Cultural and Identity Politics in Festival Construction and Performance

Bruce Daniels, History year 3 of 3 \$27,900 - total
Leisure in Colonial America: Role of US History in Canada, India and Australia

Beverly Fehr, Psychology year 3 of 3 \$69,129 - total
Development and Validation of an Interaction Prototype Model of Marital Experience

Christopher Meiklejohn, Anthropology year 3 of 3 \$96,000 - total
Human Populations and the Agricultural Transition: Europe and the Near East

Douglas Walton, Philosophy year 3 of 3 \$24,000 - total
Pragmatics of Argumentation

Chemistry Students Win Prizes

Three University of Winnipeg chemistry students competed at the Tenth Annual Western Canadian Undergraduate Conference, held at the University of Alberta recently. All three came back winners.

Simone Smith won for best poster presentation, while Andrea White and Khanh Tran tied for second place in oral presentation. All three students have conducted research into organometallic chemistry under Associate Professor Alaa Abd-El-Aziz this year.

The undergraduate conference draws students of chemistry from major universities from Winnipeg west to Vancouver.

Students Chosen to Receive NSERC Research Awards

The University was allocated 13 Undergraduate Student Research Awards for 1996 by the Natural Sciences and Engineering Research Council (NSERC)—the highest number allotted any university in Canada.

USRA quotas are based on a university's success in drawing faculty research grants and post-graduate student scholarships from NSERC. Each award is worth between \$1,150 and \$1,450 per month, depending on the students' year of study. NSERC provides \$900 per month per award, and the remainder is funded by the University.

Students apply for the awards and are considered by an internal committee. The successful applicants, listed below, will conduct research alongside a faculty member (listed in parenthesis) during the summer months.

Catherine Bargaen (William Simpson, psychology)
Dan Braker (Doug Williams, psychology)
Neil Graham (Vaclav Linek, math/stats)
Arthur Greiss (Yiquang Zhao, math/stats)
Cindy Lau (William Martin, math/stats)
Ingra Schellenberg (Scott Forbes, biology)
Rachel Simcoff (Marie Novak, biology)
Lisa Stewart (Alaa Abd-El-Aziz, chemistry)
Khanh Tran (Kenneth Friesen, chemistry)
Phuong Tran (Alaa Abd-El-Aziz, chemistry)
Nhien Trong (Desirée Vanderwel, chemistry
or James Currie, math/stats)
Sandra Wiebe (James Clark, psychology)

Campus Notebook

• **Beverley Fehr**, associate professor of psychology, has played a key role in organizing an international, multidisciplinary conference. The International Society for the Study of Personal Relationships will meet in Banff in August. According to Fehr, the conference's program chair, almost 300 experts from around the globe will speak on a wide range of topics relating to close relationships. That, she says, represents a remarkable level of participation for such a young discipline.

Fehr was successful in obtaining Social Sciences and Humanities Research Council support for the event. A \$22,000 grant from their Aid to Occasional Conferences and International Congresses in Canada fund will help defray the costs of the conference and the travel expenses of invited speakers and Canadian graduate students.

• **Ken Krebs**, user support and training coordinator in Technical Support Services, has been awarded the Medal of Merit for outstanding service to scouting. Given by Scouts Canada's National Council, the medal recognizes Krebs' exceptional dedication since he started as a scout counsellor

in 1975. Since 1979, his involvement has grown to include adult leadership training.

• **David Cheal**, professor of sociology, has been informed that a contract was recently signed for the Korean publication rights to his book on *Family and the State of Theory* (published in Canada by University of Toronto Press). The book will be published in translation in Korea in two years.

• **Naomi Levine**, the University's Sexual Harassment Officer, has been awarded a scholarship to attend a week-long course in August. Presented at Harvard University by the National Association of College and University Attorneys (an American organization), the course will deal with issues specific to lawyers practicing in an academic environment.

• **Claudia Wright**, associate professor of political science, was invited to make a submission to the Civil Justice Review Task Force, chaired by David Newman, Q.C. Wright presented "Legal Education and Democratic Citizenship in the New World Order" in April.

Psychologist Nominated for Early Career Award

Working diligently in a University of Winnipeg lab, Doug Williams, associate professor of psychology, is learning about learning. His research on associative learning recently garnered him a nomination for the American Psychological Association Distinguished Scientific Contribution Early Career Award.

Williams, who received his PhD from the University of Minnesota in 1987, is pleased with the nomination, which recognizes his work in animal learning. It's an area that he clearly enjoys.

Associative learning has fascinated Williams since his undergraduate days at the University of Manitoba. The concept dates back to Aristotle, who suggested that when two things occur close together, they become associated with one another. "Philosophers and psychologists have been interested in this process because it's thought to be the most basic form of learning that humans and animals possess," says Williams.

Since the early '80s, advances in computer modelling of learning processes have shown that some higher forms of learning can be reduced to nothing more than complex networks of associations.

Experiments that look at associative learning in rats suggest that association formation is a very complex process. Williams's research fuels an ongoing debate. "My research, along with that of others, has shown that association formation in rats exhibits certain rule-like characteris-

tics. These make it *appear* as if it is a form of higher-level thinking," he explains. "Pavlovian conditioning can look more like causal thinking than the association of two things that happen close together."

To explain the subtleties of the debate, Williams uses this example: If a sound precedes the arrival of a food pellet, a rat learns to expect food when it hears the sound. However, if the food arrives first, and is followed by the sound, the rat will not return to the food dish upon hearing it, as it has already received the food it associates with the sound. Thus Pavlovian conditioning is not an automatic, reflexive process in which a sound evokes food-seeking behaviour.

"This looks like causal thinking, but it isn't," says Williams. "It's not difficult to construct an associative model that explains this rule-like effect."

For Williams, the current debate over associative learning is "neat" because it creates further interest in his experiments, in which he takes obvious pleasure.

Between future advances in computer modelling techniques and experiments like those undertaken by Williams, the questions raised in the debate about learning will be answered one day. Meanwhile, Williams will continue his research. "In my heart, I can't believe the associative people are right," says Williams. "But my experiments say it's true."

New Vice-President Emphasizes University's Potential

Long-time University faculty member George Tomlinson has been appointed vice-president (academic).

Tomlinson, who joined the Department of Chemistry in 1974, has served in many academic and administrative capacities. Although he spent the last eight months as acting vice-president (academic), he says this five-year appointment removes some limitations and allows him to take a longer view.

He believes one of the strengths he brings to this position is his intimate knowledge of the University—its many facets, its past and its potential.

In addition to continuing his work as a chemistry professor, Tomlinson served as academic assistant to the president for five years. "This has given me a unique view of the entire institution," he says, "and that view has confirmed for me the tremendous potential that the University holds."

Tomlinson feels his biggest challenge is to move the University along in an integrated way, and to maximize the potential of all the component parts. He says there is potential not only in Arts and Science, which he calls the "central core," but in all other areas. "With Collegiate at one end of the spectrum and Continuing Education at the other, we are uniquely situated to be a significant participant in the evolution of lifelong learning."

He believes Theology also plays an important role in connecting the University to its past, raising the institution's profile, and serving nearly 400 students annually. And he indicates that he views the role of support staff as increasingly important, especially where it intersects with students' needs.

"All aspects have a validity and the potential to contribute to the whole. Certainly we have to set priorities, but it's wrong," he asserts, "to think of any component as a superfluous appendage that could be chopped. We should turn that thinking



New Vice-President (Academic) George Tomlinson says all the University's component parts have potential that should be maximized.

around and ask how we can capitalize on the strengths of every area."

Expanding the University's international presence is high on Tomlinson's list as enrolments of international students decrease across Canada. "There's still a huge international market, but it's highly competitive. We need to put more resources into enhancing our recruitment efforts."

One way to accomplish this, he contends, is to strengthen the partnership between The Collegiate and the University, and to enlarge on the potential of The Collegiate's university preparation program to draw international students. The development of international exchange programs for students can also serve to increase the University's presence in the international arena, Tomlinson says.

Enhancing the University's research capacity is also a priority. "We've found a way of involving undergraduates in research to an ex-

traordinary degree, and with significant benefits to both students and faculty," he notes. In seeking to sustain and develop our research function, Tomlinson says his office will place increased emphasis on the development of alternative funding sources for research.

Other areas of focus for his office include the continued measured implementation of learning technologies in both classroom and distance learning settings, and the development of partnerships with other post-secondary institutions, particularly with Red River Community College. "This is a partnership in which the partners are, in a broad sense,

equal, but sufficiently different to prevent direct competition. Each can offer its unique contribution, resulting in some very innovative programs."

Tomlinson admits he is wary of the current push within educational institutions to find niches. "To me, that implies a crack or crevice, a narrowness that contradicts the richness and diversity of liberal arts education. Our specialty is the provision of a broad-based education that provides people with the ability to think critically and communicate effectively, and the flexibility to apply skills across a wide range of situations."

He also questions those who advocate a market-driven education, noting they are often unable to predict what the market will be in five or 10 years. "They speak imprecisely of 'a paradigm shift to a knowledge-based society,'" he says, then laughs. "Well, isn't knowledge exactly the business we're in?"

Primarily, Tomlinson says he brings to this position the very solid belief that there will soon be "a reaffirmation of the University—both from within and from outside of it." He contends that the University's assets, especially its people, will withstand adversity.

"I don't buy the doom and gloom. Unquestionably we are endangered by the current climate that takes a very minimalist view of education. But I really think we'll come through it stronger."

Changes to Physical Plant's Operations

Recent reductions in the Physical Plant Office staff have led to a reorganization of the department's office operations and necessitated the following changes.

Effective Tues., May 21, the Physical Plant office hours will be Monday-Friday from 8:30 a.m.- noon and from 1 - 3:30 p.m.

However, while office hours have been limited, Norm Loat, director of Physical Plant, stresses that the department will continue to provide services during working hours as before, with the following exceptions.

Key requisitions, disbursements and exchanges will be accepted only on Tuesday mornings (8:30 a.m.-noon) and Thursday afternoons (1-3:30 p.m.). Key requisitions can be made on either day; keys will be given out on the next day for which key disbursement is scheduled. Emergencies will continue to be handled as they have been in the past.

As well, Loat reports that offices will now only be cleaned on a twice-a-week schedule to cut costs.

Effective Mon., June 3, a voice mailbox will be added to the Physical Plant office number, 786-9267, to assist when there is no one in the office. Messages will be picked up regularly on Monday through Friday.

Immediate problems and emergencies can be handled by phoning the following department members directly:

Norm Loat, Director: 786-9223

John Mainer, Assistant Director/Projects Coordinator: 786-9835

Larry Zabinski, Chief Engineer: 786-9891

Shift Engineer: 786-9271

George Addis, Maintenance Supervisor/Customer Service: 786-9267

A brochure will be distributed in the coming months, detailing the reallocation of duties in Physical Plant.

New UWSA President Aims to Get More Students Involved

Susan Kushneryk, the 1996-97 president of The University of Winnipeg Students' Association, doesn't do things by halves. "I tend to throw myself entirely into things," she says. Despite this laudable tendency, the philosophy major hopes that her busy presidential schedule will leave her enough time to finish her last two credits toward a BA before she heads off to law school.

Kushneryk transferred to The University of Winnipeg three years ago after she found the size of University of Manitoba "overwhelming." She says the smaller classes at The University of Winnipeg made her studies more satisfying.

Over the past year, Kushneryk served as arts director on the UWSA board of directors. She cites the new University of Winnipeg Undergraduate Liberal Arts and Science Review, an annual electronic journal of student papers, as her biggest project in that position. "We tried to set it up as much as possible like an academic journal," she says.

As arts director, Kushneryk gained valuable experience serving on a number of committees and helping the 1995-96 president, Arlan Gates, with government relations. She has already made contact with Education Minister Linda McIntosh and plans to make herself known to the media. "The area in which I'm not so well prepared is the administration of the UWSA internally," she says, adding that she plans to develop those skills over the summer.

Kushneryk hopes to open up the UWSA to a wider range of students on campus. "My biggest goal is to get more students involved in the University structure right from the Board of Regents down to any committees there are," she explains. "There's really a great willingness with everybody I've worked with to get students involved." She hopes to achieve this goal by approaching members of various student groups and holding a general meeting in the fall.

With ever-increasing tuition fees covering 37 per cent of the University's operating budget, Kushneryk believes students have a legitimate right as consumers to influence University decisions, especially in the area of academic planning for the future. "Students, particularly those coming right from high school, don't realize we have the ability to have input into these decisions," she notes.

Kushneryk would also like to raise student awareness about the UWSA's role as an intermediary between the students and the faculty. "For example, we have a very comprehensive appeal system that students don't know about," she says.

After learning the ropes in the UWSA's Lockhart Hall office over the summer, Kushneryk is looking forward to being the first UWSA president to hold office in the new student centre in Riddell Hall in September.

COMING EVENTS

"Coming Events" is compiled by University Relations. This is the last issue of *in edition* for this academic year. However, if you are planning a campus event for next fall, please let us know. Send **written** information to Lois Cherney, University Relations. Basic details are required: what, when, where, sponsor, price of admission (if any) and the name of a contact person.

MON., MAY 27

• **Board of Regents** meets at 5:30 p.m. in the north half of Riddell Hall.

SUN., JUNE 2

• **Annual Spring Convocation** for the conferring of degrees at 2 p.m. in Duckworth Centre.

WED., JUNE 12

• **The University of Winnipeg Alumni Association Annual General Meeting** will be held in the Faculty and Staff Club at 7:30 p.m.

FRI., JUNE 21

• **Continuing Education** hosts its ninth annual graduation ceremony for students

in certificate and diploma programs at 7 p.m. in Eckhardt-Gramatté Hall. For ticket information, call 982-6633.

MON., JUNE 24

• **Board of Regents** meets at 5:30 p.m. in the north half of Riddell Hall. Following the regular meeting, the Board will hold its Annual Meeting.

MON., JULY 1

• **Canada Day**—University closed.

FRI., JULY 19

• **Lectures end** in 1996 Spring Term.

MON., JULY 22 - FRI., AUG. 2

• **Spring term evaluation period.**

MON., AUG. 5

• **Civic holiday**—University closed.

FRI., AUG. 9

• **Final date for receipt of applications for admission** to an Arts & Science degree program for Fall/Winter Term.

WED., AUG 21 & THURS., AUG 22

• **Course change period** for those already registered for the Fall/Winter Term. The

Information and Registration Centre is open from 8:30 a.m.-6:30 p.m.

WED., AUG. 28 & THURS., AUG. 29

• **Late in-person registration period.** The Information and Registration Centre is open from 8:30 a.m.-6:30 p.m.

THURS., AUG. 29

• **Final date to pay fees** for Fall Term tuition without being charged late payment fee.

MON., SEPT. 2

• **Labour Day**—University closed.

MON., SEPT. 9

• **Fall Term Lectures begin** for Faculty of Arts & Science.

Employee Changes

Appointment

Tanya McKay

Coach

Recreation & Athletic Services

Position Change

Doran Reid

From: Office Assistant 6

Recreation & Athletics Services

To: Facility & Event Manager

Recreation & Athletics Services

Andrew Clark

From: Contracts Supervisor

Physical Plant

To: Service Worker II

Physical Plant

Great Things Coming This Fall

This is the last issue of *in edition* for this academic year.

While we're all looking forward to enjoying some much-deserved summer sun, there are plenty of reasons to look forward to fall:

- The Great Rock Climb will celebrate its 25th anniversary in September;
- Ronald Wright, a well-known writer whose works have an anthropological bent and focus on traditional Latin American cultures and on aboriginal issues, will be the 1996 Elizabeth Laird Lecturer in November;
- We will all get to appreciate the new student centre when it's completed in September;
- We're planning a party! From Oct. 18-20, a celebration will honour Wesley's 100th birthday. The weekend will feature the official opening of the new student centre, some very special alumni events and entertainment for all. The party will culminate in the University's 62nd Convocation.

We'll tell you more about these events and all the news around campus when *in edition* returns in the fall.

Have a great summer!