UT THE UNIVERSITY OF WINNIPEG

POITON

APRIL 23, 1997

VOL. 14 NO. 16

UWSA Secretary Juggles Variety of Roles

Sometimes Elaine Robertson feels more like a guidance counsellor than a secretary/receptionist. Robertson, who has worked for The University of Winnipeg Students' Association (UWSA) since 1989, is often a sounding board for students. She hears about everything from their academic frustrations and successes to their personal lives.

"I've been practising amateur psychology here for many years," she observes. In addition to her informal counselling duties, Robertson takes on a teaching role each time the UWSA executive changes. "This is very new to a lot of them, so you have to teach them how to administrate," she explains. "The incoming president (Elizabeth Carlyle) was a vice-president before so it won't take as long."

Robertson says the yearly change-overs are the toughest part of her job. "I'm staning from square one again. They rely heavily on me, but I take that in stride. That's



UWSA secretary/receptionist Elaine Robertson wears many hats: teacher, guidance counsellor, cartoonist, amateur psychologist.

part of my function." She finds her job stimulating and educational. "I get to talk to people about every topic under the sun," she says, adding that she particularly enjoys meeting the internation-

al students.

The mother of a three-year-old toddler named Elizabeth, Robertson enjoys the fun of working with young people. "I forget how old I am sometimesuntil something comes up and they talk about some 'old guy' who is thirty-something," she says. "Sometimes you want to seek out your own age group to keep your feet on the ground."

The move to the new Bulman Student Centre has impacted on her job

Our University Site of Battle of Campus Stars

Students from several of Manitoba's educational institutions will battle it out on our front lawn for a chance to win cash and prove their exceptional employability on Wed., Apr. 30.

Teams from the Universities of Winnipeg, Manitoba and Brandon, Red River Community College, College de St. Boniface and some Winnipeg high schools will compete in a summer jobs obstaclecourse relay. Each team, which must consist of two female and two male students, will race to complete tasks related to popular summer jobs (for example, painting, recreational and computer skills).

Organizers say they patterned the event after those "incredibly zany" television competitions, "Battle of the Network Stars" back in the 1970s and '80s. The winning school's student association will be awarded a \$1,000 cheque.

The event, part of the 1997 Hire a Student Campaign, aims to raise public awareness about the need for student employment opportunities.

See Coming Events for details.

in a number of ways. She fields fewer academic questions because the students mainly visit the centre to relax, but she is now in charge of roombookings and issuing keys: "I had to come up with a sign-up system for keys to keep track of them." And she has to contend with stray pool balls rolling into the office.

Most of all, she misses her view of the National Research Council building and its grounds. An avid artist whose cartoons have appeared in *The Uniter*, Robertson plans to paint the view from her old office window and hang it on the north wall of her new office.

UWSA Secretary

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Robertson's stream of ever-changing bosses appreciate her hard work and commitment to students. "Sometimes they bend over backwards to please me," she reports. "And they do remember me on Secretaries Day with flowers or a gift basket."

April 23 is Secretaries Day, which recognizes the talent and dedication of secretaries.



On March 26, students taking Chemistry 4701 (Research Project in Chemistry) presented the results of research they've conducted this year. The range of seminar topics, which mirror the wide range of research activity in the Chemistry Department, included experiments directed toward the development of new plastics, understanding biochemical and chemical reactions, developing mathematical models of diffusion processes, and experiments that should lead to a better understanding of organic pollutants in lakes. The students, who worked with faculty to gain valuable research experience, are (from left to right) Eang Lim, Andrea Peters, Khanh Tran, Gayle Jensen, Phong Tran and Phil Peters.

Correction

The following correction should be made to the revised telephone directory listings in the last issue of *in edition*:

ADVISING

Martin, Suzanne

2002 - 24

1G03A

V 9767

Open Your Home to a Visiting Student

Each year, The University of Winnipeg's Division of Continuing Education offers immersion courses for university and college students, teachers and business people. They range in age from 17 to 55 and most originate from Quebec; however, some are international students.

Accommodations are sought for those students in private homes, so they have the opportunity to see how English-speaking Canadians live, to share in everyday family activities and to develop lifelong friendships. Host families, in turn, learn something about other cultures and languages.

Because the students are here to learn English, hosts do not need to speak the student's native tongue. All we ask is that you provide a suitable bed, and breakfasts and lunches from Monday to Thursday and on the weekends. We provide a payment of \$350 per student and are particularly interested in volunteers who live within 20 minutes by bus of the University.

The five-week immersion program will be offered from July 7 to Aug. 8. As well, students from Japan will need accommodations from July 18-29, Aug. 3-30 and Aug. 16-Sept. 1.

Interested? Please call Geri Carvelli at 982-1163.

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2 / in edition

Service Above and Beyond Helped Campus Weather Storm

You think you've got a good Blizzard of '97 story? Talk to Chris Rarick, site supervisor in security services. The snow was just starting to accumulate when Rarick arrived at the University on Saturday afternoon. It was Monday morning before he got home.

Rarick and a few other dedicated employees looked after stranded students and took care of business at the University while a record-breaking blizzard paralyzed Winnipeg. By the time it was over late Sunday night, 40 centimetres of snow blanketed the city.

According to Steve Coppinger, associate vice-president (finance and administration), Rarick made sure the campus—and everyone on it—remained secure throughout the storm.

Rarick says the storm kept him busy during his "very long" shift. "The biggest problem was keeping the doors cleared so they could open and close," Rarick says. "We had to go out and shovel every few hours." There were also stuck vehicles to push, and a little excitement when snow blowing into a duct set off the fire alarm in Manitoba Hall. "I was surprised how fast the fire department made it here," he observes.

For about 26 hours during his marathon shift, Rarick was joined at work by Mandy Maghera. Her extended tour of duty was a good chance for Maghera to learn her way around campus, Rarick laughs—after all, it was only her second day on the job.

Coppinger told Security to offer safe haven to anyone who appeared on campus, although Rarick says very few passers-by dropped in other than neighbourhood kids out playing and hoping for a chance to warm up. Rarick also had permission to raid Food Services to feed himself, other staff and the handful of students stranded here over the weekend. (Food Services was, of course, reimbursed.)

While Rarick held down the fort and grabbed about three hours of sleep in total, Coppinger and other administrators spent all day Sunday on the phone. A decision to close the University that morning meant Library and Uplink computer personnel had to be told to stay home, and events at both the Duckworth Centre and Continuing Education had to be cancelled. As well, media had to be contacted about the decision.

After the worst of the blizzard was over on Sunday night, Physical Plant Director Norm Loat caught a bus to campus, and was able to secure the services of a contractor with heavy equipment. "Our equipment couldn't have handled that amount of snow," Coppinger says, adding that without this jump on snow clearing, it may have been Wednesday before some campus areas were accessible.

But it wasn't just heavy equipment that made the University accessible by Monday morning. Loat, along with Physical Plant employees Gates Salmon and Ken Kowaluk,

operated shovels throughout the night, digging out a significant portion of the campus. John Mainer quickly jumped into the fray when he arrived early Monday morning.

"John took off his tie, and traded in his pencil and telephone for a shovel on Monday," Coppinger laughs. "He said that was where he was needed most."

Late on Sunday afternoon, administrators decided that the campus could re-open on Monday morning, although exams and classes would be cancelled. According to Vice-President Graham Lane, the decision was based on all the information available at the time, including the knowledge that the blizzard would be over by Sunday night and the assurance that the transit system would be operational come Monday morning. He asserts that the overriding factor in making the decision to open was the need for students to have access to the library and study areas during an exam period.

"Our first concern was the students," Lane explains. "We cancelled exams because we felt that while most may have made it in, many wouldn't have." Lane says the necessity of scheduling make-up exams and wondering about their status would have raised students' already higher-than-normal stress levels.

Media were contacted immediately with details of the decision. Unfortunately, overburdened by a raft of similar calls from institutions throughout the city, some understandably mixed up the message and announced that The University of Winnipeg was closed.

Suzanne Latimer in University Relations was one of the first who managed to get to work on Monday, and was instrumental in getting a news release out to the media to clarify the situation. She then spent most of the day handling phone calls from distressed students, who wanted to know just when they would write their exams. (A quick decision was made to reschedule Monday's cancelled exams on the following Saturday and Sunday.)

"By 8:15, the phone was ringing off the hook, and they kept calling all day," Latimer says. "The students were grateful that the answers were available, and some were surprised that there was a real person here to talk to."

In an effort to be fair to all employees, a decision has been made to retroactively declare Mon., Apr. 7 one of the two designated days-off-without-pay for staff. Those employees who did make it in to work that Monday will be able to choose another day-without-pay. Details of this decision are available on the Pegasus Mail campus and faculty bulletin boards.

Lane notes that the efforts of all employees who made it to work on Monday are appreciated, and that it is understandable that there were many who were unable to attend.

As for Rarick, relief finally arrived at 8 a.m. on Monday morning, and Coppinger drove him home. But it wasn't over for the weary security guard yet—Rarick had to pick up another shovel and dig his way *in* to his house.

Research Grants Awarded

The Natural Sciences and Engineering Research Council of Canada has announced its research funding grants for 1997-98. The following are the successful applicants from The University of Winnipeg:

Geoff Wang, Biology

Predicting early forest recovery following disturbances: the influence of site, historical and spatial factors \$15,000 for four years

• Alaa Abd-El-Aziz, Chemistry Metal-mediated macromolecule synthesis \$35,000 for four years

Andrew Grant, Chemistry
1) Synthetic Studies aimed at elucidating the role of sulphur in Biotin chemistry;
2) Synthetic studies directed towards C60
\$22,000 for two years

• William Martin, Mathematics & Statistics Association schemes: structure and application \$10,500 for two years

• Yiqiang Zhao, Mathematics & Statistics Queues, networks, and performance analysis related to satellite switches \$23,000 for four years

• Steen Dannafaer and Don Kerr, Phyics Positron studies of defects in semiconductors \$33,900 for four years

The following faculty members were successful in securing research grants from the Social Sciences and Humanities Research Council of Canada for 1997-98:

· Persis Clarkson, Anthropology

Economic and ideological integration in the Tarapaca Desert, Chile—\$56,400 over three years

· Bruce Daniels, History

Puritans, New England and America: a people, a region, and a nation—\$32,560 over three years

· Carol Harvey, French Studies

A critical study of Philippe de Remi's *La Manekine* in medieval times and in French Canada—\$33,732 over three years

SSHRC Strategic Grant

Deborah Stienstra, Political Science

Taking action in Canada for integration of persons with disabilities: assessing the implementation of the United Nations' standard rules—\$30,000 over two years

Researchers' Active Advocacy Role Can Help Counter Bad Press

Increasingly, researchers find themselves under scrutiny—and sometimes faced with outright hostility—when their research projects seem impractical to an uninformed public. Pauline Greenhill, professor of anthropology and women's studies, experienced a good dose of that hostility when she found her work mentioned in the February, 1997 issue of *Reader's Digest*. Usually, attention in a national magazine is considered a good thing—but not when it falls under the unfavourable title "That's Outrageous."

According to the *Reader's Digest* article (reprinted from *The Ottawa Sun*) the list of SSHRCC grant titles in "That's Outrageous" was compiled by Alberta MP John Williams, Reform's treasury board critic who "loves nothing more than to pore over the government's books looking for wasteful expenditures." The article contained only the amount "dished out" for each research project and its title. It closed with a comment that the grants were "absurd."

Urged into action by SSHRC, Greenhill responded to the condemnation by penning a letter to *Reader's Digest* editor-in-chief Katherine Walker. In it, she explained the significance of her research, the peer review process that grant applications undergo, and how the grant money is being spent (in this case, a large proportion goes to student research assistants). Finally, the letter asked that full information on her research be provided to readers, which "may help them arrive at their own opinion."

Despite the negative nature of the attention, Greenhill says she is pleased that the public is questioning what academics do, and she believes that researchers need to be more forthcoming about their work, whether it's publicly funded or not: "The public has a right to know what we're doing, and I think we need to get better at telling them," she contends. "Research is useful, it has significance, and it's worth telling people about."

Katherine Schultz, associate vice-president (research and graduate studies), stresses the importance of taking on an advocacy role in defense of research. "I think it's crucial that those of us involved in research offer reasoned responses to counter unreasonable charges," she asserts. "The public has all kinds of misconceptions about what research is and what researchers are doing, and they're often operating on very small amounts of information."

However, Schultz observes that in reality, the reasoned responses rarely get the same publicity as the original charges.

Greenhill hasn't received a reply from *Reader's Digest* yet. But no matter what the final outcome, she says she was glad for the chance to share information about her work, and plans to take every future opportunity to communicate her work's significance more broadly.

Math Course Applies Algebra to the Real World

Undergraduate algebra usually serves up a steady diet of theory. But Mathematics professors Bill Martin and Terry Visentin have added a dash of spice to the curriculum with their second-year Applied Algebra course.

"Although mathematics has many applications, undergraduates in the algebra stream never see them," explains Martin, who taught the course to a class of eleven this past term. "They get a wonderful sense of theory, but most mathematics is motivated by some sort of application."

Visentin developed the course two years ago to bring applied algebra into the undergraduate curriculum.

The course explores how mathematics relates to digital communications, such as the Internet, compact disks, and cellular phones. It covers error-correcting codes, which detect and correct errors in computers, and cryptography, which is used to encode secret messages such as credit card numbers being transmitted on the Internet.

Martin finds the course exciting because it shows students how to apply theoretical mathematics, allows them to do new mathematics, and demonstrates the connection between teaching and research. "My research is moving toward cryptography," he says. "It parallels the material very closely."

Hana Dobrovolny and Corissa Sweetland, two fourthyear students pursuing double majors in Mathematics and Physics, were attracted to the applied nature of the course.

"The reason I took the course was because it has so many

applications in physics and computers," says Sweetland. "This is the stuff that is used in industry today. I think by learning anything applied, there's a higher probability of us getting a job."

Adds Dobrovolny: "I like the fact that we got to see that math is useful. It's a lot less theory than other courses."

Martin sees Applied Algebra, a second-year course, as a way of motivating students who took the first-year Linear Algebra course to continue on to the third-year Abstract Algebra course. "The first-year course is very theoretical," he notes. "The students don't like it very much because they can't see where it's going. They're very suspicious of theory."

One of the highlights of this new course is its project component. "It's nice to be convinced that there's a relevance to these things, so I give my students projects," says Martin. Each student completes a project on an application, such as developing a reusable compact disk.

Although they enjoyed the challenge of their projects, both Dobrovolny and Sweetland found the course extremely intense. "It was a heavy work load for a second-year course," observes Dobrovolny.

This comes as no surprise to Martin, who admits, "I work them too hard."

Despite the hard work, the pair recommend the course for students majoring in Mathematics, Physics, or Business Computing.

Campus to Host Part of International Conference

It's a social engagement with international appeal. On Mon., May 5, the University will host a banquet for students from across the country, and students and dignitaries from much further away. Special guests at the dinner will include Lloyd Axworthy, minister of foreign affairs, and several Malaysian diplomats.

The event is part of a week-long conference, *Asia Connects*, that will bring Canadian grade 11 and 12 students to Winnipeg to learn more about Asian culture. Two-hundred high school students were chosen to participate based on their proven potential, a demonstrated interest in Asia, and the reference of a teacher or other community leader.

Billed as "a chance to learn how Canada and the countries in Asia share their futures," the conference will also include visiting youth from the Philippines, Malaysia and Asia.

Daily sessions, held at the University of Manitoba, will involve students in high school classrooms across the country through teleconferencing. In addition to experiencing various aspects of Asian culture, student delegates will learn media and multimedia skills while they communicate their daily experiences to their home communities. Asia Connects is sponsored by the Department of Foreign Affairs and International Trade and organized by the Asia Pacific Foundation of Canada in cooperation with The Students Commission.

The Asia Pacific Foundation of Canada is an independent, non-profit organization established in 1984 by an Act of Parliament to help Canadians better understand and develop more successful relationships with Asia. The Students Commission, founded in 1991, is a national organization that educates young people on how to direct public policy and assists them in taking action and developing their leadership skills.

Following Monday night's dinner, guests will move to Eckhardt-Gramatté Hall, where the Manitoba Theatre for Young People will present *Toronto at Dreamer's Rock*, a play that focuses on Canadian aboriginal experience.

A less formal dinner with a decidedly more international flavour will be held on Tues., May 6, when The University of Winnipeg's Malaysian students serve up a Malaysian feast to almost 300 guests.

Salary Disclosure Slated for Late June

In compliance with Bill 57: The Public Sector Compensation Disclosure Act, Manitoba universities will release salary and compensation information to the provincial government in late June.

Bill 57, which passed into law last November, requires that all "public sector bodies," whether government agencies or organizations that receive a "substantial amount" of their funding from public sources disclose the amount of compensation paid to any employee when that amount exceeds \$50,000.

Compensation includes the total value of salary (including overtime, lump sum and severance payments), bonuses, allowances, commissions, and perquisites. The information released will be based on 1996 T4 information.

According to University Relations Executive Director Joan Anderson, it is impossible to determine what, if any, public attention will result from our compliance with Bill 57. The law requires that the University make the information available to any person upon request. However, The University of Winnipeg will not present the information in the form of a media release.

Policy issues regarding the availability of this information on campus and the methods through which requests will be handled are being finalized.

The University Women's Club of Winnipeg: Knowledge, Education, Fun, Friendship

Are you a woman with some affiliation to a University who is interested in meeting life-long friends, participating in discussions about literature or public policy, and having fun while at the same time joining a prestigious organization that's geared toward the development of the future?

The University Women's Club of Winnipeg is a nonpartisan, non-profit organization. The club is affiliated with the Canadian Federation of University Women, which was founded in 1919 and has over 130 clubs across Canada.

The University's Women's Club is firmly commited to its vision of promoting post-secondary education. It provides scholarships and bursaries annually to students at local universities, and works toward the advancement of education, art, science, literature and civic reform.

You can forge new friendships, participate in many different leisure activities, join discussion groups or just sit back and relax in the club's beautiful, three-storey, turn-ofthe-century heritage residence.

New members can take advantage of a special membership fee of \$125. Call 772-1077 for more information.

The University of Winnipeg will offer a four-year Bachelor of Arts in Physical Activity and Sports Studies (PASS) with a specialization in athletic therapy beginning this fall.

The University has provided internship-based training in athletic therapy since the 1970s. The PASS program enhanced the stream in response to a curriculum accreditation program recently instituted by the Canadian Athletic Therapists Association (CATA), the profession's governing body.

"It has given The University of Winnipeg an opportunity to develop our program to the point where it is potentially one of four or five schools across the country offering athletic therapy," says PASS Professor Glen Bergeron, who has assumed a leadership role in the new stream.

Once reserved for the elite athlete, athletic therapy has become a service sought by a more physically active general public over the past 15 years. This increase in demand has enhanced the profile and recognition of the profession, leading to the call for formalized training.

Graduates of the stream will be eligible to take the CATA's certification exams to become a Certified Athletic Therapist (CAT) after they have completed a 1200-hour internship, which will be administered by the University's Athletic Therapy Centre.

Only 20 new students will be accepted to the stream each year. "We want to make sure we are meeting, not exceeding, market demand," explains Bergeron. "We want to be responsible to the graduating students."

The enhanced stream has garnered interest all across Western Canada and as far east as Quebec. "We've distributed well over 200 information packages in the last six months," he reports.

Initially, the workload generated by the stream will be handled by existing staff. However, Bergeron expects that new athletic therapists will need to be hired later to work in the clinic, supervise the practical aspects of the stream, and possibly do some teaching.

All staff connected to the stream will have cross responsibility between teaching and clinical duties in the Athletic Therapy Centre. Explains Bergeron: "It is my strong belief that being a teacher makes you a better clinician and being a clinician makes you a better teacher."

Bergeron was impressed by the internal support for the athletic therapy stream, particularly from John Hofley, Dean of Arts and Science, George Tomlinson, Vice-President (Academic), Enid Brown, Coordinator of PASS, and Ben Trunzo, Head Athletic Therapist. "When the will is there, the process of implementation is expedited."

Glass Sculptures Create Striking Effect on Campus

An installation of glass sculpture, created by Katharina Stieffenhofer, has enlivened the foyer of Eckhardt-Gramatté Hall.

Stieffenhofer is a Winnipeg resident well-known for her artistry with glass. She has designed and produced stained glass for various studios, worked as an instructor at Prairie Stained Glass, and was commissioned to restore a large, historical stained glass window at Dalnavert Museum.

"Glass interests me as a medium because of its unique, intrinsic responses to light. I particularly enjoy the ways a work is affected by the changing light conditions over the course of a day, through the cycle of seasons," explains Stieffenhofer, who grew up in an 11th-century cloisterturned-farm in Germany and says the medieval architecture and cultural resonance of her youth has influenced her work.

Both of the sculptures recently installed in front of the large windows in the hall foyer combine glass casts, which transmit light and provide a sense of spirituality, confined within a dark metal structure. Stieffenhofer relied on the talents of Fred Troost for the metal fabrication.

"Project A" was inspired by a newspaper photograph. The scene depicts figures struggling to escape confinement. Stieffenhofer notes it can be read in a variety of ways: as a historical scene from a Nazi concentration camp or a contemporary ghetto or refugee camp; or, in a psychological sense, as an expression of "the primal human desire to escape from the conditions that bind us."

In "Project B," a sculpture of glass casts held in three lancet-shaped metal structures that the artist likens to sen-



"Project B," a glass sculpture by Winnipeg artist Katharina Stieffenhofer, is one of two works recently installed in the foyer of Eckhardt-Gramatté Hall.

tinels or memorials, Stieffenhofer has given visual shape to her "ideas related to avarice." Avarice, she believes, describes a fundamental human characteristic involved in the demise of current and previous civilizations. In the sculpture, she has juxtaposed mythological and contemporary symbols to allow for multiple readings.

Stieffenhofer received financial support from the Canada Council, the Manitoba Arts Council and the City of Winnipeg in the completion of these sculptures.

Stieffenhofer's work has been displayed extensively in Winnipeg, and been exhibited across the country and recently in Hong Kong.

Her creations are held in the Government of Manitoba Art Collection as well as in several private collections.

Scientific Writing: Effective, Not Flashy

The Centre for Academic Writing concluded its 1996-97 speakers' series with Chemistry Professor Désirée Vanderwel's presentation "To Convey, Not to Confuse: The Goal of Scientific Writing" on April 2.

As the instructor of third and fourth year biochemistry classes, Vanderwel teaches writing intensive courses that include essays and essay-style exams.

Vanderwel emphasized the importance of structure and organization in scientific writing. "As a reader, you need to be led through it as clearly and as quickly as you can," she reported. "In science, we want to have a structure that gives readers the information they need."

Noting that scientific writing is meant to be effective, not flashy, she offered the following advice: "Don't withhold the truth and leave it to the end."

To illustrate her point, Vanderwel presented two writing samples describing a murder mystery. The fiction version,

entitled "For Whom the Bell Tolls," built up to a surprising conclusion. The scientific version made its point immediately with the title, "Evidence Supporting the Hypothesis that the Butler Murdered Miss Scarlett: Means, Motive and Opportunity."

Vanderwel also emphasized the importance of using language accurately. "If you use language inaccurately, people can misinterpret what you're saying," she explained, adding that the language inaccuracies in her students' work raise questions about whether they understand what they are writing about.

"If you teach people to write clearly, maybe you can teach them to think clearly," she observed.

In her conclusion, Vanderwel noted that the best scientists are good writers. "You have to write to communicate how good you are."

COMING EVENTS

"Coming Events" is compiled by University Relations. Planning a campus event? Please let us know and we'll help you publicize it. Send written information to Lois Cherney, University Relations, 10 working days in advance of the event. Basic details are required: what, when, where, sponsor, price of admission (if any) and the name of a contact person.

MON., APR. 21 TO MON., APR. 28

 The Centre for Learning Technologies will re-run its series of workshops, aimed at acquainting faculty and staff with the Internet and websites. Workshop topics are An Introduction to Browsing the World Wide Web (Apr. 21); A Look at The University of Winnipeg Website (Apr. 22); The Basics of HTML (Apr. 23); Downloading and Installing Netscape Gold (Apr. 24); Using Netscape Gold Editor (Apr. 25); and Using WS_FTP (Apr. 28). Each workshop has been carefully designed to impart a specific skill through introduction, demonstration and hands-on experimentation, and all run from 1:30-2:45 p.m. in The Collegiate's computer lab on the first floor of Wesley. Space is limited. Call 786-9826 to reserve a spot.

THURS., APR. 24

• The University of Winnipeg Women's Auxiliary will hold its Spring Luncheon from 11 a.m. to 2 p.m. in Eaton's Grill Room on the fifth floor of Eaton's downtown store. The event features a bake sale and treasure table. Admission is \$5. Proceeds in aid of scholarships.

FRI., APR. 25

• Interfaith Marriage and Family Institute Musical Fundraiser— C'est La Vie will be a magical, fun-filled evening in Eckhardt-Gramatté Hall beginning at 8 p.m. as entertainers explore important periods in life through epic Broadway classics. The performances will feature the artistic talents of Margery Koop, Donnalyn Grant, David Smeltzer, and Ron Krug. All proceeds will support the IMFI. Tickets are \$15 each and include dessert and coffee. A \$10 tax reciept will be issued. For tickets and information, call 786-9251.

MON., APR. 28

• **Board of Regents** meets in Riddell Hall at 5:30 p.m.

• The Manitoba Corporation for Enabling Technologies presents Education in the Information Age: A Forum for Business, Government, and Educators in EckhardtGramatté Hall. The conference will examine the extent to which new technologies will reshape the programming and administration at post-secondary institutions. It will also explore alternatives for education in the information age and feature speakers who provide an interesting mix of the conceptual and the practical. Registration is \$125 for members and sponsors, \$150 for non-members and includes a luncheon at Riddell Hall. For info contact Stephan Leahey at 942-7519 or Gaylene Dempsey at 992-2754.

• Theology will host a Grad Recognition Service and Dinner for students graduating with a Master of Sacred Philosophy, Master of Divinity, Bachelor of Theology and Certificate of Theology. The event will be held at the Canadian Mennonite Bible College, 600 Shaftesbury. The service begins at 5 p.m., reception at 6:15 p.m., dinner at 7 p.m. Tickets are \$15, and are available through graduates and through the Faculty of Theology Office, Room 2B12. Call 786-9390.

• An Open Meeting to discuss the Position Description and Candidate Profile for the Dean of Arts and Science will be held in Room 3C01 at 12:30 p.m. Input from all University community members is welcome. A second meeting will be held on Wed., Apr. 30, at 12:30 p.m. in room 3C01.

WED., APR. 30

• Battle of the Campus Stars—Students from several educational institutions will compete as part of the 1997 Hire a Student Campaign. The event begins at 11:45 a.m. on the front lawn. (In the event of rain–or snow–the event will be held in the Duckworth Centre.)

THURS., MAY 1

• Theological Discussion Series will examine "Feminist Christology" from noon to 1 p.m. in Room 2B13 (second floor of Bryce Hall). Anyone wishing to reflect together on theological issues is welcome. Bring your lunch; coffee and tea will be provided.

WED., MAY 8

• The Retirement and Long Service Reception will be held in Riddell Hall at 3 p.m. • Collegiate graduation will be held at 8 p.m. in Duckworth Centre.

SAT., MAY 10

• Virtuosi Concerts presents Alexander Baillie, cello, and David Moroz, piano at 8 p.m. in the Winnipeg Art Gallery. Co-presented by the University and CBC Stereo. Tickets are \$19, \$17 for seniors/students and \$12 for children. Call the Virtuosi Hotline at 786-9000.

Employee Changes

ARRIVALS

Robert Urrea Technical Support Level 2 Technical Support Services

Jason Hogue Technical Support Level 1 Technical Support Services

Barbara Doran Executive Secretary President's Office **DEPARTURES**

Heather Storm Administrative Asst. 1 Payroll Office

Angela Forbes Office Assistant 2 Recreation & Athletic Services