

Social Activist Movement Examined in Group Biography

Eleanor Stebner, a professor in the Faculty of Theology, has crafted what she terms a "group biography" of nine women who, though very different, were drawn to live together in the 1890s by the strength of their commitment to the same ideals.

Stebner's recently released book, *The Women of Hull House: A Study in Spirituality, Vocation and Friendship* (State University of New York Press, 1997), chronicles the lives of nine influential members of the social settlement movement.

The social settlement movement began in the late 19th century. It drew primarily white, middle and upper-middle class people, who would establish a residence in lower class neighbourhoods of the inner cities. From these homes, they would offer a plethora of activities and services. "It was an attempt to address some



Ellie Stebner's new book chronicles the lives of nine remarkable women who played significant roles in the social settlement movement of the 19th century—a movement that, Stebner argues, continues to have an impact in both a social and religious context.

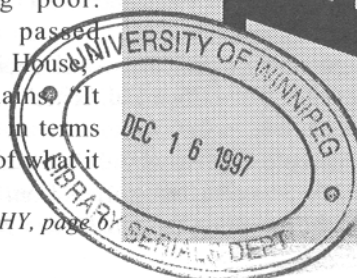
of the pressing social and political issues of the time—race, class, industrialization, poverty," Stebner explains. Opened in 1889, Chicago's Hull House became the most well-known of these urban residences.

Activities in Hull House ranged from classes on cooking, sewing and art to basketball games in the gym. There were clubs for boys and girls, men and women, a coffee house, and affordable lunches available for the working poor.

"Thousands passed through Hull House," Stebner explains. "It was amazing in terms of the scope of what it offered."

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RESEARCH ISSUE



Honours Theses Offer Hands-On Research Experience

The University of Winnipeg prides itself on its ability to offer undergraduate students research experience and faculty attention that they couldn't gain at larger institutions. Nowhere is this more evident than in the Psychology Department where honours students must complete a thesis in their final year.

"My view is that in order to understand what sciences and social sciences are all about, you have to have hands-on experience," asserts Mark Baldwin, psychology professor and honours theses coordinator. "To really understand it, you have to immerse yourself in a research project."

This research, which is frequently a collaboration between the student and the thesis advisor rather than an independent study, often gets published. "Particularly for people interested in going on to grad school, this is a great opportunity to see what it's like," says Baldwin.

Honours students Michel Bonin, Sandra Wiebe and Michael Wohl plan to pursue graduate degrees in psychology. "Working in such detail on our own research projects will be a real advantage to getting into grad school," notes Wiebe.

Wohl's thesis topic has already garnered interest from professors he e-mailed at the University of Florida, the University of California at Los Angeles, and the University of Western Ontario. "They all seem to be very excited about it and want to see the results," he reports.

Tentatively titled "Responsibility and Employment: How today's youth allot responsibility for their employment situation," it will examine the different ways in which young people construe their employment situation and opportunities.

"Fear and anxiety (about employment) is very pervasive in the youth of today," observes Wohl. "It's constantly in the media. It's constantly in their consciousness. Yet there's been very little research done on it." He only found one other study in this area after he did a search on PsycLIT, a research database.

Wohl's interest in personal responsibility was piqued by a historical issues course taught by his thesis advisor Barry Kelly. "He introduced me to the idea of the self and how the self is created," says Wohl.

He wrote vignettes describing the employment situations of people who are employed, unemployed, or underemployed. Participants will rate the individuals in the vignettes based on the degree of responsibility they take for their employment situation.

Wiebe, who has an interest in child development, was attracted to cognitive psychology through previous work with her advisor Jim Clark. "I wanted to do something that would bring those two interests together," she explains.

Her thesis, "Rhyming and Relatedness: Inhibition in Children's Picture Naming," will build on previous developmental research, which has shown that children's ability to ignore distracting information improves with age.

Wiebe has already started testing children and young adults with a picture-choice task. She shows them two pictures on a computer screen and asks them which one rhymes with a certain word. For instance, she might show them pictures of a moon and a duck and ask which one rhymes with "loon." Younger children are more likely to get sidetracked and choose "duck" because it is semantically related to "loon."

Bonin, whose interest is in clinical psychology, is studying "Post-Traumatic Stress Disorder (PTSD) and Chemical Abuse" under the supervision of his thesis advisor Ron Norton.

PTSD affects people who have either experienced or witnessed life-threatening situations. Someone who suffers from PTSD due to a serious car accident might avoid travelling by car. Others might experience intrusive

dreams and thoughts. "These situations cause enough anxiety that people can't work because their thoughts are so intrusive," reports Bonin.

Bonin will use a questionnaire to collect information from clients of the Addictions Foundation of Manitoba (AFM). He will look at the psychological and demographic variables that can be used to identify clients with PTSD, gaining insight into the prevalence of PTSD in AFM clients. (Previous research suggests that clients with PTSD are three to four times more likely to relapse than clients without PTSD.) This insight will help to develop more suitable treatments for people with both problems.

"I like studying PTSD because it can affect anybody," says Bonin. "We really neglect the effect of experience on our life."

In addition to their thesis research, the trio are juggling the demands of positions as teaching assistants, markers, lab demonstrators, and research assistants. "Psychology honours students are definitely a different breed of individual," observes Wohl. "We're very driven."

Adds Wiebe, "There are so many opportunities in this department that you want to take advantage of them all."

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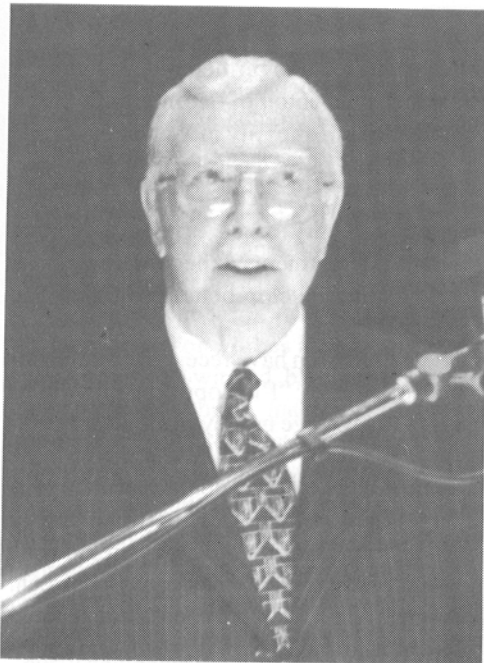
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Contributions of Many Applauded at Roblin Symposium



Former Premier Duff Roblin drew laughs when he explained the secret to achieving a solid political reputation: "Dig a big ditch, and then stick around until you're 80!"

Former Manitoba Premier Duff Roblin was praised for his contribution to education in Manitoba by speakers at the symposium "Thirty Years Later: Education and the Roblin Years," held in November.

More than one referred to Roblin, who led the provincial government that presented The University of Winnipeg with its Charter in 1967, as the father of modern Manitoba or of modern Manitoba politics.

Presenters spoke of Roblin's leadership in the Manitoba Legislature during a decade when funding for education rose dramatically and community colleges and full-fledged universities were born. In his remarks, Political Science Professor Allen Mills portrayed Roblin as a premier who believed the cost of *not* increasing spending on infrastructure and social programs was just too high.

Roblin, too, offered some praise of his own. "The expectations of those of us who were there (when this University received its Charter) feel that those expectations were well and truly justified by the history of these past 30 years," Roblin said, noting that he has been impressed by the level of teaching and scholarship achieved at this institution, and by the ability of the University community to adapt to dramatic changes in funding, technology and public expectations.

The event was held to celebrate the 30th anniversary of The University of Winnipeg's Charter. It also provided a forum for the announcement of an entrance scholarship that honours the late Dr. George Johnson, a former Lieutenant Governor of Manitoba who served as education minister in 1967, and his wife Doris Johnson.

Also recognized at the event were Dr. Arnold Rogers and Mrs. Erica Rogers, friends of The University of Winnipeg who founded the new scholarship.

History Post-Doc Takes Top Dissertation Prize

Laura Peers, a 1987 graduate of The University of Winnipeg's Joint Master's Program in History, won the 1997 Canadian Association of Graduate Studies Distinguished Dissertation Award for the best Canadian doctoral thesis in the humanities/social sciences.

Peers was presented with the award on Nov. 6 at the 1997 CAGS Annual Meeting in Ottawa. This prestigious prize, which consists of a \$1000 honorarium, is awarded every other year. (In alternate years, the Distinguished Dissertation Award is given in the sciences.)

Peers graduated from McMaster University with a PhD in anthropology last fall. Her doctoral research examined the representation of Native histories at six living history sites around the Great Lakes region, including Lower Fort Garry.

Peers is currently in her second year of a Social Sciences and Humanities Research Council (SSHRC) post-doctoral fellowship with our History Department.

Recent Graduate Wins Rhodes Scholarship

David Selchen, who recently received his bachelor of science from The University of Winnipeg, is off to Oxford University next fall after winning a prestigious Rhodes Scholarship.

This year's three Rhodes Scholars for the Prairie Region were chosen in early December after a rigorous selection process. Selchen is the only winner from Manitoba.

Selchen graduated in June with a double major in biology and psychology, and was the winner of two University of Winnipeg gold medals and a silver medal for academic excellence. He plans to pursue graduate work at Oxford in the Faculty of Psychological Studies. He will join two other alumni, Mark Matz and Claudia Hudspeth, who are already studying at Oxford.

University Researchers Examine Immigration and Integration

The University of Winnipeg is one of six universities affiliated with the new Prairie Centre of Excellence for Research on Immigration and Integration. Established in 1996, the Prairie Centre is based at the University of Alberta with research nodes at the Universities of Calgary, Manitoba, Regina, Saskatchewan and Winnipeg.

Geography Professor Tom Carter spearheaded The University of Winnipeg's involvement in the six-year study. Other participants include Mary Ann Beavis (Institute of Urban Studies), Michael Benarroch (Economics), Dan Chekki (Sociology), Hugh Grant (Economics), Rais Khan (Political Science), Roy Loewen (Mennonite Studies), and Angie Sauer (German-Canadian Chair).

Funded by the Social Sciences and Humanities Research Council (SSHRC) and Citizenship and Immigration Canada (CIC), the Prairie Centre is one of four Canadian research centres, which are also located in Montreal, Toronto, and Vancouver. The centres are major components of Canada's participation in the international Metropolis Project.

"The project was initiated because there's an incredible world-wide movement of people," explains Carter. "There was a feeling amongst many countries that there should be more research on immigration and integration." The Canadian research will focus not so much on who comes to Canada, but on how well they integrate into Canadian society once they arrive here.

"This is not just academics doing their own thing," Carter stresses. "It's the academic world working with community

organizations and the government to further understanding in this area." For instance, Tom Denton of the Interfaith Immigration Council and Sheri Musa, the City of Winnipeg's Race Relations Officer, are on the Prairie Centre's Program Committee and Board of Governors respectively.

"There's a lot of community based organizations and government agencies and departments expecting to get useful information out of this to develop better programs," he notes.

Benarroch, Grant, and Loewen have received initial funding for their research. Adds Carter: "I'm hoping people will be able to use this research to leverage money from other sources."

Benarroch and Grant have teamed up as research partners. "We're looking at the relationship between highly educated, highly skilled immigrants to the Prairie region and their contribution to economic growth," explains Benarroch.

Loewen and University of Manitoba historian Gerald Friesen are working on a historical analysis of immigrant integration over time. "We're looking at how different generations of immigrant families go through integration," says Loewen, adding that their study focuses on immigration to Prairie cities.

On a macro level, they will examine immigration trends in terms of ethnic groups, government policies, and immigrant service agencies. On a micro level, they will study the experience of specific groups, including Mennonites.

Research Partners Sought for Study of Non-Market Forest Values

The University of Winnipeg and the Manitoba Model Forest are seeking research partners for a socio-economic, multi-disciplinary research effort that will explore values derived from the forest resources of the east side of Lake Winnipeg. The scope of the work includes non-market economic values, as well as non-economic social, cultural, traditional and spiritual values.

The locale for the research will be, primarily, the boundaries of the Manitoba Model Forest, although contiguous areas and communities on the east side of the southern basin of Lake Winnipeg will also be studied.

A partnering workshop will be held on Fri., Jan. 16, 1998 in Eckhardt-Gramatté Hall. The all-day workshop will

include a summary of non-market value research in the Foothills Model Forest, a review of research on non-economic forest values, and a look at the overall structure of proposed research and results to date. Following, there will be group discussions of the topic. The goal is to establish a coordinated, cooperative research agenda and to identify work modules and funding sources.

Practising researchers with an interest in aboriginal studies, anthropology, cultural geography, economics, political science and sociology who are interested in attending the Jan. 16 workshop should register by Jan. 6. E-mail Bob Fenton, Department of Economics: fenton@uwinnipeg.ca.

Impressive Accomplishments Around Campus

• Why do parent birds play favourites? A research project undertaken by **Scott Forbes**, associate professor of biology, is helping to solve this mystery. Forbes has published an article on his findings in the British journal *Nature*, considered one of the world's most prestigious scientific journals.

"Why parent birds play favourites" is based on Forbes long-term study into red-winged blackbirds, who, like most birds, hatch chicks asynchronously. Scientists have long wondered why the parent birds seem to confer advantages for survival on the earlier-hatched—or "core"—offspring, while handicapping the later-hatched "marginal" offspring. Forbes' research points to a previously neglected theory of reproductive insurance to explain this bird behaviour.

Forbes found that the mortality rate of marginal offspring was five times greater than that of core offspring in nests where there was no hatching failure. However, when core offspring failed due to natural causes or human manipulation, mortality among marginal offspring dropped sharply. The marginal offspring served, in effect, as replacements should core offspring fail. Forbes observes that hatching their young asynchronously and "playing favourites" allows parent birds to prevent overcrowding in the nest when core offspring succeed, while allowing them a hedge against whole brood loss, uncertain food or sex ratio.

The second author on the paper is **Suzanne Thornton**, who graduated with a bachelor of science in 1995. Thornton conducted research alongside Forbes during her undergraduate studies. Also listed as co-authors are Barb Glassey, Department of Zoology at the University of Manitoba, and Margaret Forbes and Neil J. Buckley, both from the Department of Zoology at the University of Oklahoma.

• Administrative Studies Instructor **Grace O'Farrell** says it feels like she won the lottery. She is one of only four Canadians who will present at the 4th International Organizational Behaviour Teaching Conference in Capetown, South Africa from Dec 15-18. "I'm really thrilled," reveals O'Farrell. "This conference is the big one in my field."

Held only once every five years, the conference's acceptance rate for proposals was less than 10 per cent. O'Farrell's paper, "Cultural, Age, and Linguistic Diversity in the Classroom: The Equity vs. Equality Dilemma," was accepted with no changes through a peer-reviewed process.



*Biologist Scott Forbes has published an article on his research in the prestigious British journal **Nature**.*

A travel grant from the University is helping to make her trip to this prestigious conference possible. "I really appreciate the consideration the committee gave me in giving me this grant," she says.

O'Farrell hopes to share her Capetown experience with the campus community in the new year by giving a presentation relating to diversity in South Africa.

• **Mandy Wintink**, a fourth-year honours student of psychology, had the opportunity to hone her presentation skills on the international scene this fall. Wintink and Associate Vice-President (Research & Graduate Studies) **Katherine Schultz** presented a poster at the Society for Neuroscience's annual international convention in New Orleans.

Their presentation, "The development of young rats' allocentric maze performance is moderated by ACH availability," detailed their studies into what influences the brain's learning, memory and spatial processes. As part of the research, rats in seven age groups were exposed to various levels of choline (a dietary substance known to enhance brain performance) and run through mazes. Among the significant findings: that performance and development were influenced by age and choline supplementation, but also by the rat's sex.

Wintink has worked as a volunteer research assistant on the project for three years. Her key role in the research included responsibility for the daily monitoring of the rat pups, overseeing the animal testing and histology and assisting with the analysis of data.

• **Joan Anderson**, executive director of University Relations, has won the 1997 Gold Award for volunteer service and dedication to the Canadian Cancer Society—Manitoba Division. The award, presented at the division's Annual Meeting and Volunteer Awards Banquet on Fri., Nov. 28, recognizes the critical role Anderson has played in the development of policy and planning at the Canadian Cancer Society for more than two decades. Anderson's contribution to CCS has included several years of service to both the Manitoba Division's Board of Directors (1977-84) and the National Board of Directors (1985-91). During her six years on the latter, she served as vice-president, chairperson of both the National Public Relations and National Public Issues Committees, and chaired several sub-committees and task forces.

Biography

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Although initially intended to tackle local problems, the residents of Hull House quickly realized they were really dealing with international issues, and their activities broadened to include political activism. Soon, budding reformers, esoteric philosophers and idealistic socialist journalists were drawn to what was dubbed "a salon in the slum," Stebner says.

The women of Hull House won acclaim from some quarters, but drew hostility from others because of their vocal leadership in revolutionary social causes—women's suffrage, pacifism, anti-poverty. Stebner notes politicians often despised them, while the church criticized Hull House for being too humanist.

Indeed, the nine women profiled by Stebner, though they had been brought up in Christianity, expressed a level of dissatisfaction with the formal structures of religion. She says that led them to a more spiritual, less traditional faith: "What I found is that the movement away from doctrinal religion and toward the spiritual—what we now call "New Age"—is not very new at all."

However, Stebner's work refutes the notion that the social settlement movement was secular in nature. Its inherent spirituality, and the fact that its members were motivated by Christian ideals, made it a significant force in church reform. However, Stebner was frustrated that this significance had been overlooked in the historical study of North American religion. "I didn't learn anything about it in the seminary. It wasn't until I moved to Chicago (in 1989) that I learned about and became interested in Hull House," she recounts. "Religious history hasn't really looked at it. It's too practical."

To conduct her research, Stebner relied on the personal letters and the books her subjects wrote. Most notably, Jane Addams, the most well-known resident of Hull House in the

1890s, penned a first-hand account of the social settlement movement titled *Twenty Years at Hull House*. This proved a valuable resource for Stebner, as did the letters and the autobiographies her other subjects wrote.

Although the remarkable women in Stebner's biographical work maintained lifelong friendships founded on the supportive network they developed at Hull House, they eventually moved away to pursue other goals.

While one became a religious nun, the others chose secular, humanist pursuits. Alice Hamilton, whose life is chronicled through her prolific correspondence with her sister and others, went on to attend medical school and become one of Harvard's first female medical professors. Addams, who served as the unofficial leader of Hull House, later became the first president of the Women's International League for Peace and Freedom, a role that garnered her the Nobel Peace Prize in 1931.

Hull House, too, enjoyed a varied life after 1900. Stebner reports that generations of women and men came and went from the house. Today, however, Hull House exists as an association of organizations with specialized locations—for example a drop-in centre, a battered women's shelter, a food bank—throughout Chicago.

Stebner notes that the influence of the social settlement movement can be seen not only in its obvious successors, social work agencies, but also in the institutional changes that have taken place in organized religion. "It was because of the social settlement movement that churches began to build gymnasiums, to make the church a community where people could gather."

Stebner is now working on a research project on Sister Geraldine MacNamara, whose Rossbrook House in Winnipeg operates on the same principals and ideals as Hull House did a century ago.

Duckworth Challenge

The Wesmen-Bison rivalry is one of the hottest in Canadian university sport. In 1992, Dr. Harry Duckworth, former president of The University of Winnipeg and past Chancellor of the University of Manitoba, initiated the Duckworth Challenge for competition between the two universities. The Duckworth Shield goes to the university with the most victories in designated games in men's and women's basketball and volleyball.

This year the Challenge will be played on January 14 & 16. See *Coming Events* for details.

Why settle for a Happy Holiday?

Make it a Classic!

The MTS Mobility
Wesmen Classic
December 27-30

Tickets on sale now!

Just One Number to Call for Help



The full-time University of Winnipeg students who operate the Help Desk have a broad range of expertise.

When you find yourself at the mercy of unruly hardware or disobedient software, help is just a phone call away. Technical Support Services has expanded the role of the University's Help Desk, making it the primary campus source for computer assistance.

Ken Krebs, Technical Support Services' coordinator of user support and training, says the system proved valuable on its first day of operation in November, when a sudden flurry of calls to the 786-9149 number tipped off TSS that the Centennial Hall network server had gone down. "We hadn't been informed of the problem yet, but the Help Desk operators were able, very quickly, to infer that the server was down."

Those operators are full-time University of Winnipeg students, hired on the combined basis of personality traits and technical abilities. Currently, one to three operators handle incoming enquiries at any given time, although a fourth station is available should the volume warrant additional staff. That's a real possibility—Krebs reports that in the first week of operation, the expanded Help Desk received 240 calls.

Some staff have expertise in Internet connection, others in specific hardware or software applications like WordPerfect. "It's impossible these days to get someone who knows everything about computers," explains Krebs. "We try to have a mixture of expertise on hand at all times." Often, he says, if the operator who answers your call doesn't have the necessary expertise, the person working alongside them will.

If Help Desk personnel are unable to offer a solution over the phone, or if a visit from a technician is required, the call is forwarded—electronically and immediately—to someone in the appropriate area for action. All calls are recorded and

logged, and a call identification number is assigned. Callers are given that number, and will need it to enquire about progress on their problem.

As well, Krebs notes that jobs are prioritized on the spot, with the highest priority given to those problems that prevent someone from doing their job, or those that affect the greatest number of users.

Krebs acknowledges some negative reaction from members of the campus community is expected. "People have developed the habit of stopping technicians in the hallway to ask for assistance. Overall, our staff have been very accommodating in the past, so we know some people won't be pleased now when they're told to call the Help Desk." However, with more than 800 computers active on campus and the responsibility for supporting over 7000 users, he says the move to a more streamlined system was necessary. And he believes the benefits, once experienced, will help overcome any resistance to the system.

For TSS, the expanded Help Desk will give area supervisors a greater degree of control, and result in a more efficient approach to making sure each job is done properly. "We found in the past that jobs were falling through the cracks. Now, all jobs are put into an orderly system, calls are tracked and a thorough record kept," Krebs explains. He adds that fewer interruptions for busy technicians will ensure work is completed on priority jobs more quickly.

Campus users should notice an improvement in service. "One of the greatest benefits of this system is that a history of each user is readily accessible," Krebs says. In addition to being able to type in a caller's name and immediately identify the software and hardware involved, TSS staff can view the individual's call history. "We'll be able to see right away if there has been a similar problem in the past, and what the solution was."

It took four years from its initial conceptualization to get the Help Desk fully operational. In addition to equipping the Help Desk with four terminals, TSS purchased a call-tracking system and customized it to meet the University's needs. (Ongoing modifications will be made as required.) Krebs notes the call-tracking program TSS selected is one used by several other universities in Canada, as well as by the CIBC, who use their centralized system to dispatch repairs and assist customers across the country.

In the future, the University's Help Desk plans to develop a system of enquiry and assistance through e-mail.

Need help with any computer problem? Dial 786-9149 (9149 internally). The Help Desk operates from 8 a.m. to 10 p.m., Monday-Friday, and from 12 noon-6 p.m. on Saturday and Sunday.

COMING EVENTS

"Coming Events" is compiled by University Relations. Planning a campus event? Please let us know. Send **written** information to Lois Cherney, University Relations, 10 working days in advance of the event. Basic details are required: what, when, where, sponsor, price of admission (if any) and the name of a contact person.

FRI., DEC. 5 THROUGH THURS., DEC. 18
• **Exam period for Fall Term.**

WED., DEC. 10
• Skywalk Series **Eleanor Stebner, Faculty of Theology, speaks on Sister Geraldine MacNamara: A Work in Progress.** Sister MacNamara was a significant woman in the history of Winnipeg. This lecture will place her life and work into a larger perspective of women's religious history. 12:15-12:45 p.m. in Centennial Library's second floor Auditorium, off the Skywalk.

THURS., DEC. 11
• Skywalk Series **Kelvin Chamber Choir performs Christmas Is Nigh.** This award-winning ensemble from Kelvin High School, led by Derek Morphy, returns to the Skywalk by popular demand to perform music for the season. 12:15-12:45 p.m.

in Centennial Library's second floor Auditorium, off the Skywalk.

SAT., DEC. 13
• **Youthquake '97** will bring 200 Manitoba high school students to our campus to hone their leadership skills and share ideas about community activism. A Canadian Federation of Students event, it is organized by both high school students and The University of Winnipeg Students' Association. Bella Ghalos from the East Timor Alert Network, will give the keynote address. Call the UWSA at 786-9792 for more information.

WED., DEC. 17
• All University community members are invited to participate in an open meeting to discuss the draft University of Winnipeg Act in Eckhardt-Gramatté Hall at 12 noon. A revised draft of the Act will be posted to the lo-

cal computer bulletin boards by Mon., Dec. 15.

TUES., DEC. 23 THROUGH THURS., JAN. 1
• **University closed** for the holiday season.

THURS., DEC. 27 - TUES., DEC. 30
• **MTS Mobility Wesmen Classic**—Don't miss the country's largest basketball tournament, sponsored by MTS Mobility. All games are in Duckworth Centre. Call 786-9349 for tournament information, or visit the facility desk in the Duckworth Centre to pick up your \$15 tournament pass. (Faculty and staff have received a \$5 off coupon through the internal mail.)

FRI., JAN. 2
• **The University re-opens.**

MON., JAN. 5
• **Winter Term classes begin.**

SAT., JAN. 10
• **Virtuosi Concerts presents Marc Hamelin, piano** in Eckhardt-Gramatté Hall at The University of Winnipeg, 8 p.m. Co-presented by the University and CBC Stereo. Tickets are \$20; \$18 for seniors/students and \$12 for children, and are available through the Virtuosi Hotline: 786-9000.

WED., JAN. 14
• **The Duckworth Challenge** pits the Wesmen men's and women's volleyball teams against their cross-town rivals, the University of Manitoba Bison in the Duckworth Centre. Call the Duckworth Centre, 786-9349, for game times and ticket information.

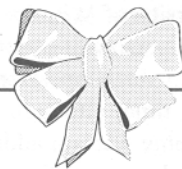
FRI., JAN. 16
• **The Duckworth Challenge** The men's and women's basketball teams take on the University of Manitoba Bison at the University of Manitoba. Call the Duckworth Centre, 786-9349, for game times and ticket information.
• **University Senate** meets in Room 1L11 at 2:30 p.m.

Recycling Update

Our recycling story in the last issue generated some more details about recycling paper and glass on campus.

The paper recycling bins located in offices on campus aren't necessarily blue. They can range from beige plastic garbage bins with swing-top lids to desktop tin cans to blue waste-paper baskets. More significantly, we now recycle virtually all kinds of paper, including window envelopes and gummed envelopes. The only kinds of paper now considered unacceptable are kleenex-type tissues and paper contaminated by food, such as paper plates and serviettes.

Glass can be dropped off in the bin in the Bulman Student Centre. Student volunteers pick up this glass for recycling because no company will pick it up free of charge. Unfortunately, it is cheaper right now to dispose of glass in the garbage than it is to collect it for recycling.



Thank you

to all members of the campus community who gave the gift of life at the Red Cross Blood Donor Clinic in November. In all, 120 donors made the campus clinic a success.

Happy Holidays!