

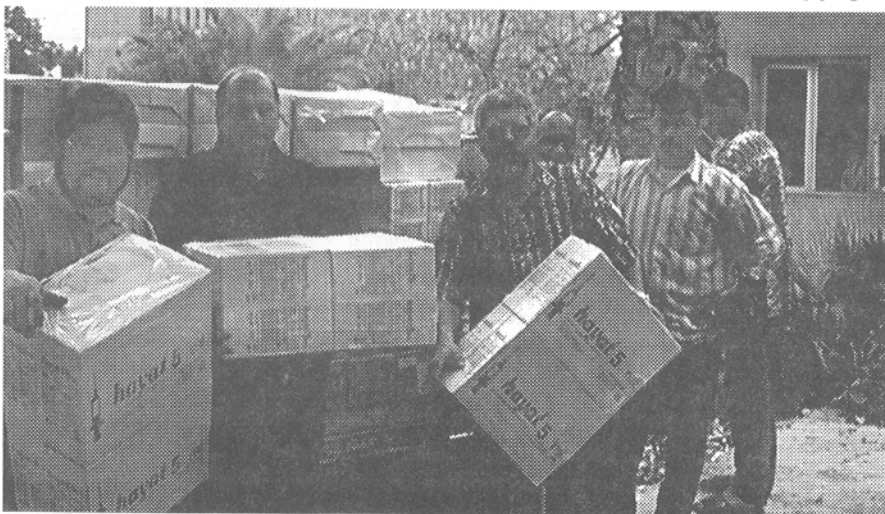
The Silent War Against Iraq

George Richert says the cost of United Nations sanctions against Iraq are unacceptably high. Approximately 40,000 children under the age of five, and 50,000 people over the age of five, die every year due to the effect of sanctions. According to Richert, the sanctions are not necessarily guaranteeing the elimination of the Iraqi weapons arsenal, but they are causing a great deal of suffering among Iraqi civilians and damaging a social structure that was among the best in the Middle East.

Richert, president of Menno Simons College, and other members of the Mennonite Central Committee (MCC) travelled to Iraq, bringing medical supplies to people in dire need. "The U.S. has shifted its rules," Richert explains. "The sanctions were supposed to be lifted when Iraq had destroyed all its weapons. Now Clinton is saying that as long as Saddam Hussein is in power, the sanctions won't be lifted."

Because the sanctions committee approves everything that enters the country, items that could save thousands of lives are not making it in. Water treatment plants lack spare parts, equipment, and treatment chemicals. It is likely that lack of safe water and sanitation has contributed greatly to the steep rise in malnutrition rates and mortality. Shelves in hospital pharmacies are bare — there isn't even a bottle of Tylenol in sight. More importantly, there are no medicines to cure children dying of Leukemia. "The MCC wanted to give the two-year treatment to 50 children, but to select only 50 was too difficult for doctors and the government," Richert explains. "So some treatment was distributed to all the patients. Everyone got a little relief, but no one was cured."

see IRAQ page 3



A Global Movement

Ending the war against the people of Iraq has to be a global campaign. Tamara Fleming, a member of The Global Movement to End the War Against Iraq, says talk about this issue has been slanted by the media. "The human tragedy in Iraq has to be brought to light. There needs to be more discussion and awareness," she notes. She and the rest of the group are encouraging students to talk about the issue and write letters to Prime Minister Jean Chrétien or Foreign Affairs Minister Lloyd Axworthy.

Here are some startling facts about the situation in Iraq:

- 32 per cent of children under five (about 960,000 children) are malnourished — a rise of 72 per cent since 1972.
- UN sanctions against Iraq are a gross violation of the Geneva Protocol 1, Article 54: Starvation of civilians as a method of warfare is prohibited.
- The U.S. imposes genocidal sanctions which are themselves a weapon of mass destruction, yet they make billions of dollars selling weapons of mass destruction to other Gulf states. Israel possesses over 200 thermonuclear weapons and has violated 69 UN mandates.
- People have resorted to selling homes and furniture as well as engaging in prostitution just to survive.

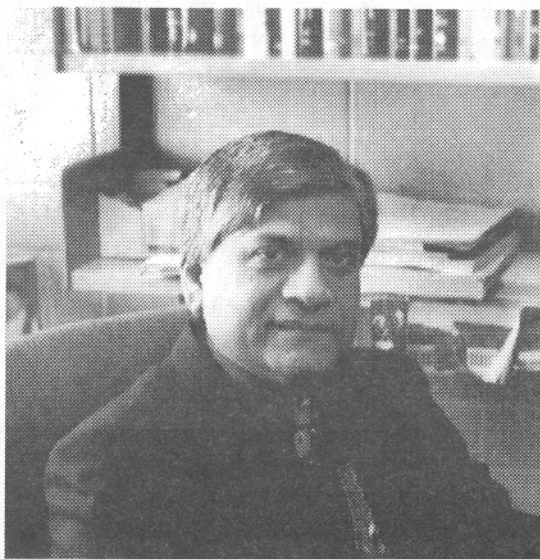
Taken from "Sanctions," a brochure produced by The Global Movement to End the War Against Iraq.

MCC members delivering much-needed medical supplies.

The Formula for Success

In February, teachers from nine Winnipeg high schools returned to school to do math — a whole day of it. The second annual University of Winnipeg *Math Day* was a big hit. Geri Breddam-Taylor, who teaches math at The Collegiate, says she learned a lot. “It was a very informative package. I was pleased that they emphasized that the basics are still important,” she says. “We’re not just teaching kids how to use computers and calculators, even though technology gives us a lot of great opportunities. We’re teaching them why problems are solved the way they are.” Breddam-Taylor says she will continue to be firm about using “mental math” in her class.

Mathematics and Statistics chair Hatem Howlader says *Math Day* numbers are increasing. “Teachers who have been to one or both of the Math Days are talking about bringing some of their colleagues next time,” he says. According to Howlader, the University plans to invite a new group of schools each year until the entire province has been covered. “The participants are always impressed with the math pro-



Hatem Howlader plans to eventually organize a Math Day for elementary school teachers.

gram and the research opportunities that are available to undergraduate students,” he notes. New faculty members have enabled the department to considerably expand its course offerings and facilities. “It’s important for potential students to hear that information from their teachers.”

Teachers from Dakota Collegiate, Joseph Wolinsky Collegiate, Garden City Collegiate and others received an overview of math and statistics courses, research opportunities, and math competitions. Student presentations, as well as tours of the computer labs and multimedia rooms, highlighted some of the University’s resources. “Demonstrations provided by University professors Vaclav Linek and Bill Martin gave the teachers new ideas regarding technology,” says Howlader. “Some

of the computer programs make the lectures captivating.”

“*Math Day* is a perfect opportunity to showcase our extensive scholarship program,” says Howlader. “We have a lot to be proud of. We have an excellent math program and our alumni do very well in the job market.”

Immunization Study

The University of Manitoba has asked for our assistance in finding participants for an immunization study.

1. Healthy young people required (ages 11, 12 and 13)
Hepatitis B Vaccine series in combination with Booster immunization for:
 - Pertussis (Whooping Cough)
 - Tetanus
 - Diphtheria
 - PolioBlood work required
Cannot have had whooping cough in the past two years
 2. Chickenpox (Varicella)—Vaccine Study
Healthy children 12 to 24 months of age who have not had chicken pox
Bloodwork required
- If you are interested, contact the research nurse at 789-3206 for more information.
- University of Manitoba
Pediatric Infectious Diseases

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Comments, suggestions and submissions are welcome. (All material is subject to editing.) The deadline for the next issue is March 12.

in edition is printed on recycled paper. After you have finished with this issue, please pass it on to a friend.

Idealism Stripped Away in Provocative Drama

What is the true meaning of sisterhood? How far are we required to go and how much are we expected to sacrifice in order to support those with whom we feel a genuine kinship? These are questions posed by playwright Patricia Montley in her 1981 play *Sisters*. The "sisters" in question are seven current and former nuns drawn together by personal and political circumstances one weekend in the early 1980s.

Pitting the politics of homosexuality against the Catholic Church, the play sets up a powerful triangle. On the one hand, there is Mother Naomi, the voice of the church, reluctant to change, afraid of anything that might damage its reputation and hinder its ability to continue to do God's work. On the other hand, there is Sister Joanna, a passionate, dedicated nun who is driven to instigate change in the church – at virtually any cost. It is her dream to run a ministry for gay and lesbian Catholics, embracing those who feel so disenfranchised from the church. Caught in the middle are five former nuns, all of whom were at the convent with Joanna 20 years earlier.

Faced with an ultimatum from the church, Joanna organizes a reunion with her former sisters hoping to get their support – and more. These women are also at points of change in their lives and arrive at the reunion eager to relive the love, the sense of community – the sisterhood – that bonded them in their early days at the convent. As the idealism of their shared past is stripped away, each must determine where her loyalties lie.

"What I love about the play," says director Mariam Bernstein, "is that this is not a simple case of good versus evil. All seven women are struggling to do the right thing. The two forces – the church and Sister Joanna – are both using others to achieve their goals; both resort to political manipulation and pressure tactics in the name of "the greater good." It is up to the women caught in the middle to determine what is, for them, the right thing to do."

Through these seven women, we share in the joyous, tender, raucous, and dangerous moments of their relationships as they move toward life-altering decisions. "This play has it all," says Bernstein. "Love, sex, politics, God, commitment, sacrifice, humour... and even a little Mozart!"

Mariam Bernstein is a graduate of The University of Winnipeg Theatre Program and the National Theatre School of Canada. Previously, she directed *Tartuffe* and Horton Foote's trilogy, *Courtship, Valentine's Day, and 1918* for the U of W.

Sisters features members of our fourth-year honours acting class. Set design is by Mona McClintock. Costume Design is by Dan Baker. Lighting Design is by Martin Micklash.

Sisters plays at the Gas Station Theatre from Tuesday, March 30 through Saturday, April 3, 1999 (including Good Friday, April 2nd). Curtain is at 8 p.m. Admission is free. For reservations call 786-9402 or visit our Web site at <http://www.uwinnipeg.ca/theatre>

Our final show of the current season will be a workshop production of Dale Lakevold's new play *The Wild Geese*, co-produced with the Manitoba Association of Playwrights, April 6-8, 1999, in Convocation Hall at The University of Winnipeg.

Iraq

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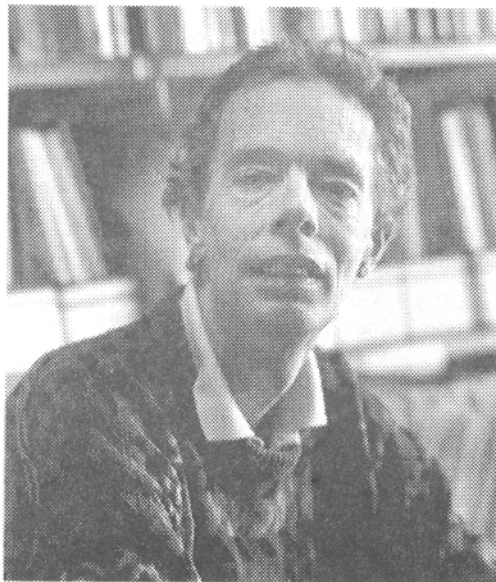
Richert recounts the story of a man who sold his home to buy the medicine for the first year of his son's two-year treatment. Now homeless and penniless, this caring father faces the ominous task of finding money for the second year of treatment. "There just isn't money for the poor people to obtain treatment. The rich are doing well," Richert says. "On the other hand, four million Iraqis live in extreme poverty. The purchasing power of the local currency has fallen from \$3 U.S. for every Iraqi Dinar (ID) to \$1 U.S. for every 1,500 ID." The country which used to be the greatest donor to UNICEF is now on the receiving end.

Babies of mothers who are underweight and malnourished often weigh only four or five pounds at birth. "Some of the hospitals have incubators, but they don't always have oxygen," Richert notes. Prior to the sanctions, Iraq had one of the best health care systems in the Middle East. Before 1990, \$500 million was spent on medicine. Now the government has allocated \$44 million for medicine and education. Iraq, once honoured by UNESCO for its active promotion of education, is now experiencing an unprecedented trend of declining school enrollment.

Graphite from lead can be used to make bombs, so the sanctions committee does not allow pencils in the schools. Chalk, blackboards, notebooks and paper have all been designated "non-essential." School enrollment continues to fall, and the national Compulsory Education Law continues to be violated.

"At what point does the Western world have an obligation to intercede?" Richert asks. "And to what extent is a country sovereign within its own borders?" Richert doesn't have these answers, but his first-hand experience of the human toll the U.N. sanctions are taking begs another look by the world community.

Programs With Practical Appeal



Andy Lockery says Environmental Science students are gaining an edge in finding employment.

Employers today are looking for people with experience. That often leaves students in a quandary — how can they get the required experience while carrying a full-course load?

Co-operative programs are designed to give both employers and students what they're looking for: theoretical knowledge and applied skills. March 22 to 27 is National Co-op Week, a perfect opportunity to take note of the excellent co-op programs at The University of Winnipeg.

Co-op programs not only give students hands-on experience and practical skills, but also a sense of their own impact and relevance in the world. The Environmental Science program is a perfect example. When the program was established in 1969, it was the first undergraduate degree of its kind in Canada. Since then, graduates have assisted the University in developing a state-of-the-art program that provides Manitobans with one of the most innovative and marketable science degrees currently available. "The students are delighted with the combination of practical and theoretical work," says Andy Lockery, program coordinator. "These people have bright futures ahead of them."

According to Lockery, interest in environmental science has been growing gradually since the 1960s, when we began to discover the serious consequences of our "cavalier attitude" toward the environment. "Companies today need young professionals to guide them through environmental regulations," he says, citing disposal of hazardous waste as an example.

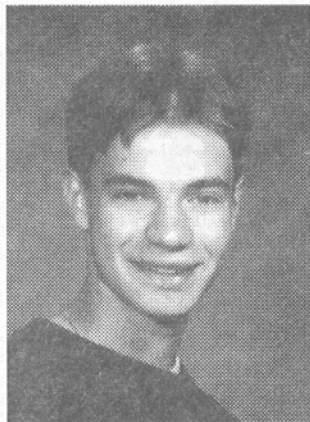
Students enroll at both The University of Winnipeg and Red River College and have a choice of two streams of specialization, Environmental Ecology and Environmental Sustainability. Within the program, students can choose one of two streams: a regular stream and a co-operative stream with paid work terms. "Employers have had a lot of input in the development of the program, which ensures relevant content," notes Lockery. "With only 25 co-op positions available, students have to be competitive." To be eligible, students must achieve at least a 2.5 grade point average. Those who apply for the three-month term positions are not only competing with others in the program; they are competing with students from other universities, including the University of Manitoba and the University of Waterloo. "The selection and interview process is very similar to what they'll experience after graduating," adds Lockery.

To further prepare students, Lockery arranges and videotapes mock-interview situations. "When they watch the tapes, they can analyse their performance and identify areas that need improving."

The co-op portion provides much more than an opportunity to gain a full year of hands-on experience. It introduces students to valuable contacts in the field while improving their chances of being actively sought by employers. "Our grads from 28 years ago are now in senior positions, and they know this University produces the best in the field," Lockery says. "University implies a "universal" education. Students leave here with a broadly-based education," he adds. "One might have a very specific degree, but it could lead to several hundred types of employment."

Ecology, parks management, GIS land evaluation, trace contaminant and hazardous waste management, and global environmental issues are some of the areas where graduates are finding employment. United Nations, Atomic Energy Corporation of Canada, the Canadian International Development Agency, larger engineering consultant groups, and various municipal and government departments all have University of Winnipeg graduates on staff. "Many students find employment where they were placed for the co-op program," says Lockery. "It's a tremendous asset in a competitive field."

Computer Wizard Lands Top Job



Jay Strauss's Web site has a loyal following of teens who like to chat on-line.

Most people spend years climbing the corporate ladder; others make vice-president before they're old enough to drive. At 15, Collegiate student Jay Strauss is already senior vice-president of Teens Online. Strauss developed the Web site and then sold it to The Student

Centre, a New York-based Internet company. He earns \$10 U.S. an hour to maintain the site, a job he says he loves to do. "I'm having fun and I'm getting paid," says Strauss. Where does such a young success go from here? "I just want to finish grade 10, and make the Dean's Honour Roll."

Strauss got an early start in business, when at 12 he initiated an online newsgroup. It grew into an interactive site with chat rooms, sports and entertainment news and e-mail services. "In the beginning I didn't think it would last at all, but it just took off," he says with mild amazement. Everyday more than 450 people visit the site.

A self-taught computer whiz, Strauss says he has always had a computer. "I've never taken a computer class, but I've always been interested," he says. "When I was in the sixth grade my friends and I started playing around with Web page design. It just comes naturally for me."

What makes Teens Online so popular? "It's relevant to the audience. The chat lines are filled with discussions about politics, religion and problems," Strauss says, adding that Teens Online has a varied repertoire, making it appealing for teens with a wide range of interests. Polls ask questions such as what should the legal drinking age be? and should Clinton be impeached?

Hundreds of teens log-on daily to read music and movie reviews, post their own poetry and short stories, and chat with other cyber-groupies. "The Teen Advice Team answers questions about dating, family, drugs — whatever is on their minds," Strauss notes. There are regulars to the site; some to the point of obsession, he adds. "Some people get addicted to it; they're logging on all the time."

Michael Fox, dean of The Collegiate, says Strauss is earning an impeccable reputation. "We've hired him as a consultant to update The Collegiate Home Page," says Fox. However, web page design is not Strauss's sole area of expertise. "He's very talented, excelling in every area. I'm sure he could have a future in any number of fields," Fox notes. "He is an exceptional student and a well-rounded individual. We can anticipate great things from him."

Aspiring Police Officer Wins Humanitarian Award



Ashley McNeil, winner of a 1998 Young Humanitarian Award, has been advocating justice for youth since she attended Kildonan East Collegiate. Now a first-year University of Winnipeg student, she works with young offenders as a volunteer probation officer on the Youth Justice Committee. "The alternate measures program gives young offenders a chance to stay out of trouble. They receive restitution through community service or a similar punishment that the committee chooses," she explains. "I have two meetings each month with the kids, and the rest is done over the phone. I call frequently to check up on them and to see how they're doing."

McNeil has handled five young offender cases over the past six months. "Most of them are really good kids; they just need direction," she says. Working with children comes easily for McNeil, who was chosen by her high school classmates for the Natural Helpers' Program, a volunteer peer-counselling program. Her altruistic efforts also extended to working with hearing-impaired children and counselling Grade 5 students on drugs, alcohol and peer pressure.

Young Humanitarian Awards were established by MTS to recognize students who demonstrate compassion, self-sacrifice, leadership and creativity in advancing and promoting human welfare. An honour roll student, an athlete who excelled at volleyball, basketball and badminton, and a coach for the Valley Gardens Junior High girls volleyball team, McNeil demonstrates all the qualities of a young humanitarian, however, one who sees herself as nothing out of the ordinary. "I've never really thought of anything I do as exceptional; it's just what I like to do."

While working towards an Arts Degree with majors in criminal justice and law enforcement, McNeil hopes to continue working and volunteering in the field. "I want to work for the RCMP Ride-Along this summer," she says. "And I plan to become a police officer; it's what I've always wanted to do."

Ashley McNeil was nominated for the Young Humanitarian Award when her teachers and peers singled her out as an excellent role model.

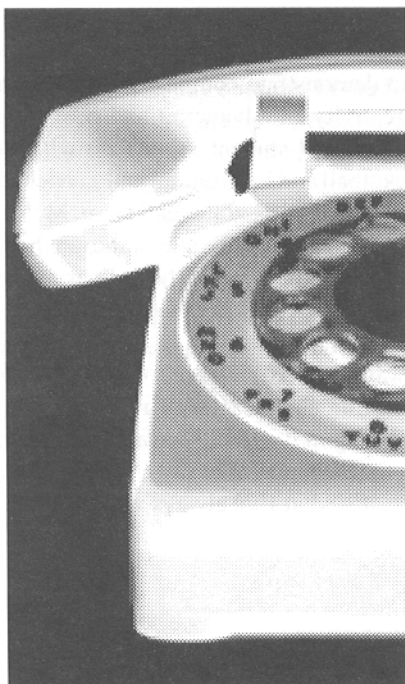
Campus Notebook

- University research is again a winner in this year's federal budget. The Canadian Institutes of Health Research, described as a "bold new initiative," will link university researchers in innovative ways. Much-needed new funding for the Social Sciences and Humanities Research Council and the Natural Sciences and Engineering Research Council will also help to boost university research infrastructure.
- History professor Wesley Stevens was invited by the Humanities Research Group of the University of Windsor to speak in the Distinguished Lecture Series last September. In his address on "Alternatives to Ptolemy: Astronomy in Carolingian Schools," Stevens used texts and illustrations from medieval Latin manuscripts. On the following day he offered a seminar for faculty and graduate students. "En Route With Medieval Cosmology" explained how long-distance travelers used astronomy to determine latitude on the spherical Earth by land or by sea.
- Registrations are now being accepted for the Continuing Education Spring Session '99 Languages Program. Conversational French, Spanish, German, Italian, Japanese, Mandarin Chinese, and Russian courses start the week of April 12. Courses range from complete Beginner to Advanced. For further information, please call 982-6633.
- Specialized courses in Computer, Communications, The Writer's Series, Management Studies and the Educational Assistant Diploma Program are also available. Call Continuing Education for a timetable.

Language Partner Program

Interested in meeting a student from Mexico, Brazil, Taiwan, Korea, or Japan? Join the Language Partner Program at Continuing Education. The Program runs throughout each term. Call Robyn at 982-1162.

Phonebook Update



Art Curator's Office					
Assistant	Gibson, Jennifer	3C25B	V	9253	
Arts & Science — Dean's Office					
Associate Dean	McKinnon, Sarah	3C19	V	9362	
Chemistry					
(Faculty)	Jacobs, Morley	3C25A	V	9015	
Education					
Academic Advisor	Martin, Suzanne	1B19	V	9749	
Enrollment Management					
Program Assistant	Streubner, Rita	0GM05	V	9064	
History					
Acting Chair	Burley, David	3A32	V	9012	
Faculty	Reilly, Nolan	3A28	V	9072	
Human Resources					
Safety Officer	Loewen, Brad	2Mc09N	V	9894	
Music Coordinator					
Concert Manager	Easton, Annette	4L34	V	9000	
FAX					772-5869
Student Services					
Academic Advisors	Hirose, Barb	1G03C	V	9767	
	Russell, Colin	1G03A	V	9776	
Technical Support Services					
Systems Support	Hollingshead, Gary	1S12	V	9708	
Electronic Techs	Hiebert, Chris	0L05	V	9061	
	Seel, Paul	0L05	V	9868	
Theatre					
Faculty	Skene, Reg	L05			
Theology					
Faculty	Shepherd, Loraine MacKenzie	2B11	V	9037	
	Walker-Jones, Arthur	3S05	V	9473	
Vice-President (Academic)'s Office					
Int'l Liaison Secretary	Bradley, Debbie	4CM02	V	9858	



"Assignments will be designed to allow students to immediately apply newly learned skills to other courses in the program," says Anna Beauchamp.

Prepping for Success

Imagine returning to the classroom after an absence of several years. For many mature students, learning and study skills have lapsed with time, which makes going back to school a daunting experience. Add to that the responsibilities that occupy many mature students' daily lives, and returning to the academic scene presents a huge challenge. "We have found that mature students are eager, but they are often intimidated by the pressures and the potential difficulties," says Anna Beauchamp, associate dean of The Collegiate.

To ease the transition, The Collegiate at The University of Winnipeg has established a new Mature Student Prep Program, designed to help mature students balance school, work and home life. This year the pilot program runs from May 3 to August 17.

The spring session will allow students to finish Grade 11, summer will be spent starting Grade 12, and the final fall/winter portion will be used to complete a high school diploma. "Each student will be matched with a faculty advisor who will meet with them one-on-one to discuss their progress and help with academic and career planning," explains Beauchamp. "The program is tailored to students' needs, and we hope this will give them more incentive to continue their studies beyond the high school level."

Study and basic computer skills are part of the curriculum, as are essential skills in Math and English. "There is also a component on test and exam writing strategies," notes Beauchamp. "Each part of this specially designed package will be of particular use to our target group."

The timetable is structured to ease mature students back into the classroom. For example, classes have been scheduled from 9:30 a.m. to 3 p.m. to work around daycare and elementary school hours. "A more flexible timetable will enable parents to coordinate child care and school, without making any major changes in their daily routines," Beauchamp says.

Eligible students must be 19 years of age and have been absent from school for at least one year. "Our first class will be limited to 25 people. It's a very intensive program, so attendance is mandatory," says Beauchamp. "Otherwise, it would be easy to fall behind."

Students who successfully complete the Spring and Summer portion of the program will be eligible to proceed with The Collegiate's Fall/Winter session and receive a Grade 12 diploma as early as April 2000.

Duckworth Challenge Brings Rivals to Court

The Wesmen basketball teams made their annual trip to the University of Manitoba for their shot at the Duckworth Challenge, while volleyball players took to the courts at The University of Winnipeg. Both the volleyball matches and the basketball games count towards conference standings, and are critical to the playoff fortunes of both teams. Manitoba swept the volleyball, leaving the Wesmen to redeem themselves on the basketball courts.

Once again, the Duckworth Challenge did not disappoint. As expected in a Manitoba-Winnipeg match up, it was a low scoring affair early in the first half, which ended with Winnipeg leading 36-26. Scoring picked up in the second half, and with 10 minutes remaining in the game, Manitoba took a 53-50 lead.

At that point, the Wesmen took control of the game, going on a 13-3 run to the finish. Winnipeg's stifling defence shut down the Manitoba offence, and Winnipeg took home court in the GPAC semi-finals with a 65-56 win.

Wesmen head coach Tanya McKay describes the challenge this way: "It's a friendly rivalry. It's a chance for our two universities to recognize the top two sports."

The men's game held greater importance. A Manitoba win would end Winnipeg's playoff hopes. The game started in promising fashion for Winnipeg. Thanks to Matej Maroti's 10 points, the Wesmen led 21-16 with nine minutes left in the first half, and they went to the locker room with 36-31 on the scoreboard.

However, it was Manitoba who came to play in the second half. The Bisons kept pace with the Wesmen, tying the score with 13 minutes to play. They secured a 55-53 lead with only three minutes remaining. Winnipeg fell short with their shooting and it cost them. Manitoba wrapped up the match with a 63-58 win, and the final GPAC playoff spot.

Coach Bill Wedlake summed it up: "Twenty-two points in a half is the lowest output we have had all season. That's not good when this game decided who made the playoffs."

COMING EVENTS

"Coming Events" is compiled by University Relations. Planning a campus event? Please let us know. Send **written** information to Paula Denbow (paula.morphy@uwinnipeg.ca), University Relations, 10 working days in advance of the event. Basic details are required: what, when, where, sponsor, price of admission (if any) and the name of a contact person.

WED., MARCH 10

• Music at Noon — **Troll Trio**, a chamber music ensemble of advanced music students from the UM School of Music, will perform Mozart Trio no. 1. The trio consists of Matthew Kim (violin), Leanne Zacharias (cello) and Jeremy Samolesky (piano). This free concert runs from 12:30 to 1:20 p.m. in Eckhardt-Gramatté Hall.

• Skywalk Lecture — Conflict Resolution Studies professor **Paul Redekop** will present "The Punishment Syndrome: What we expect from punishment; why we don't get it."

THURS., MARCH 11

• Skywalk Lecture — **Mark Ruml** from the Religious Studies department will present "'All My Relatives': Aboriginal Worldview." Basic to Aboriginal traditional teachings is the recognition of the inter-relatedness of all living things.

FRI., MARCH 12

• Music at Noon — More Chamber Music from the **UM School of Music**, with more of their finest students. This free concert runs from 12:30 to 1:20 p.m. in Eckhardt-Gramatté Hall.

SAT., MARCH 13

Mondetta Stage Concert — On tour from New York, pianist **Peter Vinograde** returns with Bach, Schumann, Scriabin, Rachmaninoff and Copland's Piano Fantasy. The concert begins at 8 p.m. in Eckhardt-Gramatté Hall. Tickets are \$21, \$19 for seniors and \$10 for students and children. For tickets, please call 786-9000.

MON., MARCH 15

• Music at Noon — Pianist **Jeremy Samolesky** now in his final year at UM School of Music has already garnered many awards and scholarships including top

prize in Saskatoon's 1998 Young Artist's Competition (with a ten-concert Western Canadian tour). He will perform works by Beethoven, Franck, Chopin and Ligeti. This free concert runs from 12:30 to 1:20 p.m. in Eckhardt-Gramatté Hall.

THURS., MARCH 18

• Skywalk Concert — The **June Harris Trio** returns to Skywalk by popular demand.

WED., MARCH 24

• Skywalk Lecture — While visiting from Burma, **Eddy Win**, Professor of International Development Studies, will present "Burma and Canada: The Narcotic Drug Trade."

Taking Action Against Discriminatory Behaviour

Multicultural Awareness Day is much more than a time to reflect on the many forms of discrimination people face daily. Event coordinator Beryle Jones says she hopes it changes behaviour. "Becoming aware of discriminatory behaviour is the first step, but correcting it is equally important," she says. "People don't always realize that discrimination occurs on many levels. All kinds of interactions might involve discrimination that we aren't recognizing."

Fri., March 19 is a special day for another reason. "It coincides with the United Nations declaration of The International Day for the Elimination of Racial Discrimination," Jones notes.

There will be a panel discussion from 9:30 to 11:30 a.m. in the Duckworth Centre. The following speakers will discuss the role of universities and institutions of higher learning in the elimination of discrimination in education.

Nicole Richot — Canadian Human Rights Commission

Joanne Boucher — Women's Studies, Margaret Laurence Chair

Don Robertson — Dean, Aboriginal Education and Institutional Diversity (Red River College); President, Manitoba Association of Multicultural Education

Panya Soukhalom — President, The University of Winnipeg Students' Association

Romulo Magsino — Dean, Faculty of Education, University of Manitoba

Leslie Hughes — Journalist

Joe McLellan — Professor, Winnipeg Education Centre (will speak during the free period, 12:30 - 1:20 p.m.)

Annabelle Mays — Moderator

Films, displays and multicultural books will be available for viewing all day in room 3C29 and the Duckworth Centre. Everyone is invited.

Music 'N Mavens

Lectures are at 2 p.m. at The Rose and Max Rady Jewish Community Centre. Lectures are free. The RICC is located at 123 Doncaster St.



The Skywalk Concert and Lectures are free and happen on Wednesdays and Thursdays from 12:15-12:45 p.m. at the Winnipeg Centennial Library's 2nd Floor Auditorium.