

Special

# in edition

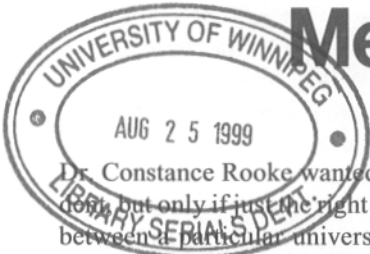
# Special Edition

The UNIVERSITY of WINNIPEG

AUGUST 6, 1999

VOL. 16 NO. 17

## Meet the New President



Dr. Constance Rooke wanted to become a university president, but only if just the right university wanted her. "The fit between a particular university and its president has to be right if real progress is to be made, and fit is a complex matter. It has to be both style and substance, heart and head; in large part, it's a matter of shared values."

A variety of things made The University of Winnipeg seem a "perfect fit" from her perspective. "Liberal arts education is something I am truly passionate about, and that's what we do here—passionately and well."

A first-rate liberal education, she contends, can create exceptional people—people who not only adjust to change, but thrive on it. "The reality is that change is constant now in our working lives, and liberal education is the best possible preparation for it." At least as important, Dr. Rooke insists, is that "it can lead to happier, more interesting lives and a more vibrant and humane society."

She was also powerfully attracted to the University's unique continuum of education. "We're the only university in Canada with its own high school—and a very fine one. I'm thrilled about The Collegiate. With the Continuing Education division as well, and the ongoing research activities of an excellent, student-centred faculty, The University of Winnipeg offers a model of lifelong learning."

The value placed on community is particularly important for Dr. Rooke. "I think people here are prepared to care for one another.

There is an unusual warmth, an exceptional capacity for both social pleasure and service to others in The University of Winnipeg and in Winnipeg itself. Traditions associated with our own Faculty of Theology, I expect, have something to do with that."

The new president will be living at the University's house at 49 Oak Street, which has been undergoing some renovations in recent weeks. "I would obviously have much preferred not to spend the University's money on the house, but there was deferred maintenance work that had to be done to protect the University's investment, and there were some changes I wanted to make the house more suitable for entertaining. In my judgement the president's house is a significant resource

for the University community, and it will be important for the upcoming fundraising campaign as well. Fortunately, we have some much needed help from a good friend of the University."

A single-season room is being extended and winterized so that it will be usable for University functions all year round, and a deck is being constructed at the side of the house to permit outdoor gatherings. "We also pulled up the worn carpeting and discovered beautiful hardwood floors. That was a great boon. I think people will be pleased with the changes."

Dr. Rooke has lived for the past decade in the village of Eden Mills, Ontario, near the University of Guelph, where she served as Chair of the Department of English and then as Associate Vice President Academic. She and her husband



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# Meet the New President

*continued from page 1*

Leon Rooke, a Governor General's Award winning fiction writer, founded and organized the Eden Mills Writers' Festival, one of the most successful literary festivals in the country.

The first 18 years of her academic career were spent at the University of Victoria, where she was Professor of English, Chair of Women's Studies, Director of the Teaching and Learning Centre, and editor of *The Malahat Review*. Dr. Rooke was one of the early winners of the 3M Teaching Award. She is well-known as a critic of Canadian literature and an editor, and has also worked extensively in the areas of literary gerontology and feminist literary criticism. She is the author of numerous books, essays, addresses, and short stories.

"The vibrancy of the arts community in Winnipeg was a tremendous attraction for me," says Dr. Rooke. The cultural diversity of the city held equal allure for her. "I'm looking forward to working on Aboriginal issues. I can't think of another university that offers such a perfect mix of elements that are of special interest to me."

Following the resignation of Dean Michael Zaworotko, one of Dr. Rooke's first priorities will be the leadership of the Faculty of Arts and Science. "It is my hope that we can move expeditiously on this matter, but that will depend upon the wishes of the Faculty. I understand that the last search was a particularly lengthy one, and I would very much like not to replicate that time frame. I also believe that there are good reasons to contemplate some reorganization of the Office, with a view to strengthening the voice of the Faculty, within the University and the effectiveness of its operations. Consultation on these issues will be thorough and immediate."

Often described as a visionary leader, Dr. Rooke has strong views and lots of ideas. "I put my ideas out there, but I think I also listen well to other people's ideas. And I'm willing to change a position in which I have had some personal investment when a better idea is offered by someone else. Indeed, I delight in such moments."

One of her first actions as President has been to move the office of the Vice President Academic to Wesley Hall. "I have been concerned about the perception that a creature called 'Wesley Hall' is somehow aloof from the rest of the University. I'm looking forward to more academic traffic now, in both directions." This shift had the advantage of freeing up suitable space for our new Chief Librarian.

"It is critical for the President and the two Vice Presidents to work together very closely, so that the academic priorities of the University are consistently manifest in administrative decision-making. Close proximity will be helpful in that regard," says Dr. Rooke.

In a climate of ongoing financial concern, Dr. Rooke believes that we need "a clear message, a true and compelling story about our value and our needs. Working closely with government is critical," she asserts. "But equally important is public dialogue about the importance of higher education. People need to know and deeply appreciate what we're about, and we can achieve this in two ways: by conscientious ongoing fulfillment our mission and by telling our story well with absolute conviction." This message is crucial in addressing two more of Dr. Rooke's priorities: the recruitment and retention of students, and fundraising.

Helping to create a happy and exciting workplace for faculty and staff is very important to Dr. Rooke. "We spend a lot of time here. It's important both on a personal level and for the fulfillment of our mission to have an atmosphere of warmth, open communication, and appreciation for individual efforts. This must be a place in which people are free to do their best work and to enjoy doing it."

She is also looking forward to working closely with students and alumni, and to building on their sense of pride and pleasure in the University. "The years of one's undergraduate education are often the most exciting period of our lives. We are changing so rapidly, becoming ourselves in a new, immensely invigorating way. We depend on that realization by our alumni, and by our students—who are, of course, our future alumni.

"Student interests," says Dr. Rooke, "are the University's interests. That's obvious. But we must be sure that we are listening to students, and doing everything possible to address their concerns and meet their needs. One dimension of that, which I know is of great importance to our student leaders, is the quality of campus life."

The opportunity to really know the people who make up the University community is something that Dr. Rooke says she will relish. "Our small size is conducive to close relationships," she says. "I've been chomping at the bit; I can't wait to get out there and meet everybody."

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Comments, suggestions and submissions are welcome. (All material is subject to editing.) The deadline for the next issue is Aug. 31, 1999

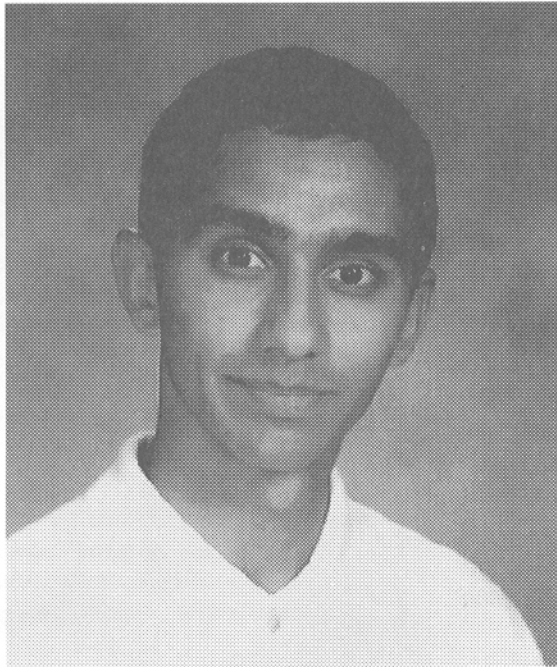
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## Future Leader Attends Presidential Classroom

Praval Vatsya got a behind the scenes for a glimpse of American politics in action. Vatsya, an outstanding student with an excellent record of community and international relations experience, travelled to Washington, D.C. as a participant in Presidential Classroom's international academic conference, the Future World Leaders Summit. From June 26 to July 3, he joined hundreds of outstanding students in the U.S. capital to take part in seminars presented by leaders representing a variety of countries and international organizations. "This conference was particularly exciting because it brought together students from all over the world," Vatsya explains. "There were about 1,500 in total, which is the largest conference I've been to. It's also the first time I have been able to attend a conference in another country. It was truly magical for me."

Conference venues included the U.S. State Department, the World Bank, the floor of the U.S. House of Representatives and the National Defense University. The group's schedule encompassed a private tour of the White House, embassy appointments, a mock World Trade Game and a visit to the U.S. Holocaust Memorial Museum.

Presidential Classroom encourages participation by individual students rather than large groups. This policy, and schol-



*Praval Vatsya took his interest in civic politics to an international level at a summit for "future world leaders" in Washington, D.C.*

the Mayor. "He took his interest in governance issues to every level, and he has been appreciated for his dedication," he says. "In addition to his work in student and civic politics, he is heavily involved with the International Junior Achievement movement, where he has won numerous awards." Vatsya completed his final year of high school at The Collegiate while taking first year courses at the University. In the fall he will be entering his second year in the Administrative Studies and Business Computing program.

arship support, ensures diversity in each program's student body, drawing scholars from different cultural and economic backgrounds. The program enables students to explore issues in international relations, diplomacy and the changing world economy. By giving leaders of tomorrow direct access to the leaders of today, this program has helped inspire students to public service careers including the American House and Senate.

Vatsya was drawn to political life after participating in the Council Page Program for one year. "I worked closely with Mayor Susan Thompson, and I found serving the public to be very fulfilling. It isn't profit-driven like so many businesses."

Collegiate Dean Michael Fox says Vatsya received many commendations from council members and

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## Support Staff Representatives on University Committees

### Atchison Award

Harriet Wilson — Expires June 30, 2000  
Marlene Laycock — Expires June 30, 2002

### Board of Regents

Judi Hanson — Expires June 30, 2001  
Patty Hawkins — Expires June 30, 2002

### Robin H. Farquhar Award for Excellence in Contributing to Self-Governance

Debbie Bowe — Expires June 30, 2000  
Fern Mayor — Expires June 30, 2001

### President's Advisory Committee on Sexual Harassment

Brent Kjernisted — Expires June 30, 2001  
Marg Unruh — Expires June 30, 2001  
Sandra Kirby — Expires June 30, 2000

### Joint Employee Benefits Committee

Grace O'Farrell — Expires June 30, 2000

### University Academic Planning Committee

Colin Russell — Expires June 30, 2000

### Employee Assistance Committee

Ingrid Truderung — Expires June 30, 2000

### Employment Equity Advisory Committee

Judi Hanson — Expires June 30, 2000

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## MA in Theology to be Launched This Fall

This year the Faculty of Theology received approval to launch a new two-year Master of Arts in Theology. Initially, the program will offer concentrations in Peace and Justice Studies, Spirituality and Spiritual Care, Theology and Related Disciplines, and Theology and Culture.

"While all concentrations in the new MA program relate to peace and justice," says Dean of Theology Ray Whitehead, "one part of the program will combine research and writing with hands-on experience in justice and conflict issues."

Theology students focusing on spiritual care will be able to work on Clinical Pastoral Education and on Spirituality and Spiritual Direction as part of their courses. Biblical and

theological research will be part of yet another area of concentration.

In addition, the Faculty of Theology is working toward an MA degree option as part of its work on Urban Aboriginal Wellness. "We also expect that the Family Therapy Program will soon become part of the newly structured MA program," says Whitehead.

"The new MA program responds to needs expressed by current and potential students," adds Whitehead. "It fits well with our continuing goal of making our resources available to more people in the community."

## Staff changes Report

March 9, 1999 - May 14, 1999

### New Appointments

Michael Langedock	Executive Director, Technical Support Services
Fiorina Pasquarelli	Office Assistant 3, Dean's Office
Sharon White	Administrative Assistant 3, Student Services
Betty Sanii	TSL 3, Technical Support Services
Mark Rogowski	TSL 5, Technical Support Services
Christy Sigurdson	Office Assistant 3, Student Records
Alan Steffensen	Assistant Director, Technical Support Services
Stefanie Dram	Administrative Assistant I, Continuing Education
Rita Streuber	Office Assistant 4, Enrollment Management
Lisa Gabel	Administrative Assistant 3, Admissions Office

### Leave of Absence

Beata Biernacka	Instructor II, Biology
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### Return from Leave of Absence

Joanne Boucher	Assistant Professor, Margaret Laurence
Blake Taylor	Associate Professor, Theatre
Donald Metz	Instructor VI, Collegiate
Desiree Vanderwel	Associate Professor, Chemistry

### End of Term

Cory Kopec	Instructor II, Physics
Robert Budde	Assistant Professor, English
Shelagh Carter	Assistant Professor, Theatre
Catherine Hunter	Assistant Professor, English
Timothy Krahn	Instructor I, Philosophy
Derrick Larsen	Lecturer, Psychology
Mark Morton	Assistant Professor, English
Phyllis Portnoy	Assistant Professor, English
Robert Wardhaugh	Assistant Professor, History
Jane Murray	Instructor II, Sociology

### Term Reappointments

Richard Dearing	Executive Director, Interfaith (I.M.F.I.)
Janis Pregnall	Instructor, Continuing Education
Marilyn Boyd	Therapist IV, Interfaith (I.M.F.I.)
Linda Cantelon	Therapist III, Interfaith (I.M.F.I.)

### Name Change

Helen Hildebrand	To: Helen Bergen, Accounting Office
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### Departures

Mark Lauze	TSL 6, Technical Support Services
Munna Zaman	Administrative Assistant 3, Continuing Education
Helen Bergen	Office Assistant 3, Accounting Office

### Retirement

Lew Yelland	Service Worker III, Physical Plant
Joyce Chernichan	Data Control Operator, Technical Support Services

## Campus Notebook

**Donalee Deck** has been awarded the Manitoba Sigma Xi Award for Support Staff. This annual award recognizes an individual who contributes significantly to research. Deck goes above and beyond the call of her duties as a technician in the Anthropology Department. In addition to training undergraduate students in museum tasks, Deck maintained a 95 per cent success rate in securing funding for the upkeep of the museum collections. She also acted as a supervisor at Deep River Science Academy. "I felt very honoured, but I have to say I share the award with the whole department," she adds. "It's such a great team."

In addition to her responsibilities in the Printing Services Department, **Leslie Uhrnyiuk** will now look after parking on campus.

**Michelle Swail**, secretary to the Dean of Student Services, was recently awarded the Connor, Clark and Lunn Book Prize Award for top academic score in the Certificate in Information Technology Program offered through the UW Continuing Education Division. This program deals with a wide range of subjects relating to computer software applications and financial systems. Swail's specialization is in word processing.

## Mamawichi(h)itowin: Working Together



The word Mamawichi(h)itowin means much more than 'working together' for the creators of the Summer Institute on Aboriginal Education. For this group, Mamawichi(h)itowin is a philosophy. The Summer Institute is designed for educators who want to explore learning, curriculum development and teaching from an Aboriginal world view.

Now in its ninth year, the Summer Institute is an intensive three-week program that gives participants guidance from traditional Aboriginal teachers and educators as well as specialists on Aboriginal education. "The program gives students the tools to combine Aboriginal beliefs and feelings with the standard curriculum," says Joe McLellan, instructor and counsellor with the Winnipeg Education Centre's Bachelor of Education program at the University. To this end, participants experience traditional ceremonies, such as the Sharing Circle. "We have about 30 students, which creates an intimate environment for these ceremonies." McLellan adds that the circle allows everyone to be heard and teaches respect for all points of view. "It can help transform vision into practice," he explains. "It's a very practical teaching and learning tool."

Teamwork skills are honed through a storytelling venture called the Oracle. This experience demonstrates the participants' collec-

tive and individual ability to use the knowledge acquired during the course. The stories of Aboriginal history are analyzed and applied to contemporary lifestyles of Aboriginal people, revealing the timelessness of the underlying messages.

McLellan joins three other educators to make up the Summer Institute team. Myra Laramee, principal of Niji Mahkwa School in Winnipeg School Division No. 1, Helen Settee, regional consultant with the Native Education Directorate, and Veronica Dyck, consultant with the Native Education Directorate, share McLellan's interest in the spirituality of Aboriginal culture and teachings. "We are all interested in incorporating Aboriginal culture and epistemology into the classroom setting," notes McLellan. "Myra, our coordinator for the last six years, has done exceptional work incorporating the ceremonies within the curriculum." In addition to teaching Grade 1 through university over the last 32 years, McLellan is a renowned storyteller who has published nine children's books about the Ojibwe teacher and protector Nanaboozhoo.

The Summer Institute fits into several programs of study, including the University's undergraduate Bachelor of Education. Students can earn credits while acquiring teaching strategies that focus on Aboriginal culture, languages and knowledge.

Several partners have collaborated to make the Summer Institute an ongoing success: spiritual guides and teachers; Manitoba Education and Training (Native Education Directorate); the University of Manitoba (Continuing Education, Faculty of Education); The University of Winnipeg (Bachelor of Education Program); Red River College (Aboriginal Education and Institutional Diversity); Winnipeg School Division No. 1 (Superintendents Department, R.B. Russell Vocational High School); previous participants; and Institute teams.

McLellan is encouraged to see an increase in the amount of Aboriginal education being offered to students at all levels of study. "From elementary school up, the importance of the Aboriginal perspective is being recognized."

### Past participants say:

"The Summer Institute was one of the most meaningful educational experiences of my life. It challenged me to examine and face the core beliefs of my perception of the 'real world.' In essence, this experience affected not only the way I do business in my professional world, but profoundly changed the way I view the world in all aspects of my life. We must never lose sight of the importance of valuing our differences."

Birgit Hartel, Consultant on Anti-Racism  
River East School Division #9  
and University of Manitoba

"The Summer Institute on Aboriginal Education was an affirmation that indigenous knowledge must be celebrated and embraced. For the first time as an Aboriginal student, I was proud to be 'Anishinaabe.' The Summer Institute was truly inspirational and it encouraged me to continue the important work that I do at The University of Winnipeg.

Mary Young, Native Student Advisor  
The University of Winnipeg

"The knowledge, cultural awareness, and personal growth I experienced during this three-week course has never been matched. The presenters and instructors were truly exceptional. I hold dear the lifelong friendships I made and this is a course I highly recommend to all educators."

Jim Rondeau, Director of Adult Education  
Frontier School Division #48

## University Gallery Exchanges Art and Ideas with Mexico

*Jean-Baptiste Giroux and Monique Giroux, on violin, led the procession of dignitaries at a special opening at The University of Winnipeg's Gallery 1C03. The exhibition, entitled Incidences: Contemporary Etching from Jalisco, featured graphic works by nine of Mexico's finest artists. The show opened June 21 and was part of a cultural exchange between Winnipeg and Guadalajara, Jalisco. The event was sponsored by the Manitoba Department of Trade and Tourism and the provincial Department of Culture, Heritage and Citizenship.*



*University of Winnipeg Chancellor Carol Shields (left) and Governor Cárdenas, of Jalisco, were on hand for the ribbon-cutting.*

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## Natasha Mohammed: Making a Plan for Peace

Natasha Mohammed is about to meet the world. As a recent winner of a prestigious \$32,000 U.S. scholarship to the Joan B. Kroc Institute for International Peace Studies at the University of Notre Dame, Mohammed will be the sole representative from Canada. Only one person per country can be selected for the Kroc Scholarship. A 1998 graduate of Conflict Resolution Studies, Mohammed has the distinction of being the only rep chosen from Canada in the past five years. "I was absolutely thrilled to be selected," she admits. "I was notified by e-mail, and I had to read it three times until it sunk in. I was so happy, I cried."

Selection for the scholarship is based on academic standing, practical experience, and commitment to working on peace and cross-cultural issues. A deserving recipient with an outstanding record in each of these categories, Mohammed has made peace in the world her life's mission. She has worked for several years in mediation and conflict resolution within her community. Now she is ready to work at the international level.

Both family and cross-cultural violence have been areas of particular concern for Mohammed. "I've had my fingers in many pies," she says. "Winnipeg is definitely the hub of conflict resolution in Canada, which has allowed me to access a lot of global peace issues. For example, I had an opportunity to teach an introductory course on the subject." She adds that her education has laid the foundation for a challenging future in peace initiatives.

Mohammed will spend the year working with a half-dozen classmates to develop a peace plan for world issues, as part of the master's program in peace studies. The one-year multi-disciplinary program brings together a group of 20 representatives from Kosovo, Pakistan, Uganda, India and

China, among other countries. The Institute now has over 235 alumni from more than 55 countries.

For this group, the program itself is designed to equip students with both theoretical understanding and practical skills. Students and faculty from diverse cultures and academic disciplines struggle with critical global issues while exploring options for creating a more peaceful, just and environmentally secure world order.

Under the guidance of faculty drawn from more than 15 departments at the University of Notre Dame, students take required courses in peace and world order studies, as well as conflict resolution. Course work covers the causes of war and intergroup violence, the dynamics of conflict and techniques of conflict resolution, the protection of internationally recognized human rights, and international protection of the global ecosystem. Additional course work may be selected from a wide variety of disciplines according to the students' field of interest or area of expertise.

The year culminates with a collaborative project in which students produce a document containing their recommendations for shaping a future world. Looking to the future, Mohammed says she expects the learning process to last the rest of her life. "My ultimate goal is to be a Canadian ambassador of peace."

As a Kroc Scholar, Mohammed will live in International Peace House, a common residential setting on campus, and will devote a significant amount of time to building a cross-cultural community. "It's an excellent opportunity to learn, in a very practical way, how to live with diversity," she explains. "With seven people sharing one bathroom, there will be a lot of resolving conflicts."

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**Great-West Life  
Out to Lunch Concerts**

**August 11**

**Jeremy  
Walsh**

**The University of  
Winnipeg Lawn**



**United College  
Class Of 1949  
50th Reunion**

FORT GARRY HOTEL Thursday, September 16, 1999