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Edward Allen Psychology

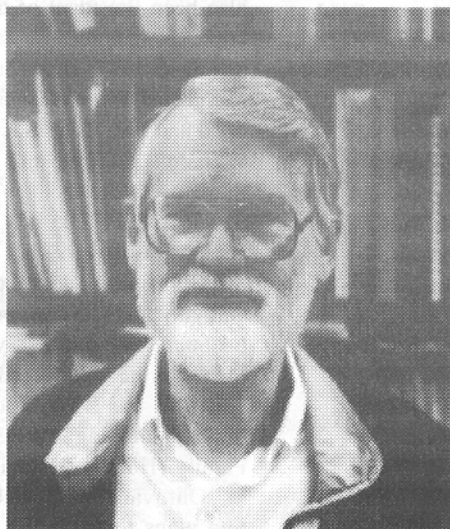
"Ed specializes in humanistic psychology, which is fitting because he truly is a humanist," says friend and colleague, Leslie Kepron. "He is always there if you need him—for anything. He listens well, and this is one of the things students love about him."

Allen arrived on campus in 1969 as a lecturer, and has moved through the ranks to associate professor. One former student describes her classes with Allen as eye-opening. "He is truly interested in students' opinions, and his love of and fascination with the material he teaches becomes contagious," she says.

Here at the University, Allen designed and conducted two programs. Both Peer Counselling for Mature Students and Peer Counselling for Grief and Loss, were developed by Allen. Once the programs were well-established, he handed the reins to Kepron. "We initiated the programs together, and now I continue to run programs that we both hoped for and knew were essential at the University," she says. He has also worked as a consultant for several groups within the community: the YM/YWCA Centre for Grief; the Kali-Shiva Aids Support Association; and the Peer Counselling Program, run through Age and Opportunity.

Allen originated and developed five courses with the Psychology Department: Advanced Humanistic Psychology; Applied Tests and Measurement; Problems in Educational Psychology; Psychology of Human Values; Issues and Topics in Humanistic Psychology; and Psychological Perspectives in Education.

Allen's contribution to the University extends far beyond the Psychology Department curriculum. "Ed has been an outstanding colleague. He is always willing to look at things from a new perspective," notes Kepron. "His kindness and wisdom have been valued by everyone at this university."



Barry Blackburn says that he will be remaining at the University to do more research for another two or three years.

Barry Blackburn Chemistry

Chemistry Professor Barry Blackburn says the University of Winnipeg is home for him. "I came here 30 years ago, and I've enjoyed the work and the students," he says.

Together with his research partner, Biology Professor Marie Novak, Blackburn captured the Erica and Arnold Rogers Award for Excellence in Research and Scholarship in 1997. Over the years they worked together studying parasite biochemistry and the changes that take place in parasite-infected hosts. This important work helps in understanding parasitic infections, a leading cause of human death in the world today.

Since moving to the University of Winnipeg in 1970, Blackburn has developed diverse expertise through collaborative projects with other scientists. He has become an expert in the application of nuclear magnetic resonance (NMR) spectroscopy to biological studies. In 1995, he was elected a Fellow of the Chemical Institute of Canada for his outstanding contribution to his field.

Blackburn's method of using spectroscopy to study the biochemistry of parasites has been cited by other scientists as a possible method of choice for research in this area. The co-author of two book chapters and 60 research papers, Blackburn has been successful at attracting research funding and has presented at conferences internationally. Together with Novak, he has held an NSERC grant since 1991. "He's a wonderful researcher," says Novak. "He is very meticulous and patient, which is what his students love about him; he doesn't mind explaining things until they understand."

Seeing his students achieve their own success is important to Blackburn. "I spend a lot of time with students, doing research, and I try to serve as a role model for them."

Blackburn modestly says that 100 years from now, he might be remembered for the work he did as a post-doctoral fellow. "I worked on developing a method for trapping and identifying short-lived free radicals," he says, adding that the paper had more than 200 citations.

There are more papers on the horizon for Blackburn, as well as research with Novak. "I'm also looking forward to reading in areas other than my own," he says. "And I'll be doing some travelling."



Sandra Kirby says that Dan Chekki is an extremely dedicated professor. "He is the first one here in the morning and the last one to leave at night," she says.

Dan Chekki Sociology

Sociology Professor Dan Chekki remembers arriving at a very small, informal university with a family atmosphere in 1968. "The first time I met President Lockhart was in the Riddell Hall cafeteria—before we had been introduced formally I found myself having coffee with him," he recalls. "We still have that family atmosphere, but we have grown in stature and size."

Chekki himself has been a major contributor to his field and to the growth of the University's reputation—locally, nationally and international-

ly. His extensive list of memberships includes the International Sociological Association, the American Sociological Association and the Indian Sociological Association. "Dan has given the Department of Sociology an international profile," says Sociology Professor Doreen Smith. "His body of work, which includes extensive editorial association with journals and books, has been recognized world-wide." On a local level, Chekki has presented lectures to various community groups and organizations in Winnipeg since 1970. He has also been on many boards and committees devoted to family and cultural issues.

For the past several years, Chekki has devoted many hours as Associate Editor of the *Research in Community Sociology* and as editor of a series of books. His publications include *American Sociological Hegemony* and *Communities in Transition*. He also edited *A Quarter Century of Sociology at the University of Winnipeg*, a book that honours the contributions of several sociology professors to their department.

Known for his excellent one-on-one advising, Chekki was named "Popular Professor" in *The Maclean's Guide to Canadian Universities*, 2000. Twice nominated for the Clifford J. Robson Award for Excellence in Teaching and five times nominated for the Erica and Arnold Rogers Award for Excellence in Research and Scholarship, Chekki has established a reputation as an outstanding scholar and a talented professor. "After 15 or more years students come back to see me, and that has been the most gratifying part of the job," he says. "It is a delight to establish a rapport with younger minds and enter into a lively discussion on a variety of controversial issues."



Vanaja Dhruvarajan credits much of her success to the teachers she has had over the years. "These are the people who have taught me to embrace challenges and to face them with courage and conviction."

Vanaja Dhruvarajan Sociology

Vanaja Dhruvarajan's interest in women's issues goes back to her childhood. "I've always been a feminist, even before I discovered the label," she recalls. "I was raised among people who believed that men were superior to women, and I always knew that was wrong—that women were every bit as capable as men." Dhruvarajan turned this awareness into a career advancing knowledge and education in the areas of socialization and development, family sociology, and gender relations, as well as ethnicity and race relations.

After obtaining a PhD in Sociology from the University of Chicago, Dhruvarajan began her career at the University of Winnipeg in the Department of Sociology. That was in 1973, and by 1992 she was a full professor at this university, having spent academic terms at the University of Manitoba, Carleton University and St. Mary's University as a visiting scholar.

Twice nominated for the Robin H. Farquhar Award for Excellence in contributing to self-governance of the University, Dhruvarajan has sat on dozens of committees at this university and others, making a remarkable contribution to academic life. President-Elect of the Canadian Sociology and Anthropology Association (CSAA), she says she believes strongly that participation in professional and community associations is just as important as teaching. "Material that is taught in the classroom must be grounded in real life; that is crucial," she says. "My teaching is enriched by my affiliation with outside organizations."

Dhruvarajan served as Ruth Wynn Endowed Chair in Women's Studies at Simon Fraser University for a year. She has also been President of the Canadian Women's Studies Association. A recipient of the YM/YWCA Woman of Distinction award in 1994, Dhruvarajan was instrumental in founding the Margaret Laurence Chair at the University. In 1972, she developed and taught the Sociology of Sex Roles, the first course in Women's Studies, and today the University offers Women's Studies as a major. "I'm proud to have been here throughout the development of the Women's Studies program," she notes. "It's been a lot of work, but I think it's important."

Curriculum development is familiar territory for Dhruvarajan, who has proposed several courses that went on to become very popular with students. Dhruvarajan's commitment to the department has resulted in four courses being added to the U of W curriculum: Women and Society (Honours), Sociology of Sex and Gender Relations, Sociology of Family (Honours), Socialization and Development (Honours).

Dhruvarajan has published two books and several articles. She plans to focus on her research and to continue working with her colleagues and students.

Aubrey Ferris Recreation and Athletic Services

Aubrey Ferris came to the University of Winnipeg as an instructor hoping to be a basketball coach. Retiring this December from the position of Athletic Director, he has been much more than a coach—he has been a local sports icon. “I was lucky to have the kind of job that I truly looked forward to every day, so it’s hard to leave; however, I am ready for the next phase of my life. The best part is that all I have to do to keep in touch is buy tickets and read the paper,” he says.

Ferris has a lot to be proud of. In 1986–87, all four of the University’s teams ranked No. 1 in the country and all four went to the national finals, winning two. All four teams ranked No. 1 again in 1997. “I’ve been equally proud to see our coaches being named the CIAU coach of the year on 12 occasions.”

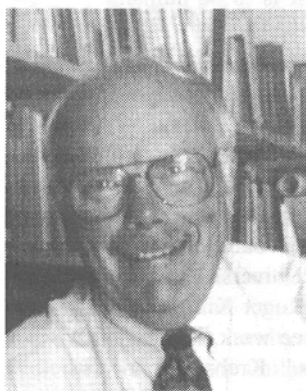
In addition, the women’s volleyball team won 123 consecutive matches and six national titles and the women’s

basketball team won 88 games in a row and three successive national crowns. “I love winning,” Ferris laughs. “This university consistently draws the best talent, which has helped our program grow in stature across Canada.”

Ferris lobbied for the design and construction of the Duckworth Centre, a project that was completed in 1984. “For the dollars and the space, it was probably the best sports facility in North America at the time,” he notes. “More than 2,000 faculty, staff and students used the centre last year, plus external users from the rest of the community.”

Men’s basketball coach Bill Wedlake says Ferris has been a driving force behind athletics at the University. “He has the great skill of hiring good people. Just look at the people who have been here and what they’ve done,” he says. “I feel honoured to be part of that group.”

“When an uncle of mine retired, I remember asking what he did all day, and he said ‘nothing, but I get up really early to get a head start on it,’” Ferris laughs. “I thought to myself ‘that sounds pretty good’, and it still sounds good.”



John Hofley Sociology

The last class John Hofley taught at the University of Winnipeg was a very emotional one for him—and for his students. “I love teaching. I’ll miss my students immensely, but I’ll miss equally my faculty colleagues and the staff here. I’ve had the opportunity to work with wonderful colleagues,” he says. “I have nothing but positive memories of my time at the University of Winnipeg.”

Described by friend and colleague Neil Besner as “thoroughly admirable,” Hofley

has earned a reputation as a gifted teacher, an astute administrator and a witty colleague. “Anyone who golfs with John knows that things can get underway only after a good joke session,” Besner says.

Hofley spent 16 years in administrative roles—five as Chair of the Sociology Department, five as Associate Dean of Arts and Science, another five as Dean and one as Acting Chair of the Physics Department. “The relationships formed during those years will continue to be close to my heart,” he says. “I value not only the friendships I have formed with fellow faculty members, but also the wonderful relationships I have had with the support staff, especially the University’s very competent secretaries.”

Many things were accomplished during Hofley’s term as dean, and he credits much of the success to the dynamic group of people with whom he worked closely. “We had success as a team because we were open with people,” he explains. “It was a difficult time in light of provincial government cut-backs coupled with falling enrolments. But we met the challenge and were open and honest.” Besner, Chair of the

English Department, recalls Hofley’s ability to consider and give equal attention and consideration to a variety of opinions. “As dean he treated department chairs with respect and appreciation,” he says.

Hofley says his first encounter with sociology came after he had attained a BA in English and Philosophy from United College in 1960. He recalls doing a bit of reading in this “new” discipline, and finding it fascinating. After taking and thoroughly enjoying two courses with Bill Morrison, he decided to become a sociologist. He went on to obtain an MA and a PhD in Sociology at the University of North Carolina. In 1970, while Hofley was teaching at Carleton University in Ottawa, Morrison invited him to join the University of Winnipeg Sociology Department, just four years into its mandate within the University.

Of his many and varied accomplishments as Dean of Arts and Science, Hofley notes that he is particularly pleased with the success of the Writing Program. “The vision for the Writing Program belonged to Dean Michael McIntyre; however, I was given responsibility for designing and implementing the program,” he says. “I’m proud of the success it has seen.” Hofley’s commitment was also the force that drove many joint programs with Red River College.

The 50–60 program was also Hofley’s brainchild. “The program allows students to enrol who are willing to be granted ‘conditional status’ for one year,” he notes. “Many have gone on to be first-rate students.”

Past President of the Canadian Sociology and Anthropology Association, Hofley has put his expertise to use within the community. With a specialty in the sociology of the family, Hofley has conducted seminars for marriage preparedness courses and has spoken to staff at a number of schools about the impact of divorce on children. At the University, he has served on and chaired a large number of committees. Winner of the 1998 Robin H. Farquhar Award for Excellence in Self-Governance, Hofley has always been a highly respected Professor of Sociology at this university.

“I will look back with fondness when I think of this university and the remarkable students and colleagues I have known here,” says Hofley.

Don Jewison English

In English Professor Don Jewison's office, there is a collage of cartoons that depict several of his characteristics. This collage was put together by a student. "It says something about a professor when students not only know you well enough to do this, but are willing to take the time to demonstrate just how highly they think of you," says one friend and colleague. "Don is that kind of professor."

His students are free to have a laugh at Jewison's expense, because they know he can take a joke. Humour is an important element of his teaching style. "Don knows how to tell a story, which certainly makes his class entertaining," says Neil Besner, Chair of the English Department. "He has a very dry wit, and he can deliver himself of sharp one-liners." Jewison has been nominated for the Clifford J. Robson Award for Excellence in Teaching.

Jewison received his BA, MA and PhD from the University of Manitoba. He then taught at Joseph Wolinsky Collegiate,

Acadia University in Nova Scotia, and the University of Manitoba before coming to the University of Winnipeg in 1970. He was Chair of the English Department for two five-year terms, and for one year he was the President of the Canadian Association of Chairs of English. Prior to that he was the founding President of the University of Winnipeg Faculty Association and Chair of the Manitoba Organization of Faculty Associations.

As chair, Jewison was the architect of a complete overhaul of the English Department curriculum, which included developing a new way of teaching English One. Besner says that Jewison was progressive and flexible as chair. "He was chair when the Writing Program came into being, which was an intensive and busy time," he recalls, adding that Jewison was co-founder of the Writing Program. "Don did an admirable job as chair during a time of change and growth."

Jewison is a talented writer, and for more than five years has been working on a novel, a play and a collection of short stories. Literature is clearly Jewison's passion. "I chose to be a professor because I love literature," he says. "In writing I have found the essence of what it is to be human."



Ken Krebs Technology Solutions Centre

Co-workers and friends of Ken Krebs say that his love of the University of Winnipeg is contagious. Krebs came to the University of Winnipeg in 1967 as a technician and was responsible for audio visual needs on campus. "There has been tremendous expansion in the field of technology since I arrived," says Krebs. "Back then the emphasis was on scientific equipment, now

we're dealing with micro-computers." Such growth has allowed Krebs to work with people from a wide variety of departments. "My work relationships have exposed me to many areas within the University."

Krebs headed the Y2K initiative at the University. For more than three years, he was planning, preparing and troubleshooting, all in anticipation of the new millennium. "Ken embraced the challenge and saw the University through a difficult time," says Mike Langedock, Director of Technology Solutions Centre. "Ken's attention to quality and emphasis on detail has been a great asset. He has also been something of a father-figure, making people feel cared for and at home here."

Described by colleagues as 'pleasant, cooperative and professional,' Krebs has, for the past five years, been responsible for the communications originating in the Technology Solutions Centre. "He has done a wonderful job of delivering technical information to the University community in a clear and concise fashion," says Roger Kingsley, friend and colleague. "Through his committee work, he has helped the University make wise decisions." Krebs sat on both the Pension Committee and the Investment Subcommittee for eight years.

Krebs ability to communicate has been a boon to professors in need of an expert to give technical lectures. "I taught an electronics course designed for our physics majors, and I called on Ken every year to give a special lecture on some of the more practical aspects of the subject," says Don Kerr, Physics Professor. "In both teaching and research-related situations, Ken was always helpful and professional. His extensive knowledge was an asset and will be greatly missed."

Krebs has worked with Scouts Canada for 25 years, as both a leader and a trainer. "Ken led the training for many years. His commitment has been invaluable," says Kingsley. "He approaches his work with the Scouts the way he has always approached his work at the University—with devotion and integrity."

Now the Assistant Provincial Commissioner, Krebs says his role within Scouts Canada will continue to be an important part of his life. "After retirement I'll probably have even more time to spend with the Scouts," he predicts. "The personal rewards make this work such a valuable experience."

Jack Lalonde

Physical Plant

Since 1968, the creativity and hard work of Service Worker Jack Lalonde has helped to make the University of Winnipeg campus beautiful, safe and welcoming. A 'jack' of all trades, Lalonde has been responsible for repairs, maintenance, groundskeeping, transportation of heavy goods (such as the piano in Eckhardt-Gramatté Hall), and setting up backdrops for all special events, including Convocation.

Lalonde was hired initially as a person with expertise in installation of tiled ceilings. "We found out that he had broad experience in many other areas," says Norm Loat, Director of Physical Plant. Gardening ranks at the top of the list of

Lalonde's many abilities. "I've especially loved working with the flowers," says Lalonde, who plants hundreds of petunias every spring. Loat says that Lalonde used to bring flowers and various perennials from his own home. "Some days he would show up with pots of plants. He has a great talent for gardening."

The highlight of the job, says Lalonde, has been getting to know the people on campus. "I've made a lot of friends here," he says. "Everyone has been friendly and easy to get along with."

For Lalonde, retirement means shifting his energies to the homefront, and having the luxury of more time to devote to his own garden. "My wife and I are planning to do a bit of travelling, as well."

Ray MacDonald

The Collegiate

Ray MacDonald is the kind of teacher who particularly values academic freedom. Retiring this year from The Collegiate, he says he has always held both the University of Winnipeg and The Collegiate in high regard. "I finished high school here, and then I spent two years at United College. I liked it very much as a student, and I was eager to return as a teacher," says MacDonald. "It's a liberating environment for both students and faculty. Students are given respect as individuals, and the faculty members are given the freedom to develop their own unique teaching styles."

MacDonald began his diverse teaching career as a high school math teacher in Neepawa, and after a few years he was given an opportunity to teach in Africa. "I applied and was offered a position teaching calculus in Nigeria," he says. At this point in the 1960s the transfer of power to the Nigerians was causing a great deal of turmoil. "People in Canada thought these countries were stable, but we had a bloody revolution on our hands. Executions were being committed and students were leaving class to participate in riots. The Canadian government advised us to leave," he recalls.

With his plans to teach in Nigeria cut short, he returned to Winnipeg and took a position at St. James Collegiate. He taught there for 10 years and then transferred to John Taylor Collegiate for an additional 15 years. An early retirement from John Taylor gave MacDonald the freedom to pursue new options. His academic career had come full circle: from student to math teacher at The Collegiate

MacDonald plans to continue to work intermittently with both The Collegiate and the Faculty of Education at the University. "I have a lot of projects lined up," he says. "And my wife and I are avid campers, so we will be traveling a lot."

Howard Mathieson

The Collegiate

Wesley Hall is like a second home for Howard Mathieson. A graduate of both The Collegiate and United College, Mathieson planted his roots at 515 Portage Avenue and taught at The Collegiate for 30 years. "I returned after one year of working elsewhere, and it has been incredibly rewarding to have taught here since then. I've always known this institution to be an open atmosphere where both students and faculty have a lot of freedom," he says. "It was at the University that I found my way and discovered that I wanted to be a teacher, and I have had a lot of encouragement from teachers and professors."

A geography teacher when he joined The Collegiate faculty, Mathieson went on to teach economics and Internet courses. "The students here have made it easy to be passionate about teaching," he says. "They're a wonderful, diverse group, and they are very accepting of each other's differences." International students form 20 per cent of The Collegiate student population, and Mathieson says this has been an eye-opening experience. "Working with students from a wide variety of backgrounds has allowed me to see things from many different perspectives," he explains. "It's been a joy and a privilege."

During the mid-eighties, Mathieson spent one year as Associate Dean of The Collegiate, and for many years he was an advocate of the Grade 10 program. "I'm pleased that the Grade 10 program came into being while I was here," he says. "This is a critical step forward, and many of us worked hard to make it happen."

A coach for 25 years, Mathieson's greatest passion outside the classroom is basketball. Dean Michael Fox says Mathieson has given a great deal of his time to the sport. "He is passionate about basketball and our students have benefited from that," he notes. Mathieson says that coaching has been a big part of his life while at The Collegiate. "I've been very dedicated to the sport and to the students who play, and I plan to continue coaching."

Herbert Mays History

Herbert Mays began his teaching career at Sackville Composite High School in New Brunswick. In 1974 he came to the University of Winnipeg as a sessional lecturer in the History Department, and completed his PhD at McMaster University in 1979.

By 1982, Mays was appointed Chair of the History Department. He was reappointed for a second five-year term in 1987, but he resigned to accept his post as Director of Research Administration. This role enabled Mays to establish the first research inventory for the University. Under his guidance, a workstation was established in the Research Office to provide researchers with scanning capability as well as a grants database, electronic application forms and statistical reports from the Granting Councils.

As Associate Vice-President (Student Services), Mays completed and implemented a policy on non-academic student misconduct and he planned and implemented the Tiered Registration System.

Reflecting on his countless hours of committee work, Mays says he is most proud of the joint programs that he helped to form with Red River College and the University of Minnesota. He is also pleased to have been a part of developing a program for BEd in Native Languages. "I had emotional involvement with this particular program and was happy with the results."

One friend and colleague notes that Mays has always known how to bring his class to life. "He used anecdotes from his own life and integrated his teaching experience into the courses he taught," she says. "His classes were always topical and the students enjoyed their time with him."

Described as someone who truly cares about the welfare of the University and the students, Mays says he will miss the classroom. "Teaching has been my whole life. I loved to see students go on to do great things."

Volunteer work and computers are in the future for Mays. "I also have research projects in mind," he notes. "I'll have time for things I've always wanted to do."

Bill Pond

Bill Pond joined the University Library staff in 1977, and is now retiring from his position as Area Head, Public Services/Systems. Pond was not available for interview with *in edition*.



Shirley Payment says it was wonderful to be able to earn a Masters Degree at her place of work.

Shirley Payment Library

With an MA in history under her belt, Shirley Payment says that for her learning is a life-long love affair. "My life has been so enriched by education," she says. "I can't imagine not having University of Winnipeg people in my life."

Payment likens the University Library to a play where every member of the cast is critical and the script is continually changing. "It was un-

predictable working in the serials department; the titles and the journals are constantly changing, which made it challenging and enjoyable," Payment says. She adds that she began her Library career in circulation, but after eight months was offered a position in serials. In 1984, she began organizing materials which had been deposited in the Library archives. Through a series of grants, a basic foundation has been established. She is now retiring from her position as supervisor and acting University archivist.

In 1983, Payment embarked on a dual career path at the University: in addition to being a staff member, she was now a first-year student. "I wouldn't have been able to pursue my studies if it weren't for the flexibility offered to me by the University," she notes.

It was in Lesley Campbell's Women's Studies class that Payment discovered her desire to learn more and to pursue a degree. "I was entranced, and something within me kept pushing me," she says.

That was the beginning of Payment's 'evolving academic career', a journey that led to a BA (Hons) in History and culminated with an MA thesis entitled "The Big Project: James M. Shaver at All People's Mission Winnipeg, 1921-42." "Defending my thesis was both scary and exciting. I'm thankful that I had friends there to hold my hand." Payment's thesis advisor, History Professor David Burley, shared in her accomplishment. "He was probably even more excited than I was when the paper was finally completed and bound-I don't think any of it had really sunk in yet," she laughs.

Payment says that working with the public has been fulfilling and rewarding. "I've enjoyed the opportunity to know faculty, staff and students. Plus I was always up on the latest issues of all the journals," she says. "I just loved the job. It was interesting and it offered a great deal of variety."

Payment currently serves as Chair of the Disability Information Network at the Canadian Centre on Disabilities Studies and member of the Board for the Independent Living Resource Centre. She is heavily involved in community work. In 1998 she managed the United Way campaign at the University, and the goal was met and exceeded by 11 per cent.

Payment is looking forward to 'dramatically improving' her golf game, and possibly publishing a vanity golf book. "Of course I'll continue to take courses that interest me," she says.

Jacob Peters

Sociology

Jacob Peters believes in student-centered courses. "The students have been most important to me," he says. "I'm really going to miss them." And his students will miss him. "He listens to the students and they respond with respect; they like him a lot," says Chair of Sociology, Sandra Kirby.

Peters has focused on introductory courses. "I am committed to first-year courses," he says. "I believe our best resources should go into these courses. We need to engage them and to build a solid foundation."

After obtaining a Bachelor of Christian Education from the Canadian Mennonite Bible College, Peters went to Bethel College in Kansas, where he earned a BA in Sociol-

ogy. He completed his MA at the University of Manitoba, and his PhD at the University of Waterloo, the latter while teaching a full course load. "There was such an expanding and eclectic approach to education when I began," he recalls. "It was very attractive to me." He is retiring from his position as an Associate Professor of Sociology.

As a consultant, Peters has assisted numerous community and religious organizations, which mirrors his academic interest. Sociology of the Community is an area that Peters developed extensively while at the University. "This will be the legacy he leaves behind," says Kirby.

Peters has authored two books and several journal articles. *Organizational and Interorganizational Dynamics: An Annotated Bibliography* was co-authored by Sociology Professor Doreen Smith.

Manly Spigelman

Psychology

Manly Spigelman, Professor of Psychology, describes himself as first and foremost an educator. After 31 years of teaching, Spigelman says it is much more than just a profession — it is his passion. "Nothing gives me more pleasure than hearing the words 'Oh, now I understand' coming out of the mouth of a bright student. There is simply no sound more satisfying for me," he says. "I'll miss spending time with enthusiastic 20-year-old students who believe that if they know enough they can conquer the world."

Friend and colleague, Andy Lockery says that when he walks away from a conversation with Spigelman, he feels soothed. "Manly knows how to put people at ease. Talking to him is like watching the sun coming out on a cloudy day," he says. "He's like a star in the darkness."

Spigelman has had the same effect on his students. "Caring about and helping students — that is Manly," says Leslie Kepron, counsellor at the University. "His approachability and sense of humour have enabled him to form great relationships with students. Manly understands that respect flows both ways."

It is fitting that someone who is passionate about film would weave that love into televised psychology lectures. Bruce Hanks, Studio Production Manager, says that Spigelman developed a wonderful persona that students could relate to easily. "Teaching is about performing, and Manly knows how to engage his students," says Hanks.

After spending time teaching at Stony Mountain Penitentiary, Spigelman believes that all people should have access to education. "Half of these people never had a chance, but they were good students," he recalls. "I give everyone an equal chance and treat everyone with the respect they deserve as people."

Spigelman, a renowned chef, enjoys life to its fullest. "He and his wife went to Tuscany to attend cooking school, and before he went he learned the language and spent all kinds of time preparing," Kepron says. "When he returned he talked about it enthusiastically for six hours. He enjoyed every minute of it, and that's how Manly treats every aspect of his life."



Ray Whitehead

Theology

Interaction among colleagues and the sharing of ideas — that's what Ray Whitehead, Dean of Theology, will remember the most about the U of W. "People always want to help each other here; if someone has an idea, colleagues jump in and want to know how they can help to make something happen," says White-

head. "I'm proud of the cooperation between Theology and other parts of the University, as well as the presence of the University in the community." Whitehead was attracted to the University because of the 'flexibility and the openness' within the Faculty of Theology. "The Faculty has always shown an interest in working with varying models of theological education, and I saw it as a place where there was creativity and an exciting community of people."

Whitehead holds a PhD in Ethics from Union Theological Seminary in New York.

He arrived at the University of Winnipeg after spending 12 years at the Toronto School of Theology, where he served as Director of the Doctor of Ministry Program and as Director of Field Education and Secretary to the Basic Degree Council. From 1976-80, Whitehead was the Director of the Cana-

Ray Whitehead says his four years at the University have been a perfect way to cap his career.

Ray Whitehead

continued

da-China Program of the Canadian Council of Churches.

Whitehead was ordained into the ministry of the United Church of Christ in 1961, just prior to his departure for Hong Kong. His overseas mission in Hong Kong involved teaching Christian Social Ethics at Chung Chi Theological College of the Chinese University of Hong Kong and directing an educational and social services centre for industrial workers. Just before coming to Winnipeg, Whitehead was the Secretary for Theological Education and Higher Education in the Division on Ministry Personnel and Education of the United Church of Canada.

Research grants from the United Board for Christian Higher Education in Asia, the United Church of Canada, the Presbyterian Church in Canada, and the Foundation for Theological education in South East Asia have enabled him to research, translate and edit for publication the papers of

Bishop K.H. Ting. He has presented papers and lectures around the world and has an extensive list of publications and consultancies.

When Whitehead arrived at the University, he hoped to facilitate the realization of the dreams of the community, and he says he is pleased with the progress of the Faculty. "The MA in Theology was an important development, as was the new agreement between the University of Winnipeg and the Interfaith Marriage and Family Institute (IMFI)," he says. "I'm also pleased that the program was given full accreditation while I was here. It's a very exciting time, and although I'll miss seeing further developments, I'm excited about my future plans." These plans include a journey to the Philippines. "I'll be spending a year and a half teaching ethics at Silliman University," he says. This volunteer position begins in November. "I'm also looking forward to scuba diving."



Robin Woods says that throughout his career he has strived to keep his material fresh and exciting for the students.

Robin Woods Biology

A lover of the ballet, theatre and symphony, an outdoors man and a brilliant scientist — Robin Woods, is a true Renaissance man. Woods is "something of a paradox," says friend and colleague Carol Harvey. "Robin is a scientist to the core, yet he appreciates the arts equally," she says, adding that he is a great supporter of the New Music Festival and local theatre. "He is very much the scholarly academic in the classroom, but

looks just as comfortable swooping down black diamond run in the Rockies." Harvey says it is very characteristic of Woods to approach everything that he does with a certain amount of seriousness. "Astronomy is his most recent passion, and he has purchased a wonderful telescope," she says. "He doesn't do anything in halves."

After completing his BA, MA and PhD at The Queen's College at Oxford, Woods began his career as an assistant lecturer in genetics at the University of Sheffield. He joined the Biology Department at the University of Winnipeg as professor and chair in 1977. His genetics research has taken him to the University of Manitoba, Ruhr Universitat in Bochum, West Germany, and the University of Alberta as a visiting professor.

Woods is known for his ability to make science accessible to the masses. "Whether he is explaining a scientific proposition to students or to Peter Warren's radio audience, making

information easy to grasp is always at the front of his preoccupation," says Harvey, Professor of French Studies.

Woods has particularly enjoyed supervising students in the course, Projects in Biology—23 such students have benefited from his expertise and commitment. "It's been most worthwhile to watch these students go on to be successful in fields such as dentistry and medicine; many of them have become professors in their own right," he says. "Even more importantly, many students continue to develop and improve the techniques they learn here." He adds that many students have recognized the role University of Winnipeg training played in securing their jobs at reputable organizations, such as Health Canada. "In my class students learned to ask why things happened," he explains. "They kept journals of their research, and through writing about it, understood further the results."

Chair of the NSERC Scholarships and Awards Committee, Woods says he is proud of the students who have graduated from the U of W. "I think it is true to say that we are one of the most successful undergraduate universities in these competitions," he says.

"I remember what I admired about the way my professors taught, and I've tried to emulate them," he says. "Getting my students fired up about their research and their projects is important to me. It's truly rewarding to see their eyes light up."

Woods has surpassed his own publishing goal, which he set when he arrived at the University of Winnipeg. "I had hoped to write 60 papers, and I have produced 61," he says. "I plan to write a few more after retirement." Of his papers, eight include students' names as co-authors or honourable mentions. In addition, he has authored two editions of a book entitled *Biochemical Genetics* and has delivered dozens of presentations at the national and international level.