

(in)edition

RETIREMENT ISSUE

VOLUME 18 NUMBER 8 JUNE 11, 2001

The Journey Continues

Honouring Retirees

Friendship and good times: these are two things that University of Winnipeg retirees repeatedly say they will miss when they leave the University—a second home for many. And they equate the University with home because their fellow faculty and staff have been like family. In saying goodbye the entire community feels a definite sense of loss; however, retirement brings with it a whole new world of infinite possibilities and opportunities. So the community's sadness at saying farewell is tempered by knowing that the University's retirees will now have time to pursue old interests and explore new fields of activity.

This year, 13 members of the University community are retiring. There is no question that their contribution to the University will be sorely missed. These retirees have an accumulated total of approximately 298 years of service and have worked in areas throughout the University. The breadth of knowledge and expertise of these 13 individuals will certainly be difficult to replace.

"We wish each and every one of the retirees the very best of luck," said Dr. Rooke at the retirement reception. "May your success here at the University of Winnipeg follow you throughout the rest of your lives."



ON TUESDAY MAY 1, SEVEN RETIREES JOINED THEIR FAMILIES AND FRIENDS FOR A RECEPTION IN RIDDELL HALL. EACH RETIREE SHARED FOND MEMORIES AND TALKED ABOUT PLANS FOR THE FUTURE.

BACK ROW, LEFT TO RIGHT (STANDING WITH DR. ROOKE, THIRD): MARGARET UNRUH, KAM WING LEE, SHIRLEY GODFREY, AND CAROLYN GURNEY. FRONT ROW, LEFT TO RIGHT: GEORGE RICHERT, ELINORE LOOS, KAYE KERR, AND BOB FENTON.

The 25 Year Club

An annual reception was held on May 15 to honour individuals who have served the University for more than 25 years. The following people celebrated this momentous occasion:

Jane Cahill, Classics
Michael Dixon, Technical Solutions Centre
Linda Gladstone, History
Salah Hathout, Geography
John Lehr, Geography

Christopher Leo, Politics
Sarah McKinnon, History
Gundars Reinfelds, Technical Solutions Centre
Charlene Thacker, Sociology
Ingrid Truderung, Human Resources

Joan Anderson

University Relations



DR. JOHN BULMAN SAYS FAREWELL TO JOAN ANDERSON AT HER RETIREMENT RECEPTION.

Joan Anderson's connection with the University of Winnipeg began with a casual interest in taking a course. Formerly an elementary school teacher, Anderson says she simply didn't have the time to devote to studies until her children were in school. "I started with one course, and before long I was hooked," she recalls. "I didn't begin my studies with the intention of earning a degree, but I was enjoying it so much that I didn't see any reason to stop."

Anderson's initial interest was in Developmental Studies, but after sampling courses in a few other areas, she realized that was not the path she wanted to take. "It was Jim Silver who told me that it's okay to change your mind," she says. When Anderson graduated in 1983, she had earned a Bachelor of Arts with a double major in Administrative Studies and Political Science.

The day after her final exam, Anderson was interviewed for a job at the University. By the time Convocation arrived, she was firmly settled in her position as Events Coordinator. "At the last moment I put on my cap and stepped in line with the other graduands," she recalls. "When my name was called I walked across the stage to receive my diploma and I kept walking—straight to the reception area to make sure everything was ready for the other grads and their families."

Convocation stands out as one of the highlights of Anderson's career. "Behind the scenes it's pretty hectic. But in the middle of the ceremony, when your feet are hurting and you're recovering from whatever crisis has come up, you look at the assembly and you pause to think about what we do here. It's an opportunity to

celebrate the most important thing—the students," she says. "It doesn't matter that I've attended 36 consecutive convocation ceremonies; every time I hear the processional music the hair on the back of my neck stands up."

Anderson moved up the ranks quickly, becoming Director of Public Relations in 1987 and Director of University Relations in 1992. In 2000, in combination with her Public Relations duties, she was named Assistant to the President. Reflecting on her career, Anderson says she is pleased to have been involved with the creation of Eckhardt-Gramatté Hall and the Bulman Student Centre, and continues to value her connections with the Women's Auxiliary and the Chancellor's Forum.

"A lot has happened in the last 17 years on this campus, and I'm pleased to have been part of the many accomplishments," she admits. "Success in a university setting stems from a strong team, and I've been happy to be part of an unbelievably strong team." Celebrating the team's accomplishments—both big and small—is one of the things Anderson has enjoyed most. "Bouncing ideas off each other is the best part of working in a team. It's a great feeling when something is accomplished and everyone says 'wow, that's great.'"

In 1988 Anderson was awarded the Clarence Atchison Award for Excellence in Community Service. A dedicated Seven Oaks General Hospital board member and recent winner of an Honorary Life Membership Award from the Canadian Cancer Society, Anderson has taken to heart the University's commitment to community.

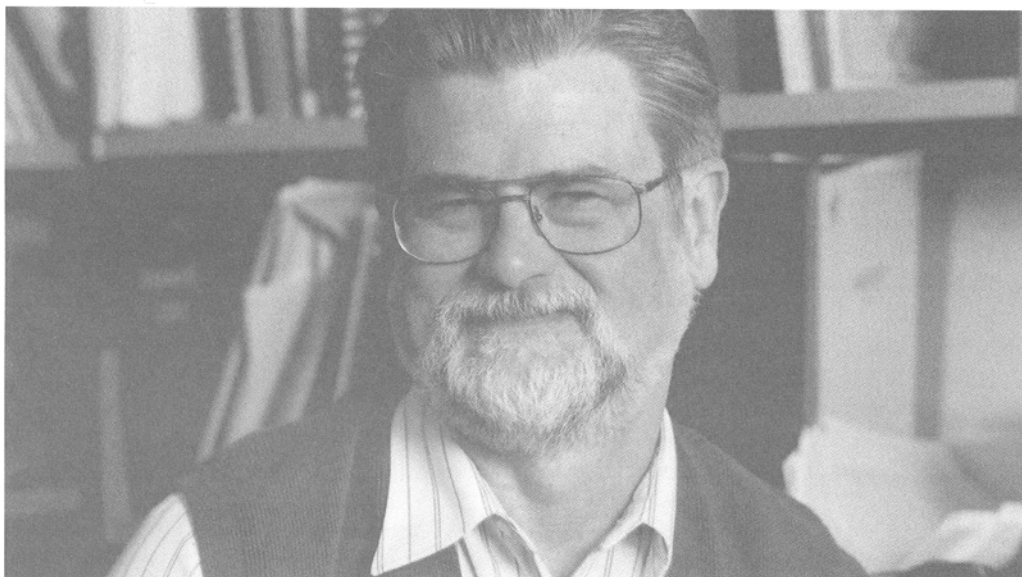
This University has been like a second home for Anderson, with connections based in relationships rather than bricks and mortar. She has formed lasting friendships with everyone from students to presidents and chancellors—a testament to the strength of her ties to UWinnipeg. "Joan's devotion to the University has been much like that of a mother to her child," says Steve Coppinger, friend and colleague. "She has given herself, heart and soul, to this institution."

After years of being highly organized, Anderson says she is enjoying a chance to be spontaneous. "It's nice to have the option to travel at a moment's notice, or on any day to simply do whatever I feel like doing," she says. "For years I lived a few miles away from a very close friend, and yet we rarely saw each other. Now we meet regularly for breakfast and talk until lunch. Every day I'm taking the time to really enjoy my family and friends."

years

Robert Fenton

Economics



"I always tell my students I learn something new from every class I teach, and they don't usually believe me," Robert Fenton laughs. "But it's true. The interaction between students and professors is always mutually beneficial in my experience." A great proponent of life-long learning, Fenton says he loves the university environment. "I enjoyed being a student, so teaching at a university was the best career I could imagine."

According to Fenton, the students make working at the University both rewarding and inspiring. "There are always three or four students in a class who really shine," he says. "They are the ones who challenge the professors to deliver the best class possible. And it's a joy to watch their careers develop."

Prior to taking a sessional position at the University of Winnipeg in 1978, Fenton worked as a consultant, which kept him away from his family. "Teaching allowed me to do the work I love without taking me away from my wife and kids," he says. "When I arrived here I was welcomed by Sohrab Abizadeh and Peter Miller, and I knew this was going to be a special place to work."

Fenton has launched many innovative projects on campus. Since initiating The Paper Grower in 1986, Fenton has watched his brainchild take on a life of its own. "Students ran it during its first year, and the next year I looked after it—doing everything including walking around the

University and collecting paper," he laughs. "I'm pleased to see that we are still recycling."

Friend and colleague Wilson Brown agrees that Fenton's unwavering devotion to the University has resulted in many innovative projects. "He sees unique opportunities, and he takes advantage of them. He also involves students in everything he does."

The student exchange program with Glasgow University in Scotland also grew out of Fenton's devotion to creating valuable experiences for students. In the past five years the program has made it possible for 10 students to work, study, and live in Scotland. And credits earned abroad are transferred to the University of Winnipeg transcripts, making the whole experience beneficial on an academic level.

Economics Chair Michael Benarroch says that Fenton has always been very dedicated to both the department and the University as a whole. "He has a love for what he does that is admirable," he says.

Relationships are what Fenton says he has valued most while at the University. "I'll miss the people more than anything. But I have a 30-year list of projects to keep me busy now," he says. Building a house on Lake Winnipeg is one of his planned ventures. Learning a new language, travelling the world, and writing fiction are other projects that have always interested Fenton. "I'm ready for new things," he declares. "For me retirement will be a time to do the things I've never had time to do."

"He sees unique opportunities, and he takes advantage of them. He also involves students in everything he does."

—Wilson Brown

M. Kaye Kerr

Psychology



"What is the advantage of early retirement? I imagine most of us see ourselves as pursuing our careers and progressing with our professions," says Kaye Kerr, Professor of Psychology. "The main change is less teaching, although I will continue with thesis and research students and do research supervision if not teaching classes directly. I think all faculty greatly enjoy teaching."

Fortunately, Kerr says, she has taught many students and supervised many research students who go on to have great success in graduate studies or medical and professional work. "Hopefully it has been a mutual learning and growth experience. There is a true sense of fulfilment in seeing the continued accomplishments of the students."

With a more flexible schedule, Kerr says she is looking forward to doing more research and clinical work as a registered clinical psychologist. "My orientation always has been strongly interdisciplinary. My concern is how various social systems such as the family, school, work, and child-care impact on the development of the child. These can both facilitate or hinder trajectories of development."

Kerr says she now has the opportunity to accelerate her career without the responsibility of large classes and concerns at the department/University level. "There is more freedom to be involved with the broader academic community," she says. "For example, this spring I gave two papers at the Society For Research In Child Development, which is the most noted organization in my area."

In most Universities, the marriage of clinical, research, and teaching is strongly encouraged. In such situations, individuals are usually afforded time for more applied endeavours. Kerr says this is what drew her to work in a University setting. "When I arrived here, the University was moving to expand its applied and developmental resources and contributions. This led to some very challenging and stimulating experiences for me." She initiated the Child Studies Centre and the Developmental Studies Program, and was coordinator and director of the latter program for over 22 years.

With more time to devote to research and other special projects, Kerr is involved with a few research grants and is working on her web site, which is housed at the University of Winnipeg and funded by HRDC Childcare Visions. (www.ukchildcare.ca)

"This web site is directed to researchers, policymakers, and practitioners who are interested in the wide range of developments in early years learning and childcare in the United Kingdom," she explains. "The anticipation is that these will provide models and/or discussion in other countries, such as Canada, for possible initiation of programs." She is also engaged in an ongoing project involving social interaction and emotional understanding with a special emphasis on the development of children with autism spectrum disorders.

"Throughout my experience at the University of Winnipeg, I have been committed to the connection between the University and the community. I try to live the phrase 'translating research into practice'," she says. "The University needs to advance its relevance to the community and to show how the knowledge gathered by research and teaching helps society. As a professional and a member of the broader community, I will continue to represent the goals of the University and advancement of connections between these sectors."

"There is a true sense of fulfilment in seeing the continued accomplishments of the students."

— M. Kaye Kerr

Shirley Godfrey

Student Services



As Transcripts Assistant in Student Services, Shirley Godfrey believes she has had a key role at the University of Winnipeg: all students rely on her to produce their final transcripts. "Everyone who graduates or who applies for a job or graduate school needs a copy of their transcript," says Godfrey. "I love talking on the phone with students. They're so grateful because they are usually up against tight deadlines. And it feels so satisfying when I get transcripts on time to students."

Michael Fox, Vice-President (Students), says that students have often commented on "that wonderful British woman who was so helpful." "Shirley was always willing to stay late to get all the transcripts mailed out as quickly as possible," says Fox. "She was meticulous in her work and totally dedicated to the needs of our students. And we'll miss her wonderful wit."

A native of England, Godfrey moved to Canada in 1981. "I remember having a choice between Duncan, B.C. and Winnipeg," she laughs. "I made my choice reluctantly. But Winnipeg is my home now and I truly love it."

"She was meticulous in her work and totally dedicated to the needs of our students. And we'll miss her wonderful wit."

—Mike Fox

When she graduated in 1987 she immediately began her career in Student Records. Over the years she has seen technology change the face of Student Services. "What amazes me is how fast we can make things happen now. With e-mail and faxing, we can get information to people in minutes," she says.

An alumna of the University, Godfrey knows all about the pressures of being a student. While pursuing a Bachelor of Arts with a double major in Psychology and Sociology, Godfrey was also raising three children and working part-time in the University library and bookstore. Her schedule was hectic, but she kept up her spirits by embracing student life. As a founding member of the Mature Student Association, she led the way for a generation of adult learners who wanted to do more than return to study—they wanted to share the experience as well as the challenges of balancing home, work, and school. "What I appreciate about Shirley and so many other University staff is that they bring their experience as undergraduates and alumni to their jobs," says Fox. "They speak with passion about their education and, in turn, they have a unique commitment to the students who follow them. They take the meaning of service and close, personal contact to a higher level. Shirley embodies this philosophy."

As both employee and alumna, Godfrey is always reliving memories of her student days. "I get a lump in my throat when I help graduates put on their gowns at Convocation," she says. "And when I walk past Riddell and I see students sitting in the hall cramming for exams, I get a little knot in my stomach remembering how anxious I was when I was in their shoes."

Following her retirement, Godfrey plans to spend time travelling in Europe, volunteering at the Cancer Society and Winnipeg Harvest, and working as house manager at the annual Fringe Festival. "When I worked in the bookstore I bought lots of books, so now I might finally get around to reading them," she laughs. Having already started her M.Div., Godfrey says she will return to the University to take more courses. "I'm looking forward to being able to do whatever I want. I'm not obligated to follow any plan or schedule—I can just make it up as I go."

Kam Wing Lee

Library



*"I paint because I want to live life—
looking for existential vision rather
than subject matter, the inner real
rather than the good and the
beautiful—a personal form of
poetic mysticism."*

— Kam Wing Lee

Artist, poet, philosopher, monk—all could be used to describe Kam Wing Lee. One could easily see him remaining in the East as a mystic, scholar, and artist; however, he chose in the 1960s to emigrate to Canada where he has continued his philosophical studies as well as his artistic pursuits.

A University employee since 1974, Lee says the whole Library is his office. "The University is a second home for me. I love my job." He says he feels at home in a university setting, whether he is a student or an employee. A self-professed life-long learner, Lee holds an MA in Philosophy and another degree in Library Science. Before coming to Canada in 1966, he was a high school teacher in Hong Kong.

Writing is an art form that Lee has incorporated into his career as well as his personal life. He writes monthly for three Chinese newspapers based in Winnipeg. "I contribute a variety of things—everything from articles about philosophy and theology to pieces of Haiku," he says.

Painting is Lee's other love. "Art allows me to translate a feeling or an idea into an abstract painting," he says. "I paint because I want to live life—looking for existential vision rather than subject matter, the inner real rather than the good and the beautiful—a personal form of poetic mysticism." Anyone who needs to escape the fast pace of a typical workday can find solace on the

4th floor of the Library where Lee's paintings are on display. His work, drawing heavily from Abstract Expressionism, has been described as 'mesmerizing.'

"One seems to flow into the paintings and, as this occurs, an understanding of the completeness, the integration of the artist, work, and viewer begins to take form. Images seem to appear and just as quickly vanish, yet there is no sense of frustration in this, rather they soothe and compose the spectator. They convey the sense that all is as it should be," wrote one critic upon viewing Lee's art.

Art has also been a way to express his identity.

"Abstract painting has allowed me to express my 'Canadianess'. I am a Canadian poet with no hyphen," Lee says. He explains that in every other context he is 'Chinese-Canadian', but his art allows him to just be.

"Poetry captures a moment in simple language. I can express myself and explore my identity."

27 years

Elinore Loos

Office of the Vice-President (Academic)

"I have so many fond memories of my years at the University of Winnipeg," says Elinore Loos, Executive Assistant to the Vice-President (Academic). "I'm afraid it's difficult to say what I'll miss the most, but I know I'll never find a more caring and generous extended family than the one I have at the University."

Among the times Loos remembers with affection are her years in the Department of Sociology and the Office of the Dean of Arts and Science, where she had the opportunity to welcome students to the University and to assist them in a variety of ways. "Among those students were my daughters, who used to visit me between classes, mostly to borrow money," she laughs.

The University is a noble institution that has never lost its warmth and sense of fun, Loos says. She says she will fondly remember Lockhart and Riddell Halls decked for the holidays, as well as the contagious spirit that continues to envelope the University. "Toga parties in the Dean's Office and the faculty and staff Christmas dances are good examples of the way this place creates a feeling of camaraderie. Ben Hogg and Doug Skoog in their Santa suits is an image that I won't soon forget," she laughs.

When reflecting on her career at the University, Loos says the words 'international development' come to mind. "During my early years in the Office of the Vice-President (Academic) I had the opportunity to work with various groups of faculty and staff, administrators, and government representatives as they collaborated with representatives from other countries to create mutually beneficial programs," she says.

Particularly special to Loos was the Child Care Worker Training Program offered here and in Peru. "Although my work kept me at the University, I did get to meet teachers from Peru, see dozens of pictures, read many letters, and hear stories relating to the daycare conditions in Peru. I was proud of the work the University was doing there, and I was happy to have played a small part in it. One of the perks of these endeavours was meeting many faculty and government officials from other countries."



Loos admits that one of the hardest decisions she has had to make at the University was the one to retire. "I've enjoyed my many years here. I extend my sincere thanks to everyone associated with the University—staff, faculty, administrators, and members of the Board of Regents, for the many kindnesses and courtesies shown to me and I wish you all much success in the years to come.

"As for my plans for the future, I'm following a friend's advice and taking a year to do some of the things I haven't been able to do in the past," says Loos. "My husband, Doug, and I are looking forward to travelling to the many places we haven't had the time to visit. Of course, summers will be devoted to our family and our cottage and to (hopefully) improving our golf game."

"I'll never find a more caring and generous extended family than the one I have at the University."

— Elinore Loos

20 years

Marie Novak

Biology



Marie Novak joined the University of Winnipeg faculty in 1974 and immediately established an independent research program to continue her research into the growth and development of parasitic helminths in their hosts. The author of 76 research papers published in highly recognized peer-reviewed scientific journals, Novak held NSERC operating grants continuously for 24 years to study the biology of tapeworms of medical importance.

In 1980, Novak began collaborating with Barry Blackburn, an expert in the application of nuclear magnetic resonance (NMR) spectroscopy. Together they used NMR to study the biochemistry of parasites and the metabolic changes in hosts induced by the parasites. This method has been cited as a possible method of choice for research in this area. Other scientists have cited the research team's innovative work in a variety of books. In 1997 the two researchers received the Erica and Arnold Rogers Award for Excellence in Research and Scholarship.

Blackburn considers Novak to be "an ideal research partner." In addition to being hard-working, focused, and innovative, Novak possesses "fantastic insight" and an exceptional ability to see the big picture. "Without Marie's expertise in Parasitology in particular and Biology in general, we could not have even started what we were doing," he says.

Over the years Novak has collaborated with many other scientists in studies on the pathology of parasitic diseases as well as studies designed to test potential drugs for curing these diseases. This important work continues to help in understanding parasitic infections, a leading cause of human death in the world today.

During her 27 years at the University, Novak has taught courses in General Biology, Invertebrate Zoology, Evolution, Histology, and Parasitology. "Throughout my career my teaching goal has been to promote interest in the subject matter and to generate a desire to pursue research in the discipline," says Novak. She has inspired interest among students at both the undergraduate and the graduate level. She has supervised six NSERC summer research students, 20 undergraduate students in the Projects in Biology course, and, as an adjunct professor, three graduate students in Anatomy and Cell Science at the University of Manitoba.

"Most of the undergraduate biology projects resulted in publications, which the students co-authored," Novak notes. "The most recent of these papers are cited in *The Undergraduate Edge*. These students went on to be successful in various areas of biology, medicine, veterinary medicine, and dentistry. I am still in contact with most of them, and I'm very proud of their achievements."

Blackburn notes that Novak is demanding of both herself and her students. "Her students appreciated her high standards," he explains. "They often came back to thank her for instilling in them a strong work ethic. With her retirement the University will lose a very dedicated and experienced researcher and teacher."

Novak says that after retirement she plans to complete some research that is currently in progress and will lead to a few more publications. "Later, I want to just enjoy the simple things in life, such as reading material other than scientific journals, hiking, bird watching, and gardening," she says. "But as a scientist at heart, I'm sure that I will always be following the discoveries of others."

27 years

Maureen Taggart

Library



*"I love acting.
It is so much more real than life."*

(Oscar Wilde, 1854-1900).

Anyone who has seen Maureen Taggart act might well agree with Mr. Wilde. Library Acquisitions Supervisor by day and beloved member of the Tara Players and the Shoestring Players by night, Taggart has always had a penchant for acting. "She could play an old woman one day and a young girl the next and do both convincingly," says Barb Evans, colleague and close friend.

Brandon Carruthers, Tara Players Manager and Director, agrees that Taggart has a capacity for playing a wide variety of characters. "Maureen has the ability to assume any role, from a society lady to a farm wife, and to play both extremes remarkably well," he says. "For example, last year she was cast as the lead in an Oscar Wilde play; she played Wilde's wife and she did an outstanding job. Her next key role was a farm wife in a very modern play. Whatever the role, she always handles it like a seasoned expert." A reliable and insightful member of the company, Taggart earned the respect of her peers and audiences alike.

In 1971, Taggart and her husband moved from Ireland to Winnipeg. After 30 years she is returning to the rolling hills and heather moors she once called home. "She talked for years about building a cottage in the country, and that's what they're doing right now," says Evans. "Last time I spoke with her she was digging a well."

Taggart began working in the Library the year she moved to Canada. Back then she was in ordering and receiving. She quickly moved to invoices, and when she retired she was Supervisor of Acquisitions. "Maureen was a wonderful supervisor," says Evans. "She allowed people to be who they are, and in the time we worked together she became my best friend."

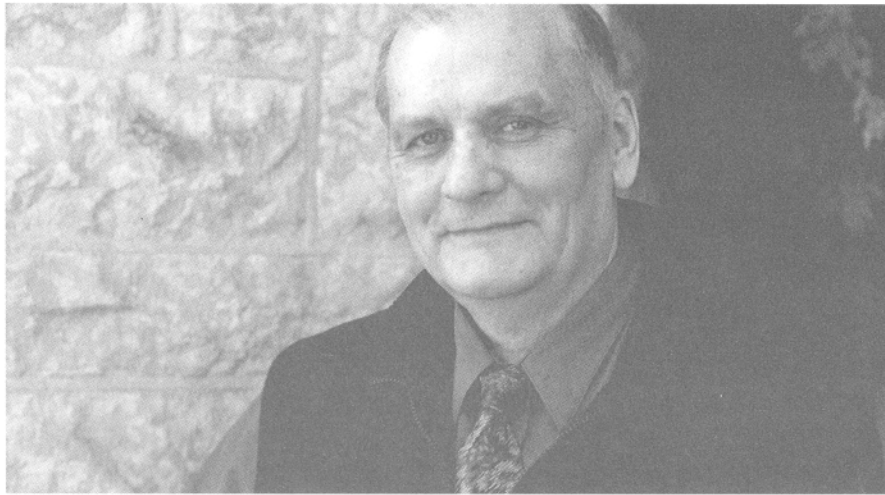
Staying Connected

People who have retired in years past still feel an affiliation with the University. Walter Swayze, a Fellow of United College and a former professor in the English Department, is in the process of establishing a University of Winnipeg Retirement Club. He brought wishes to the retirees at this year's retirement reception and expressed his hope that the new club would allow people to maintain friendships as well as a strong connection to the University.



George Richert

Menno Simons College



"We have some unbelievable students. They are the heart and soul of this place," says George Richert, President of Menno Simons College. "I've learned a great deal from them and they continue to amaze me with their insight and ability," he says, referring to students who have worked in Lebanon, Thailand, and Rwanda. "One of our graduates went with the Red Cross to Rwanda, where she was responsible for a refugee camp. She gave a wonderful talk to one of my classes when she returned, and I remember asking her 'what is the most valuable thing you learned?' She pondered this for a while, and then she said, 'I learned to listen to people.' It surprised me a bit, but it's true—in the field of international development it's one of the most important skills to have."

Richert began his career as a teacher in a one-room rural school in Saskatchewan in 1954. In the mid-'60s he completed his PhD in Educational Administration at the University of Alberta. He continued working in education, travelling as far as Nigeria to facilitate innovative programs and develop courses. Since then Richert has changed jobs and locations many times, a pattern that he says shaped his family's view of life. "My kids don't have a 'home-town'; they grew up all over the place," he says. "But I've enjoyed showing them different ways of living. I love meeting people from diverse cultures; it has opened my eyes to new experiences."

When he arrived at the University of Winnipeg in 1992, Richert says he was excited about the opportunity to develop a Mennonite college at a

secular university. Professor Jerry Buckland credits Richert with much of the success of the College. "George is an effective academic administrator who allows faculty and staff to excel and achieve the College's mission. George has pursued the College's mission through careful negotiation and building alliances," he says. "His colleagues are given the freedom to achieve their goals. He's always willing to listen to people and I've appreciated his openness to new ideas."

In nine years Menno Simons College has grown from one professor and a teaching president to 12 faculty members, a president and a dean, and an extensive list of sessional and contract instructors. Unique programs in Conflict Resolution Studies and International Development Studies have attracted both students and public interest from across Canada, enhancing the profile of the University of Winnipeg.

Richert himself sees the College as a team working together to achieve a set of goals. "I am still impressed with the focus on interdisciplinary programs, such as Conflict Resolution. I think it's important for our students to recognize that the things we do in Canada have ramifications around the world," he says. "It's easy to teach students that only six per cent of the people in the world have access to all the resources. But it's difficult for them to understand it unless they get to live and work in other countries and cultures."

In a manner that is characteristic of Richert's commitment to institutional development, in the

fall of 1999 he readily accepted the responsibility of chairing the Nuts and Bolts Committee at the University of Winnipeg. Under his leadership, this committee completed extensive and complex work in the reorganization of the Dean's Office. An orderly transition to the new four-Dean structure followed.

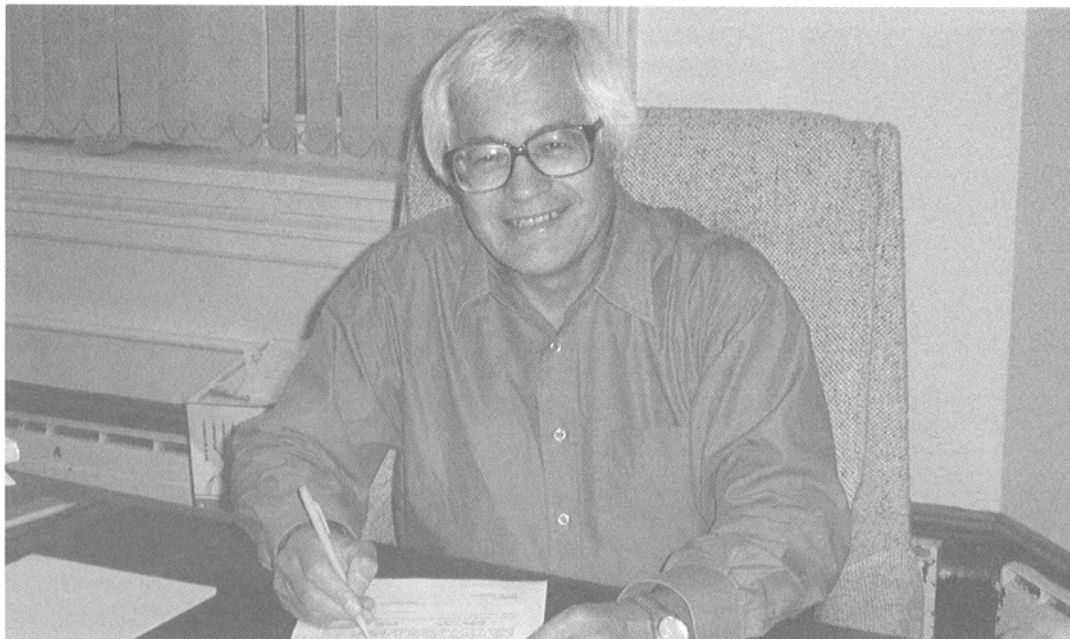
Richert's international professional involvement has been extensive. In the '70s he was the chairman of the Ghanaian Task Force which developed a program for teacher educators from a technical training college in Ghana. By the '80s he had moved on to project consulting on the Indonesia Teacher Education Project. He also acted as Evaluator with the Canadian Teachers' Federation. Through the International Development Program, projects were visited in West Africa, the Caribbean, and Asia. In the '90s Richert was focused on China and Iraq. As President of the Mennonite Central Committee (MCC), he travelled to Iraq in 1999, bringing medical supplies to people in dire need. He asserts that the Western world has an obligation to intercede when a country like Iraq is no longer sovereign within its own borders.

Although Richert plans to do more international work in the future, right now he is looking forward to spending more time with his family. "We have grandchildren in Swift Current, which is where my wife and I will be living," he says. "My wife, Pearl, is the most important person in my life; she is my best friend and she has been with me wherever I've gone. As her name says, she's a gem."

Canadian Mennonite University will be holding a community retirement/farewell dinner for George Richert on Saturday evening, June 16. The celebration will be held at Bethel Mennonite Church, 870 Carter Avenue in Winnipeg. The evening will begin with an informal reception at 6:30 p.m., followed by dinner and program at 7:30 p.m. An opportunity will be given to make a donation to CMU in honour of George, with charitable receipts issued for donations above the event cost of \$20. Reservations can be made by contacting Susan Pharaob at 487-3300, e-mail spharaob@cmu.ca.

Herb McMullin

Financial Services



"I'll miss meeting colleagues from other institutions. It was a great opportunity for personal exchange and professional growth."

— Herb McMullin

Two days after Herb McMullin returned from his vacation, the staff at Tony's greeted him with perplexed looks. "What are you doing here? Aren't you retiring in two weeks?" a curious colleague inquired. He chuckled and replied, "I like it here!" He told this story from his office on the main floor of Wesley Hall—a much larger office than his first one at the University. "When I arrived here in 1971, we had a much smaller space," McMullin recalls. "Those were the days of punch cards and doing everything manually. We've gone from a slow, cumbersome system to an efficient, automated one. In a way, the efficiency of the accounting department has improved concurrently with the department's technology."

Despite the rate of change, one thing has been constant: the faces in the accounting office. "We have retained many of our staff members: Carol Forbes, Veronica Peters, and Shirley Pothe have been here since I started. I'm proud to be associated with such loyal and competent staff," he says. "That is what I'll miss the most—the faculty and staff. Every year I look forward to meeting new people and continuing to work with the familiar gang."

"Of course, I'll also miss the actual job. I love working with numbers. Gone are the days when accountants were number crunchers—now we're managers who interpret the data and help to make

decisions that affect the whole department," he says. In his role as controller, McMullin says he has enjoyed attending conferences designed for university employees, including the Western Universities Business Officers Conference and the Canadian Association of University Business Conference. "I'll miss meeting colleagues from other institutions. It was a great opportunity for personal exchange and professional growth."

His colleagues agree that McMullin has been a pillar in the accounting department. "Herb has been a wonderful boss, but more importantly he has been a true friend," says Veronica Peters. "It has been a pleasure to work with someone who listens well and offers support to those around him."

McMullin says it will be difficult to leave the University, but retiring will enable him to spend more time with his family. "I have a daughter in Boston and one in Calgary, so I'll get to see them and my granddaughter more frequently," he notes. Despite the many things he looks forward to in retirement, he says he will miss coming to work every day, proving that some things never change.

Margaret Unruh

Deans' Office



"I've been privileged to work in the Deans' Office. I'll miss the people the most, but I've also really enjoyed the opportunity to be innovative and take projects in new directions," says Margaret Unruh. "Policy development, curriculum review, the faculty, and students—these are the things that have been my focus for the last 20 years."

Unruh considers herself very fortunate to have stepped out of school and into a job at the University. "I spent four winters working in the bookstore while I completed my BA, and when I graduated I applied for a job as an Academic Advisor."

"I've worked with so many fine people in Student Services and the Deans' Office, as well as on various committees and the Board of Regents. I'll miss those associations the most," she says. Unruh counts the people in the Deans' Office and Student Services among those who have inspired her career. "Together we've accomplished significant things, but everyone maintains a sense of humour and fun to balance the seriousness of our work."

Of her 20 years on campus, Unruh reveals that she is pleased to have worked on designing the pre-registration program for first-year students, revising the academic calendar, writing the sexual harassment policy, and initiating the Nathan Micay Centre and the Prior Learning Assessment (PLA) pilot. Most recently she participated in the development of the new academic dishonesty policy and the enhanced first-year orientation. "It began as Day 1, and now it's an entire week of activities. The students have responded well—it's encouraging to see how valuable the experience is for them."

"My work has allowed me to develop skills in areas I may not have entered if I hadn't been at the University," she says. "And I've worked with very companionable, hard-working, and cooperative faculty and staff." According to professor Judith Huebner, the feeling is mutual. "Marg is very sharp-minded and she works unbelievably hard. It has been a treat to work with her on projects," she says.

While special emphasis has been on policy development and curriculum review, Unruh says advising has been closest to her heart. "You can't beat the interaction with students. The progress we've made on the advising side remains a high point," she admits. Seeing students graduate has been another rewarding experience for Unruh. "After seeing them through their university career, it's a pleasure to see them at the final stage."

If the opportunity arises, Unruh says she would be happy to work in the education field in the future. For now she says she is enjoying not having anything pressing. "I'm making it up as I go along," she says. "My husband also just retired, so we're having a great time not having to necessarily do anything."

Despite her affinity to the University and her fondness for the work she has done here, she says there is one thing she will not miss: "Driving down Osborne to the University at 8:00 a.m.; now that I won't miss."

"I've worked with so many fine people in Student Services and the Dean's Office, as well as on various committees and the Board of Regents."

— Margaret Unruh

(in)edition

(in)edition is published from September to June by University Relations, the University of Winnipeg, 4W16-515 Portage Ave., Winnipeg, MB R3B 2E9. Fax: (204) 783-8983

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Comments, suggestions, and submissions are welcome. (All material is subject to editing.) The deadline for the next issue is June 14.

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