

## PHILOSOPHY STUDENT WINS PRESTIGIOUS FELLOWSHIP

Lynette Reid, a Philosophy Honours student who will be graduating from The University of Winnipeg this June, was one of 126 students selected from across North America to receive a prestigious Mellon Fellowship.

The purpose of the Mellon Fellowship is to encourage outstanding

undergraduates in the humanities to continue on to graduate work in their chosen field. By developing the next generation of university teachers in areas such as English Literature, Philosophy, History and the Classics, the fellowships aim to avert the shortage of instructors anticipated in the '90's.

Reid has decided to complete a five-year Ph.D. program at the University of Illinois. The fellowship will cover her tuition and fees up to \$26,000 per year and provide a living stipend of \$11,000 per year for the first two years of her graduate studies.

"It's quite exciting," said Reid. "The fellowship gives you an opportunity to really concentrate on one

See FELLOWSHIP WINNER inside

# In Edition

APR 6 1989

PERIODICALS DEPARTMENT  
UNIVERSITY OF WINNIPEG  
LIBRARY

APRIL 5, 1989

THE UNIVERSITY OF WINNIPEG

VOL.6 NO.14

## THE PRESIDENTIAL SEARCH: AN UPDATE

*A Report from Board Chairman Gordon McKinnon*

The Presidential Search and Nominating Committee is now in the process of developing the short list of candidates to be interviewed for the position of President. This stage involves reviewing qualifications, evaluating them against the criteria established earlier and checking references. Interviewing will begin shortly.

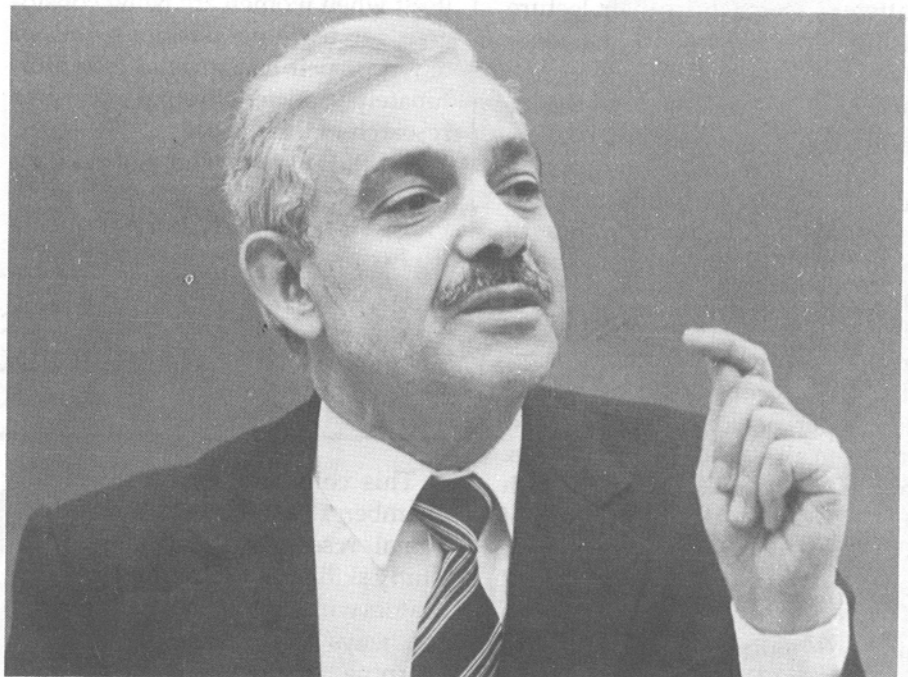
The process began with the resignation of President Robin Farquhar last fall. Subsequently, the Committee, representing the communities of interest on campus and including the Chancellor, four lay members of the Board of Regents, four faculty elected by Senate, four students and two support staff representatives, was chosen and began meeting to decide on process and criteria.

In spite of the large number of members, the Committee has conducted its deliberations in a coherent and cohesive fashion. Ultimately, all decisions have been reached by consensus and based on our common resolve to find the best possible candidate.

Throughout the process we have been gratified by the response to our request for input from the University

community and, indeed, by the high calibre of candidates we have attracted.

I am comfortable with our progress to date and confident that our final choice will be in the best interests of the University.



His Excellency Mahmoud Kassem, Egyptian Ambassador to Canada, spoke on "The Satanic Verses: Muslim Culture and the Resurgence of Islam." His talk on Mar. 21 was the third presentation in this year's Diplomacy Lecture Series.

## MISEDUCATION: WOMEN & CANADIAN UNIVERSITIES



Patricia J. Thompson: things are getting worse for women at Canadian universities.

Feminism: the theory of the political, economic, and social equality of the sexes. So says *Webster's New Collegiate Dictionary*.

If you subconsciously transcribed this definition to mean women's lib. oddballs, man-haters, or, more softly, as something "flogging a dead horse," you are part of the problem and a segment of the public that Anne Innis Daag and Patricia J. Thompson made an attempt to reach in their lecture "MisEducation: Women & Canadian Universities" on Mar. 3.

Daag, Academic Director of the Independent Studies Program, University of Waterloo, and Thompson, a student in Environmental Science at the same institution, are co-authors of a recently published book of the same name.

Their lecture, sponsored by the Women's Studies Program, focussed on the theme of the book: androcentricity is pervasive, entrenched, and systemic in all Canadian universities.

Daag supported this argument with statistics like in 1931, 19 per cent of university teaching positions were filled by women compared with 17 per cent today. To reinforce the "things are getting worse" picture, of this 17 per cent, only five per cent were full professors while 46 per cent were lecturers. "In light of this, equality might be achieved in 160 years," Daag said.

According to Daag, the story behind such statistics includes formal and structural practices that promote a male bias. For example, in conducting research, many women faculty members face obstacles such as most funding juries are composed of men, editors of the "right" journals are men and male referees are often used to audit research for publication.

The androcentric circle completes itself when women are being considered for teaching positions and/or tenure. Their background is "unfortunately" deficient in solid published research in their field.

And the statistics show hired does not mean tenure. Daag, who holds a Ph.D. in Biology, qualifies as such a

statistic having written 10 books, published over 50 research papers and having been chosen one of the top living women scientists in Canada. She does not have tenure.

Thompson discussed issues faced by women in universities like limited and expensive day care, the persecution of women's centres that act as "centres of feminist authority", and everyday student life that is subtly or blatantly sexist. Examples given of the latter included fraternity posters depicting gang rape enjoyed by the victim, party/event banners displaying male doctors/female nurses and a party theme depicting male cucumbers/female tacos. The constant bombardment of such media was cited as having a debilitating long-term affect.

Also endemic and ego-damaging was graffiti collected from university library walls that was so inflammatory the publisher of their book was advised not to print it and subsequently ran a black censored page in its place.

Both lecturers agreed that positive solutions would have to encompass every facet of university life. Before this could happen, though, androcentricity must be acknowledged as prevalent by all members of the university communities.

- by Darlene E. Dilz

### NINTH ANNUAL CONFERENCE ON TEACHING AND LEARNING IN HIGHER EDUCATION

June 17 - 20, 1989

University of Alberta, Edmonton

This conference provides faculty members, teaching assistants, educational researchers and developers, study skills counsellors and administrators with a forum in which to examine ways to improve teaching and learning in post-secondary education. Plenary sessions will feature Maxine Green, Teachers College, Columbia University, New York, and

Maryellen Gleason Weimer, The Pennsylvania State University, University Park, Pennsylvania. In addition, over 50 workshops, interactive presentations, demonstrations, and round table and panel discussions will be offered.

For more information, please call either the Dean's Office (9760) or the Public Relations Office (9134).

## NATIVE COUNSELLOR KEEPS DOOR OPEN TO ALL STUDENTS

The title of her job may be "counsellor for native students," but Mary Young keeps her door at The University of Winnipeg open for all students, regardless of ethnic background. "I was hired to advise the native students of the University," she says, "but I thought that it didn't seem right just to see the native students so I see other students as well."

"After all," she adds, "I'm supposed to be here as a role model. I wanted them to see that I have to deal with people other than natives."

Jo-Ann Trudeau, a non-native student who goes to see Young every year, even if it's just to say "hi," describes the counsellor as encouraging and down-to-earth. "Mary doesn't tell you what you should take; she asks you what you want to take," Trudeau says. "I went to see her today and she said, 'You know, Jo-Ann, I was thinking about you on my way to work.' That's very special."

At registration time Young does mostly academic advising for the approximately 80 native students enrolled at The University of Winnipeg. During the year she handles more personal matters ranging from babysitting problems to relationships.

Young also deals with native students who see some of what is being taught in classes as discriminatory. "I hope that part of my job will stop soon," she says. "I'd like the students to feel that they belong here."

Young, who is of native ancestry herself, notes that the native students often feel more comfortable coming to see her. "Whether that's good or bad, I don't know," she admits. "I would certainly like to encourage them to see other counsellors, but there's still that tendency to feel that I understand better than they [other counsel-

lors] do. I don't know whether that's true or not, but that's how they feel."

When she does presentations at schools, organizations, or even at The University of Winnipeg, Young is often asked to talk about the differences between native students and white students. "I don't present that way," she says. "I look at the similarities because there are more similarities than there are differences."

Mary Young would certainly know.

- by Marnie Hay



*Native counsellor Mary Young helps students with academic problems and personal matters.*



## INSTRUCTOR TEACHES STUDENTS HOW TO BE EFFECTIVE LEARNERS

Whether a student is fresh out of high school or is returning to school after 10 years in the work force, the university workload can be overwhelming. Richard Ottenbreit, a learning skills instructor in the Counselling Department, helps students cope by teaching them how to be more effective learners.

Ottenbreit teaches the popular study skills seminar run by the Counselling Department throughout the year. The eight-hour course, divided into four sessions, covers such basics as reading skills, study skills, note-taking, time management, and preparing for and performing on tests and exams. Ottenbreit even touches on how to organize a research paper, but doesn't get into any actual writing, leaving that to the University's new Writing Program.

The seminars, which attracted approximately 350 students last year, are particularly popular with mature students. "For them," explains Ottenbreit, "it's often a case of having to re-orient what they knew at one time, but have lost in terms of learning skills."

"For high school students," he adds, "it's often a case of not knowing how to study. At the high school level, a lot of the evaluation that they do simply requires memorization of facts. When they come here and try to use the same approach, they just don't go anywhere because it's a different kind of thinking that is required."

Although there are no statistics on the academic success of students who have completed the seminar, Ottenbreit believes that "If they're becoming more effective and efficient as learners, if they're putting into practise some of the things we've talked about, they would have to do better."

As well as offering the study skills seminars, the Counselling Department has a learning centre which contains a reading lab. "If anyone comes out of the reading assessment in the first session of the study skills seminar feeling that he or she would like to upgrade their skills, we have reading programs for them as well." The learning centre also contains language improvement materials for students wishing to upgrade their grammar and vocabulary.

"We are available on a one-to-one basis to work on anything that has to do with study skills or learning skills," he explains. "Anything that has to do with personal concerns, I don't deal with myself because I'm not a counsellor."

By teaching students how to reach their learning potential, Ottenbreit is helping to raise the standards of scholarship at The University of Winnipeg. And that benefits us all.

- by Marnie Hay



## UNIVERSITY OF WINNIPEG BOARD OF REGENTS DECISIONS

**Feb. 27, 1989**

- filled vacancies on numerous committees and board
- approved the expenditure of an additional \$25,000 toward completion of the capital campaign
- approved selection criteria for a new President proposed by the Presidential Search and Nominating Committee (based on the advice and comment of Senate)
- struck an ad hoc committee to review policy on sexual harassment
- approved the appointments of Lesley Sisler for a four-year term and John Ting for a three-year term as Associate Deans of Collegiate
- approved four grants of tenure and one of continuing appointment in the Faculty of Arts and Science

- approved study leaves for 1989-90
- delegated its authority in matters of collective bargaining to the Board Officers
- accepted President Farquhar's resignation effective Aug. 1, 1989, and recognized his right to one further month of study leave to be taken in July, 1989
- appointed Ross McCormack as Associate President and continued Walter Stein's appointment as Acting Vice-President (Academic), with the intention that these arrangements continue until President Farquhar's successor is appointed
- authorized the delegation of certain Presidential duties to Associate President McCormack, with the intention of ensuring that initiatives begun during President Farquhar's recent leave be carried to completion

**Mar. 27, 1989**

- approved a tuition and course fee increase of 10 per cent for 1989 Spring and Summer Session courses
- instructed the administration to propose methods for enriching internal funding assistance to needy students
- authorized the Board Chair to strike an ad hoc committee to study government funding to the University
- approved two grants of tenure in the Faculty of Collegiate
- approved three probationary appointments in the Faculty of Arts and Science
- approved an additional study leave for 1989-90

## FELLOWSHIP WINNER

CONTINUED FROM PAGE 1

area of study, which in my case is Wittgenstein, without having to worry about finances." Reid's specialty will be Ludwig Wittgenstein, an Austrian philosopher of contemporary importance.

Reid was one of the few Canadians to win this fellowship. Her name joins a list of outstanding achievers from such distinguished American universities and colleges as Harvard, Princeton and Yale and Canadian universities like the University of Toronto and Queen's.

Reid's academic career at The University of Winnipeg has been impressive. In addition to receiving an Academic Proficiency Award for the past three years, she has won the Dr. David Owen Memorial Scholarship for Philosophy, Peat-Goodridge Prize in Social and Political Philosophy, Professor Philip Wright Memorial Prize in Plato and Lillian Gibbons Scholarship in the Humanities. Reid has maintained a perfect grade point average (4.0) and has worked as a marker and teaching assistant for several faculty members in the Phi-

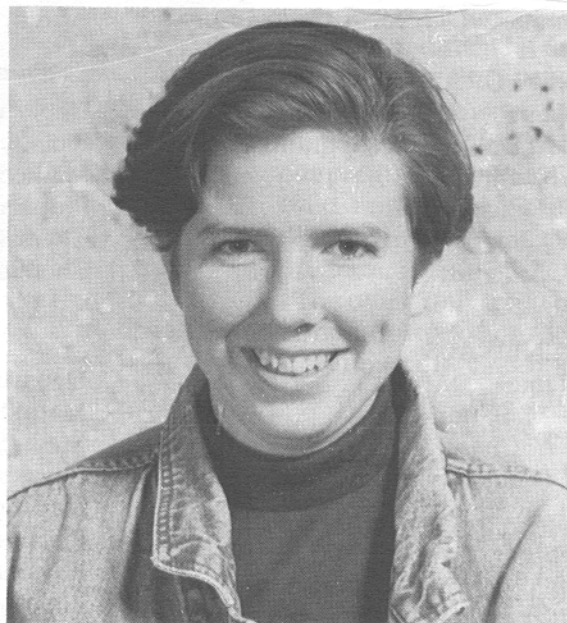
losophy Department. She is a member of the Honour Society and an active participant in the Philosophy Club.

Her professors have recognized her remarkable academic ability, particularly her writing skills.

"She writes almost professionally," said Professor Brent Stearns, who first taught Reid in a Plato class two years ago. "Her writing style is very easy to read, yet sophisticated. She's also a good participant in seminars, responding well to others and presenting her own ideas well."

Although Reid is looking forward to attending a university in the United States, she definitely plans to return to Canada to teach. She has enjoyed her studies at The University of Winnipeg.

"I'm going to miss The University of Winnipeg so much," she said. "The



*Lynette Reid was one of 126 selected from across North America to receive a Mellon Fellowship.*

small size of this institution is great, especially if you're a Philosophy major, because it's very important to be able to find and speak to your professors."

## COMING EVENTS

WED., APR. 5 & FRI., APR. 7

- The University of Winnipeg Media Dept. is screening the last episode of the popular 1968 BBC television series *The Prisoner* at 12:30 p.m. in Room 1L13. Admission is free.

THURS., APR. 6

- This year's *Chancellor's Lecture* will feature broadcast journalist and writer **Bill Carr** of CBC Radio and Television speaking on "Humour and Creativity: Why People Laugh at Funerals" at 8 p.m. in Room 3C01.

FRI., APR. 7

- **Evan Fox-Decent** will speak on "Death and Democracy in El Salvador Today" at 12:30 p.m. in Room 4M41. Fox-Decent is the young Canadian who was seriously injured in El Salvador in January when a grenade, probably thrown by a member of the El Salvador army, exploded in a group of refugees with whom he was working. His lecture will touch upon themes of militarism, colonialism and social justice as background to El Salvador's March 19 election in which the right-wing ARENA party achieved a massive victory.

THURS., APR. 13

- The University of Winnipeg Women's Auxiliary is holding a *Spring Coffee Party* 11 a.m. - 2 p.m. at the T. Eaton Company Assembly Hall. Proceeds in aid of scholarships. Admission: \$3.00.

MON., MAY 1

- The University of Winnipeg Honour Society presents guest speaker **Stephen Lewis**, former Canadian Ambassador to the United Nations, at 8 p.m. in Theatre 3C00. Admission is free, but reservations are required. Please call Judi Hanson at 786-9762.

TUES., MAY 24

- A *Retirement Reception* will be held from 2:30 to 4 p.m. in the Riddell Hall Cafeteria to honour those retiring from the University this year. Presentations will be at 3 p.m. Those being honoured are W. Crawford Campbell, Mathematics, John Friesen, Admissions, Jack Silver, Collegiate, Gordon Stewart, Physical Plant, and John VanderStoel, Continuing Education.

## NSERC OPERATING GRANTS

The Natural Sciences and Engineering Research Council (NSERC) recently announced the results of its awards competition for 1989.

The Council provides operating grants and special project grants to promote research and the training of scientists and engineers. Operating grants, which form the core of the

NSERC granting program, enable university researchers to employ assistants, pay stipends to graduate students and to purchase scientific equipment and services.

In the recent competition, the following members of The University of Winnipeg faculty received operating grants or renewals:

### NEW GRANTS

#### Name

J. A. Dowsett (team grant)  
J. N. Ginsburg  
G. Kunstatter  
S. J. Loeb  
B. A. Pettitt

#### Department

Biology \$13,014  
Mathematics \$5,000  
Physics \$26,270  
Chemistry \$20,874  
Chemistry \$9,940

#### Amount

### RENEWALS

#### Name

L. M. Batten  
F. Y. Chan  
S. Dannefaer  
H. A. Howlader  
D. P. Kerr  
D. W. Kydon  
G. E. E. Moodie (team grant)  
M. M. A. Novak (joint with W. Evans)  
E. Pip  
E. Tomchuk  
G. Tomlinson  
D. E. Vincent  
G. M. T. Weiss

#### Department

Math/Statistics \$6,825  
Math/Statistics \$5,000  
Physics \$24,400  
Statistics \$2,984  
Physics \$20,500  
Physics \$14,093  
Biology \$8,000  
Biology \$23,000  
Biology \$10,000  
Physics \$27,864  
Chemistry \$19,300  
Physics \$10,000  
Statistics \$3,979

#### Amount

## OOPS!...OUR MISTAKE

In the "Telephone Directory Update" published in the last *In Edition*, Rita Campbell's listing should have been ext. 9834 and Shirley McFaren's listing should have been ext. 9340.

### IN EDITION

is published bi-weekly during the regular academic session by the Public Relations Department, The University of Winnipeg, Room 4W16-515 Portage Ave., Winnipeg, Manitoba, R3B 2E9.

**Editor: Lois Cherney**

Information Officer

Telephone:

(204) 786-9134

Comments, suggestions and submissions are welcome. (All material is subject to editing.) The copy deadline for the next issue is Apr. 13.